# uc3m Universidad Carlos III de Madrid

# Analysis of the regulatory framework of employment relations in Spain

Academic Year: (2023 / 2024) Review date: 27/03/2023 11:31:35

Department assigned to the subject: Social and Private International Law Department

Coordinating teacher: PEREZ DEL PRADO, DANIEL

Type: Compulsory ECTS Credits: 6.0

Year: 3 Semester: 2

## REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Students are expected to have had an introduction to Economics, Sociology, and Labour Law

#### **OBJECTIVES**

#### Competencies:

- Knowledge of the main regulatory mechanisms of the labour market: law, collective bargaining, the welfare state and informal mechanisms.
- Knowledge of the political and economic context in which these mechanisms are developed and the different theoretical approaches used to explain them.
- Knowledge of the relationship between the Welfare State and the system of labour and employment relations in Spain.
- Knowledge of the main subjects which participate in employment relations and how they act.

#### Skills:

- Capacity for contextualizing Spanish developments in the broader literature on the development of employment and labour relations.
- Capacity for making use of regulatory mechanisms, especially, collective bargaining.
- Capacity to reflect on the implications of the changes studied for the future of labour and employment relations.

# Aptitudes:

- Students will learn to defend their positions and to debate other positions with respect.

# **DESCRIPTION OF CONTENTS: PROGRAMME**

Lesson 1: Labour market and social protection

Lesson 2: The industrial relations system

Lesson 3: Rules: The regulatory framework of employment relations

Lesson 4: Actors: Trade unions Lesson 5: Actors: the employer

Lesson 6: Collective disputes

Lesson 7: Collective bargaining and collective agreement Lesson 8: Structure and content of collective bargaining

Lesson 9: Implementation of collective (and extra-conventional) bargaining

Lesson 10: The transformation of collective disputes from workers' perspective

Lesson 11: The transformation of collective disputes from employers' perspective

Lesson12: Alternative disputes resolution

Lesson 13: New Challenges and Opportunities

# LEARNING ACTIVITIES AND METHODOLOGY

- Lectures
- Readings and discussion of readings

- Essays, quizzes, group presentations, analysis of cases, etc.
- Twitter as teaching tool.

## ASSESSMENT SYSTEM

% end-of-term-examination/test:

0

% of continuous assessment (assignments, laboratory, practicals...):

100

- Evaluation of solutions to practical cases
- Evaluation of participation in classroom debates or other practical activities
- Comprehensive final essay or presentation

ENGLISH VERSION OF THIS COURSE MAY BE BASED ON CONTINUOUS ASSESSMENT EXCLUSIVELY (100%)

For the extraordinary call, in case, the regulation of the University will be applied, in case.

## **BASIC BIBLIOGRAPHY**

- Catherine, B. EU Employment Law, Oxford European Union Law Library, 2012 (Fourth Edition)
- DUNLOP, J. T. Industrial Relations Systemas, Península, 1978
- Gómez Abelleira, F. J. "Handbook of Spanish Employment Law", Tecnos, 2014

## ADDITIONAL BIBLIOGRAPHY

- DUNLOP, E. Industrial relations systems, H.Holt & company, 1980
- KOCHAN & KATZ Collective Bargaining and Industrial Relations, Irwin, 1988

## **BASIC ELECTRONIC RESOURCES**

- EUROFOUND . EUROFOUND: //http://www.eurofound.europa.eu/
- OIT . OIT: //www.ilo.org