

Academic Year: ( 2022 / 2023 )

Review date: 08-04-2022

Department assigned to the subject: Telematic Engineering Department

Coordinating teacher: IBAÑEZ ESPIGA, MARIA BLANCA

Type: Compulsory ECTS Credits : 6.0

Year : 4 Semester : 1

**REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)**

Programming; Systems Programming

**OBJECTIVES**

By the end of the course, the student will be able to understand principles, concepts, methods, and techniques of the software engineering approach. The student will apply his/her knowledge and skills to organize and develop a medium-sized software project that satisfy requirements, is reliable, easy to understand, modify and maintain.

To achieve these objectives, the student must acquire a body of knowledge, skills and attitudes.

As regards of knowledge, at the end of the course the student will know:

- What is software engineering.

- The set of software processes and software processes models.

- Different ways of expressing software requirements.

- System models that may be developed during the requirements engineering process.

- Models of software architectures.

- Main software design patterns.

- Techniques used to test software.

In terms of capabilities, it can be classified into two groups: specific and generic skills.

As for specific skills after the course, students will be able to:

- Planning a complete software project.

- Analyze and formalize the software requirements of a project.

- Develop and analyze models of software.

- Design the software architecture of a project.

- Using the data structures and programming techniques suitable for programming tasks that the software requires.

- Encourage the maintenance of the system at all stages of development through proper documentation.

- Verify and validate the software developed.

- Ensure software quality.

In terms of general skills, in the course we will work:

- The ability to use software engineering techniques to create effective software products.

- The ability to cope with restrictions arising from human resources, time and costs.

- The ability to work in a software development team.

- The ability to public present and defend the developed solutions.

In terms of attitudes, the student after completing the course should have:

- A critical attitude regarding the suitability of different techniques and tools that can be applied to development of a software system.

- Ethical values to his work as a software developer.

- A proactive attitude towards work.

- An attitude of cooperation and teamwork.

**DESCRIPTION OF CONTENTS: PROGRAMME****1. Introduction**

- 1.1 Introduction to Software Engineering

- 1.2 Software processes

**2. Requirements analysis**

- 2.1 Software requirements

- 2.2 System models

**3. Software architecture design.**

- 3.1 Models of software architectures.
- 3.2 Software patterns
- 4. Software testing. Techniques
  - 4.1 Introduction to software testing
  - 4.2 Types of software testing

## LEARNING ACTIVITIES AND METHODOLOGY

The course comprises the following teaching methodology: lectures, practical sessions and laboratories supervised by teachers. Activities to be carried out:

- . Lectures, where professors present the main topics listed in the syllabi. At these sessions, the teacher will encourage interaction and discussion of key issues raised.
- . Practical sessions, where professors will propose real problems to be analyzed and solved by students.
- . Programming laboratories, where students implement their project under teaching staff supervision. These sessions are extra work carried out by students for a period of several days. Students are assisted by the teaching staff through multiple channels to resolve their doubts.

## ASSESSMENT SYSTEM

The work of the students will be evaluated by using continuous evaluation and a final exam. The following scoring will be used:

There will a written midterm evaluation (20% of student course grade). The exam will contain study questions provided by the instructor, and "practical" problems, based on project problems.

Evaluation of a team project (40% of student course grade). The team will be evaluated considering:

- o The project plan presented in written form by the team.
- o Team partial project advances presented in written form.
- o Oral presentation of team work.

The final exam (40%) will contain study questions provided by the instructor, and "practical" problems, based on project problems. The final exam is mandatory for all students. Students must earn a grade of at least 4 (4/10) in order to pass the subject. The final grade must be higher than 5 (5/10).

<b>% end-of-term-examination:</b>	40
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	60

## BASIC BIBLIOGRAPHY

- E. Gamma, R. Helm, R. Johnson, J. Vlissides Design Patterns: Elements of Reusable Object-Oriented Software, Addison-Wesley.
- Ian Sommerville Software Engineering, Addison-Wesley.
- J. Rumbaugh, I. Jacobson, G. Booch The Unified Modeling Language Reference Manual, Addison-Wesley.

## ADDITIONAL BIBLIOGRAPHY

- ACM Ingeniería de Software. Código Ética y Práctica Profesional 5.2, ., .
- Bruegge, B; Dutoit, A Object Oriented Software Engineering Using UML, Patterns and Java, Pearson Education Internationsl, 2004
- C. Ebert, et al. Best Practices in Software Measurement. How to Use Metrics to Improve Project and Process Performance, Springer.
- Dashofy, E; Madyidovic, N; Taylor R, Software Architecture: Foundations, Theory and Practice, John Wiley & Sons, 2009
- Fowler, M; Beck, K.; Opdyke, W; Roberts; D. Refactoring Improving the Design of Existing Code, Addison-Wesley Professional, 1999
- Fox, A; Patterson D. Engineering Software as a Service: An Agile Approach Using Cloud Computing, Strawberry Canyon, 2014
- Jorgesen, P Software Testing. A Craftsman´s Approach, CRC Press, 2013
- Martin, R. Clean COde, Prentice Hall, 2008
- W. Perry Effective Methods for Software Testing, Wiley.