Electronics engineering fundamentals

Academic Year: (2022/2023)

Review date: 12-01-2023

Department assigned to the subject: Electronic Technology Department

Coordinating teacher: VERGAZ BENITO, RICARDO

Type: Compulsory ECTS Credits : 6.0

Year : 2 Semester : 2

# REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

- Electrical Power Engineering Fundamentals (2º Course, 1st Semester). It is strongly recommended to have it passed.

### **OBJECTIVES**

- Knowledge and understanding of the key aspects and concepts of electronics engineering

- The ability to apply their knowledge and understanding to identify, formulate and solve electronics engineering problems using established methods

- The ability to apply their knowledge and understanding to develop and realise designs to meet defined and specified requirements

- The ability to design and conduct appropriate experiments, interpret the data and draw conclusions
- Workshop and laboratory skills
- The ability to combine theory and practice to solve electronics engineering problems

### DESCRIPTION OF CONTENTS: PROGRAMME

THEORY:

TOPIC 1. Electronic signals and systems

- Block diagram of real electronic systems and subsystems.
- Designing and building-up an electronic system. Main requirements.
- Electronic signal types and their parameters that describe them.
- Review of electric circuit analysis and basic circuit theory.

TOPIC 2. Electronic instrumentation. Sensors and transducers

- Lab instrumentation and measurement of electronic signals.
- Electronic sensors. Classification.
- Transducers. Classification.

TOPIC 3. Amplifiers and analog electronic subsystems

- Description and modeling.
- Concept of transfer function. Classification.
- Operational amplifiers. Negative feedback (stable) topologies. Electronic applications.
- Software for analog circuit simulation.

TOPIC 4. Electronic components, its use in electronics and small signal analysis

- Diodes: description, operation and applications.
- Transistors: description, operation and applications.
- Moore's Law and integrated electronic circuits manufacturing.

TOPIC 5. Digital electronic subsystems and analog-to-digital (A/D) and digital-to-analog (D/A) conversion - Fundamentals of digital electronics. Numbering and coding in digital systems.

- Boolean algebra. Basic logic gates. Boolean logic functions and representation.
- Combinational and sequential digital circuits.
- A/D and D/A converters. Characteristics.

# TOPIC 6: Small signal amplification

- MOSFET and BJT configurations
- Differential pair
- Amplifiers in analog integrated circuits

# PRACTICE :

Implementation of some practices which deal with the fundamentals of Analog and Digital Electronics. Equipment handling and application of some techniques to perform measurements on electronic circuits.

### LEARNING ACTIVITIES AND METHODOLOGY

- Theory - Lectures (large group), problem resolution Seminars (small groups), individual tutorials, mentoring and student personal homework; oriented to theoretical knowledge acquisition and to understand the use of electronics through real applications.

- Practices oriented to practical knowledge related with the contents of the course.

- Small group sessions both in lab and normal classrooms (with computer) to promote the student self-learning and to encourage the

self-knowledge through a PBL (problem-based learning) methodology, following the guidelines from the Higher Education European Space.

- Flipped classroom contents through a lab competences acquisition SPOC (Small Private Online Course)

#### ASSESSMENT SYSTEM

The subject involves the following assessable contents:

- 4 practical sessions.

- Part 1 of the theoretical contents.

- Part 2 of the theoretical contents.

The activities of the assessment are:

1. Midterm exam. Students will be evaluated of Part 1 contents at a specific day within the semester.

2. Final Exam:

The Final Exam has two differentiated parts (Part 1 and Part 2). The student will be exempt from being evaluated of Part 1 (theory/problems) within the Final Exam if the score achieved on the Midterm Evaluation was greater than or equal to 5 points/10 points.

The student must fulfill the below requirements to follow the Continuous Assessment:

- To attend to the practical sessions

- To do the Midterm Exam (Part 1 contents) of the subject that will be held within the semester.

