

Academic Year: ( 2022 / 2023 )

Review date: 17-01-2023

Department assigned to the subject:

Coordinating teacher: DELGADO KLOOS, CARLOS

Type: Compulsory ECTS Credits : 6.0

Year : 1 Semester : 2

## OBJECTIVES

- Understand how to code in an imperative way using assignment, conditional, and repetition statements, being able to follow mentally the state transformations coded
- Understand functional abstraction of code snippets into methods, including recursive methods and their termination
- Understand the concepts in Java for modelling systems in an object-oriented way
- Know how to design a simple algorithm given a specification
- Have limited ability to correct buggy programs
- Have some intuition about the efficiency of programs
- Know how to use a development environment
- Know how to look for additional information needed to code

## DESCRIPTION OF CONTENTS: PROGRAMME

Block 1: From the calculator to the computer (JavaMOOC1, Week 1):

Expressions, statements, programs, data types, identifiers, decisions.

Block 2: State transformation (JavaMOOC1, Week 2):

Repetition, arrays, data representation and programs.

Block 3: Functional abstraction (JavaMOOC1, Week 3):

Methods, scopes, recursive methods.

Block 4: Sorting (JavaMOOC3, Week 5):

Simple algorithms, efficient algorithms, intuition about algorithm efficiency.

Block 5: Errors (JavaMOOC2, Week 1):

Error correction, testing, reasoning.

Block 6: Object encapsulation (JavaMOOC1, Week 4):

Objects and classes, information hiding,

## LEARNING ACTIVITIES AND METHODOLOGY

Project-based learning

Flipped classroom

Use of SPOC (Small Private Online Courses) with videos and exercises

Visits from company professionals

## ASSESSMENT SYSTEM

The schedule of activities for the continuous evaluation is as follows:

Week 1: Practical exercise (4%)

Week 2: Practical exercise (4%)

Week 3: Practical exercise (4%)

Week 4: Practical exercise (4%)

Week 5: Practical exercise (4%)

Weeks 6-10: Project (60%)

Week 11: Theory test and project presentation (20%)

Continuous evaluation composed of:

deliveries related to practical exercises seen in class (20%).

transversal project (60%)

questionnaire with the theoretical concepts (20%)

## BASIC BIBLIOGRAPHY

- C. Delgado Kloos et al. Introduction to Java Programming, <https://www.edx.org/es/professional-certificate/uc3mx-introduction-java-programming> (JavaMOOC).