

Academic Year: (2022 / 2023)

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Department assigned to the subject: Social Sciences Department

Coordinating teacher: GARMENDIA MADARIAGA, AMUITZ

Type: Compulsory ECTS Credits : 3.0

Year : 1 Semester : 2

OBJECTIVES

- Knowledge of distinct different processes of globalization (especially trade, capital flows and immigration) in the context of their implications for sustainability.
- Ability to analyze geopolitical and geo-economic dynamics linked to these processes; the ways in which power comes into play in environmental conflicts.
- Ability to understand the functioning of the multilevel order and the relative power of states vis a vis international organizations.
- Understanding the implications of COVID-19 for the forces of globalization and their sustainability-related outcomes.

DESCRIPTION OF CONTENTS: PROGRAMME

- The central forces of globalization, such as international trade and capital flows, their multifaceted consequences with regard to sustainability, as well as their political implications in both advanced and developing countries.
- Ecological consequences of globalization and possible ways to alleviate the risks posed by distinct forces of globalization; varying theories and approaches in that regard; market-based and technological solutions and their implications; geoengineering, digitalization and their implications.
- Multinational companies, trade, regional and global supply chains and their multifarious ecological and socio-economic impact. Commitment of companies to sustainability as signaling instruments: UN Global Compact and its operation.
- International organizations involved SD as well as organizations whose functions have a direct or indirect impact on SD (such as the World Trade Organization). Both contradictory and compatible objectives and practices of organizations located at different levels (international, regional, supranational) and their challenges.
- Analysis of ongoing shifts in globalization, emergence of new regional clusters (accelerated during the pandemic), implications for SD and global governance.

LEARNING ACTIVITIES AND METHODOLOGY

- Sessions in which the teacher develops the most important elements of each topic and presents the crucial conceptual problems linked to the skills that students should acquire. Although the role of the students in these sessions is more passive, there are several instances in which discussion is proposed.
- In some of the sessions, the teacher presents and discuss a paper linked to the topics of the session emphasizing the methodological choices, the empirical strategies and the relevance of the conclusions. The main goal of this strategy is to suggest to the students ways to analyse and critically read the recent literature on the topics of the course.

ASSESSMENT SYSTEM

% end-of-term-examination/test: 30

% of continuous assessment (assignments, laboratory, practicals...): 70

- Un 10% de la nota final corresponde a la evaluación de la participación activa de cada alumno en los debates en clase y la resolución de los problemas planteados.
- Un 30% de la nota final corresponde al parcial que se cursa a mitad de curso aproximadamente.
- Un 30% de la nota final corresponde al examen final. Tanto el examen parcial como el final se basan en preguntas y ejercicios relacionados con los conceptos teóricos tratados en clase y en preguntas relacionadas con la discusión incluidas en los trabajos marcados como lecturas obligatorias.
- Un 30% de la nota final corresponde a una exposición en grupo en la que los alumnos valorarán críticamente las lecturas de la asignatura mediante el análisis de un caso práctico de su elección.

BASIC BIBLIOGRAPHY

- Baldwin, Richard The Great Convergence. Information Technology and the New Globalization, Harvard University Press, 2016
- Milanovic, Branko Global Inequality. A New Approach for the Age of Globalization, Harvard University Press, 2016
- Rodrik, Dani The Globalization Paradox: Democracy and the Future of the World Economy, Oxford University Press, 2011

ADDITIONAL BIBLIOGRAPHY

- Bastiaens, Ida, and Rudra, Nita Democracies in Peril: Taxation and Redistribution in Globalizing Economies, Cambridge University Press, 2018
- Bechtel, Michael M., Genovese, Federica and Scheve, Kenneth F. ¿Interests, norms and support for the provision of global public goods: the case of climate co-operation.¿, British Journal of Political Science, 49(4), 1333-1355, 2019
- Berger, Susan ¿Globalization and politics.¿, Annual Review of Political Science 3(1): 43-62, 2000
- Evans, Peter ¿The eclipse of the state? Reflections on stateness in an era of globalization¿, World Politics 50(1): 62-87, 1997
- Hellwig, Timothy, and David Samuels ¿Voting in open economies: The electoral consequences of globalization.¿, Comparative Political Studies 40(3), 283-306, 2007
- Hooghe, Liesbet, and Marks, Gary ¿Delegation and pooling in international organizations.¿, The Review of International Organizations, 10(3), 305-328, 2015
- Irwin, Douglas A. Free Trade under Fire, Princeton University Press, 2020
- Kapstein, Ethan ¿Winners and Losers in the Global Economy.¿, International Organization Vol. 54: 359-384, 2000
- Rudra, Nita, and Tobin, Jennifer ¿When does globalization help the poor?¿, Annual Review of Political Science, 20, 287-307, 2017
- Simmons, Beth A. and Zachary Elkins ¿The Globalization of Liberalization: Policy Diffusion in the International Political Economy¿, American Political Science Review, 98 (1): 171-189, 2004

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- Tallberg, Jonas, and Zúrn, Michael ¿The legitimacy and legitimation of international organizations: Introduction and framework.¿ , The Review of International Organizations, 14, 581-606, 2019
- Walter, Stefanie ¿Globalization and the Demand-Side of Politics: How Globalization Shapes Labor Market Risk Perceptions and Policy Preferences¿ , Political Science Research and Methods 5(1): 55-80, 2017