uc3m Universidad Carlos III de Madrid

Consumer behavior models

Academic Year: (2023 / 2024) Review date: 17-03-2023

Department assigned to the subject: Business Administration Department

Coordinating teacher: RIVERA CAMINO, JAIME EDUARDO

Type: Electives ECTS Credits: 6.0

Year: 4 Semester:

ASSESSMENT SYSTEM

The evaluation system is divided into two types: (a) continuous and (b) final. These conditions are for all exam periods, that is, both for the Ordinary and Extra ordinary call.

In order to be able to add the mark corresponding to the continuous assessment (a) a minimum grade of 50% will be required in the final exam (b). That is, you need to have an approved 50% of the correction criteria used for the final exam.

The continuous assessment (a) is based on the solution of the cases in class and the written delivery of the group cases, as well as different group practices related to the theory (30% of the grade) and the written presentation of a project (30% of the grade).

The final evaluation consists of an exam (which will account for 40% of the final grade)

Both evaluation systems will aim to verify the extent to which the competences of knowledge and adaptation to new situations have been acquired by the student.

The business management functions involve, in addition to individual knowledge and skills, coordination with other areas. For this reason, the course requires students to develop the ability to work both autonomously and in a group. Therefore, the students will be valued for their individual effort as well as their contribution to the group's result. In summary:

(a) Continuous evaluation:

Group cases and weekly continuous assessment practices 30%

Final project: 30%

(b) Final evaluation

Final exam: 40%

% end-of-term-examination: 40

% of continuous assessment (assigments, laboratory, practicals...):

BASIC BIBLIOGRAPHY

- Isabelle Szmigin, Maria Piacentini Consumer Behaviour, Oxford University Press, 2018

ADDITIONAL BIBLIOGRAPHY

- Frank Kardes, Maria Cronley, Thomas Cline Consumer Behavior, Cengage Learning, 2010