

Academic Year: (2022 / 2023)

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Department assigned to the subject: Materials Science and Engineering and Chemical Engineering Department

Coordinating teacher: GONZALEZ BENITO, FRANCISCO JAVIER

Type: Basic Core ECTS Credits : 6.0

Year : 1 Semester : 2

Branch of knowledge: Engineering and Architecture

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Chemistry (High school)

OBJECTIVES

By the end of this content area, students will be able to have:

1. Knowledge and understanding of the chemical basis, organic and inorganic applied chemistry underlying the branch of industrial engineering;
2. The ability to apply their knowledge and understanding to identify, formulate and solve problems of chemical basis, organic and inorganic applied chemistry using established methods;
3. The ability to design and conduct appropriate experiments of chemistry, interpret the data and draw conclusions;
4. Workshop and laboratory skills in chemistry.
5. The ability to select and use appropriate equipment, tools and methods to solve problems of chemical basis, organic and inorganic applied chemistry;
6. The ability to combine theory and practice to solve of chemical basis, organic and inorganic applied chemistry.
7. The ability to function effectively both individually and as a team.

DESCRIPTION OF CONTENTS: PROGRAMME

- Topic 0. Introduction to Chemistry, Preliminary concepts
- Topic 1. The Atomic Structure. Periodic Properties
- Topic 2. Chemical Bonding
- Topic 3. States of Matter (I): Gases, Liquids and Solids
- Topic 4. States of Matter (II): Solutions: Colligative properties
- Topic 5. Thermochemistry
- Topic 6. Chemical equilibrium
- Topic 7. Acid-base and solubility equilibria
- Topic 8. Red-Ox equilibrium and Electrochemistry
- Topic 9. Chemical kinetics
- Topic 10. Introduction to Chemical Engineering
- Topic 11. Introduction to Organic Chemistry. Organic Functions and reactivity

LEARNING ACTIVITIES AND METHODOLOGY

Theoretic lessons

Lesson dedicated to solving problems and exercises

Individual and collective tutorial sessions.

Material with solved and unsolved problems (but with solutions) with the aim of directing the personal work of the student.

Laboratory practical sessions

- Before accessing the laboratories, all students should watch some videos on safety in chemistry

laboratories and, after that, they have to pass some virtual questionnaires (Aula Global) in order to demonstrate the contents of the videos are understood.

ASSESSMENT SYSTEM

% end-of-term-examination/test:	55
% of continuous assessment (assignments, laboratory, practicals...):	45

Continuous evaluation (minimum 45 %):

- Continuous evaluation will be based on class attendance and assessed tests performed in class (minimum 35%).
- Attendance to practical sessions of laboratory and laboratory reports assessment (10%).

Final exam (55%).

Laboratory practices are mandatory for being assessed.

For being averaged with the continuous assessment, marks higher than 4.0 must be obtained in the final exam.

BASIC BIBLIOGRAPHY

- K. HEINZ BÜCHNER, HANS-HEINRICH MORETTO, P. WODITSCH, Industrial Inorganic Chemistry, Wiley-VCH; 2000..
- K. WEISSERMEL, HANS-JÜRGEN ARPE, Industrial Organic Chemistry, 4th Edition, Wiley & Sons; 1997..
- M.D. Reboiras Química: La Ciencia Básica, Thomson-Paraninfo, 2006
- M.D. Reboiras Problemas resueltos de Química. La ciencia básica, Paraninfo. , 2012
- P.W. ATKINS, L. JONES. Chemical Principles, W H Freeman & Co, 2001.
- R. CHANG. Chemistry,, McGraw-Hill Science, 2006..