### ORDINARY EXAM

Two options:

1. If the student fulfills the continuous assessment process requirements, the Final score will be obtained from:

a. Practical sessions (4,0 points).

In case of having a mark lower than 3 points out of 10 in one practice, obtained final practices mark will be multiplied by 0.75.

In case of having a mark lower than 3 points out of 10 in two practices, obtained final practices mark will be multiplied by 0.5.

In case of having a mark lower than 3 points out of 10 in three practices or more, obtained final practices mark will be multiplied by 0.25.

b. Evaluation of Part 1 (3,0 points) which corresponds to the midterm exam if its score is greater or equal to 5 points. On the contrary, the score will be that of the corresponding part of the final exam.

c. Evaluation of Part 2 (3,0 points) corresponds to the score of the second part of the final exam.

d. The student must obtain a minimum score of 4 out of 10 (4 points/10 points) on each part of the subject (Evaluation of Part 1 and Evaluation of Part 2).

Final Grade= Practice (4.0 points) + Evaluation of Part 1 (3.0 points) + Evaluation of Part 2 (3.0 points)

2. If the student failed to fulfill any of the requirements to be considered within continuous assessment process, the final score (outside the continuous assessment process) will be obtained from:

Final Grade= Evaluation of Part 1 (3 points) + Evaluation of Part 2 (3 points) where the student must obtain a minimum score of 4 out of 10 (4 points /10 points) on each part of the

subject (Evaluation of Part 1 and Evaluation of Part 2).

### RETAKE EXAM

Two options:

1. If the student fulfills the continuous assessment process requirements, the Final score will be obtained from:

a. Practical sessions (4,0 points).

In case of having a mark lower than 3 points out of 10 in one practice, obtained final practices mark will be multiplied by 0.75.

In case of having a mark lower than 3 points out of 10 in two practices, obtained final practices mark will be multiplied by 0.5.

In case of having a mark lower than 3 points out of 10 in three practices or more, obtained final practices mark will be multiplied by 0.25.

b. Evaluation of Part 1 (3,0 points), which corresponds to the midterm exam if its score is greater or equal to 5 points. On the contrary, the score will be that of the corresponding part of the final exam.

c. Evaluation of Part 2 (3,0 points) corresponds to the score of the second part of the final exam.

d. The student must obtain a minimum score of 4 out of 10 (4 points/10 points) on each part of the subject (Evaluation of Part 1 and Evaluation of Part 2).

Final Grade= Practice (4.0 points) + Evaluation of Part 1 (3.0 points) + Evaluation of Part 2 (3.0 points)

2. If the student failed to fulfill any of the requirements to be considered within continuous assessment process, the final score (outside the continuous assessment process) will be obtained from:

Final Grade= Evaluation of Part 1 (5,0 points) + Evaluation of Part 5 (5,0 points) where the student must obtain a minimum score of 4 out of 10 (4 points/ 10points) on each part of the subject (Evaluation of Part 1 and Evaluation of Part 2).

Students within the continuous assessment process will be finally graded with the best score obtained from either Option 1) or Option 2).

% end-of-term-examination:	30
% of continuous assessment (assigments, laboratory, practicals):	70

# BASIC BIBLIOGRAPHY

- Thomas L. Floyd Digital fundamentals, Pearson Prentice Hall..
- Thomas L. Floyd Principles of Electric Circuits, Pearson Prentice Hall..
- Thomas L. Floyd Electronic Devices, Pearson Prentice Hall..

### ADDITIONAL BIBLIOGRAPHY

- Adel S. Sedra, Kenneth Carless Smith Microelectronic Circuits, Oxford University Press, 2010 and later

- Norbert R. Malik Circuitos electro; nicos : ana; lisis, diseño y simulacio; n, Prentice-Hall, 1996

# BASIC ELECTRONIC RESOURCES

- dte . Curso de Certificación de Laboratorio de Electrónica / Electronics Lab Certification Course: http://spoc.uc3m.es