Statistics

Academic Year: (2022 / 2023)

Department assigned to the subject: Statistics Department

Coordinating teacher: CASCOS FERNANDEZ, IGNACIO

Type: Basic Core ECTS Credits : 6.0

Year : 1 Semester : 2

Branch of knowledge: Social Sciences and Law

OBJECTIVES

By the end of this course, students will be able to have:

1. knowledge and understanding of the statistic principles underlying their branch of engineering;

2. the ability to apply their knowledge and understanding to identify, formulate and solve statistic problems using established methods;

3. the ability to apply their knowledge and understanding to analyse engineering products, processes and methods;

4. an understanding of statistics methodologies, and an ability to use them.

- 5. the ability to select and use appropriate statistic tools and methods;
- 6. the ability to combine theory and practice to solve engineering problems;

7. an understanding of applicable statistic techniques and methods, and of their limitations;

DESCRIPTION OF CONTENTS: PROGRAMME

BLOCK 0: DESCRIPTIVE STATISTICS

- 0. Descriptive Statistics
- BLOCK I: PROBABILITY
- 1. Introduction to Probability
- 1.1 Introduction
- 1.2 Random phenomena
- 1.3 Definition of probability and properties
- 1.4 Assessment of probabilities in practice
- 1.5 Conditional probability
- 1.6 Bayes Theorem
- 2. Random variables
- 2.1 Definition of random variable
- 2.2 Discrete random variables
- 2.3 Continuous random variables
- 2.4 Characteristic features of a random variable
- 2.5 Independence of random variables
- BLOCK II: PARAMETRIC MODELS AND INFERENCE
- 3. Distribution models
- 3.1 Binomial distribution
- 3.2 Geometric distribution
- 3.3 Poisson distribution
- 3.4 Uniform distribution (continuous)
- 3.5 Exponential distribution
- 3.6 Normal distribution (with CLT)
- 4. Statistical Inference
- 4.1 Introduction
- 4.2 Estimators and their distributions
- 4.3 Confidence Intervals
- 4.4 Hypothesis testing
- 4.5 Particualr tests on a single sample
- 4.6 Comparison of two populations
- BLOCK III: APPLICATIONS
- 5. Quality control
- 5.1 Introduction, control charts
- 5.2 Variables control charts, the X-bar chart

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5.3 Attributes control charts, the p and np charts

- 6. Linear regression
- 6.1 Introduction
- 6.2 Simple linear regression
- 6.3 Multiple linear regression

LEARNING ACTIVITIES AND METHODOLOGY

- Lectures: introducing the theoretical concepts and developments with examples, 2.2 ECTS
- Problem solving sessions: 2.2 ECTS
- Computer (practical) sessions: 0.6 ECTS -- 4 SESSIONS
- Evaluation sessions (continuous evaluation and final exam): 1 ECTS

ASSESSMENT SYSTEM

The evaluation of the course will be based on continuous evaluation and a final exam with the weighting given below: 40% - final exam.

60% - continuous evaluation.

There is no requirement for a minimum score at any of these parts.

Continuous evaluation

There will be continuous evaluation by means of two midterm exams (40%+55%) and computer lab assignments (5%). At the partial examinations there will be some questions about the computer sessions at those exams.

Final exam - regular session

- The final exam will consist of solving problems using all the tools learnt during the course.
- The final grade will be 60% continuous evaluation + 40% final exam

Final exam - extraordinary session

- The final exam will consist of solving problems using all the tools learnt during the course.
- The evaluation system in the extraordinary session will be the maximum between the following criteria:
 - a) 100% final exam
 - b) 60% continuous evaluation + 40% final exam

% end-of-term-examination:	40
% of continuous assessment (assigments, laboratory, practicals):	60

BASIC BIBLIOGRAPHY

- MONTGOMERY, D.C., RUNGER, G.C. Applied Statistics and Probability for Engineers, John Wiley & Sons, 2003
- Navidi, W. Statistics for Engineers and Scientists, McGraw-Hill, 2006
- SONG, TT Fundamentals of Probability and Statistics for Engineers, John Wiley & Sons, 2004

ADDITIONAL BIBLIOGRAPHY

- GUTTMAN, L., WILKS, S.S., HUNTER, J.S. Introductory Engineering Statistics, Wiley, 1992