# uc3m Universidad Carlos III de Madrid

# Programming

Academic Year: (2022 / 2023) Review date: 26-04-2023

Department assigned to the subject: Computer Science and Engineering Department

Coordinating teacher: SESMERO LORENTE, MARIA PAZ

Type: Basic Core ECTS Credits: 6.0

Year: 1 Semester: 1

Branch of knowledge: Engineering and Architecture

### REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

There are no pre-requisites for this course

### **OBJECTIVES**

- 1. Analysis and synthesis skills
- 2. Organization an planning skills
- 3. Ability to apply academic knowledge to practice
- 4. Basic computer skills
- 5. Ability to proactively solve problems with critical thinking
- 6. Basic teamwork skills

# Cognitive

- 1. To understand the role of Computing Science and Programming in the context of Industrial Engineering
- 2. To explain the fundamentals of computer hardware and computer architecture and to identify the basic computer components involved in the execution of statements and programs
- To describe the concepts of algorithm, program, statement and programming language
- 4. To explain the fundamentals of computer software: operating systems, types of programs, compilers
- 5. To understand the concepts of variable, constant, operator and expression, as well as the different operators available in the C programming language
- 6. To know the basic algorithmic structures: sequential, alternative, iterative
- 7. To understand the concept of function and the use of parameters
- 8. To understand the principles of modular and structured programming, as well as the concepts of data and function abstraction
- 9. To understand the concept of structured data type and use arrays, structures and strings
- 10. To know the basic search and sort algorithms
- 11. To know the syntax of the C programming language
- 12. To know the main programs used to solve Engineering problems

### Procedural

- 1. To solve Engineering problems of medium complexity by designing algorithms and developing computer programs in the C language
- 2. To select the most appropriate data structures to solve a problem
- 3. To use an integrated development environment to write, compile and debug programs
- 4. To use functions of the C standard library

### **DESCRIPTION OF CONTENTS: PROGRAMME**

Topic 1. Introduction to Computer Science and Programming.

- 1.1. Computers and Computer Science. Brief history of computers
- 1.2. Information representation with computers
- 1.3. Algorithms and programs. Tools for algorithm design
- 1.4. Computer Science in the context of Industrial Engineering

# Topic 2. Software and Hardware

- 2.1.Logic support: Software.
- 2.1.1. Programming languages.
- 2.1.2. Translators, compilers and interpreters.

- 2.1.3. Operating systems.
- 2.2. Physical support: Hardware.
- 2.2.1. Computer architecture. Components.
- 2.2.2. Program execution.
- 2.2.3. Peripherals.
- 2.2.4. Computer networks and the Internet

# Topic 3. Introduction to Programming in C

- 3.1. Basic structure of a program
- 3.2. Variables and constants
- 3.3. Simple data types
- 3.4. Expressions and instructions
- 3.5. Operators: arithmetic, relational, logical and assignment operators
- 3.7. Basic input and output: printf and scanf

# Topic 4. Control Flow

- 4.1. Conditional control flow structures:
  - 4.1.1. if-else
  - 4.1.2. switch
  - 4.2. Iterative control flow structures (loops):
  - 4.2.1. for
  - 4.2.2. while
  - 4.2.3. do-while
  - 4.3. Control structure nesting

# Topic 5. Functions

- 5.1. Modular programming
- 5.2. Function declaration and definition
- 5.3. Function calling
- 5.4. Parameters: pass by value and by reference
- 5.5. Scope of variables and visibility
- 5.6. Library functions and standard C libraries

# Topic 6. Structured Data Types

- 6.1. Introduction: structured vs. simple data types
- 6.2. Arrays.
- 6.2.1. Arrays: definition and use
- 6.2.2. Arrays as function parameters
- 6.2.3. Character strings
- 6.3. Structures
- 6.3.1. Structures: definition and use
- 6.3.2. Arrays of structures
- 6.3.2. Structures as function parameters

### Topic 7. Search, Sort and Merge Algorithms

- 7.1. Search algorithms
- 7.2. Sort algorithms
- 7.3. Merge algorithms

# Topic 8. Advanced topics

- 8.1. External data storage: files and databases
- 8.2. Dynamic memory management
- 8.3. Programs used in Engineering

### LEARNING ACTIVITIES AND METHODOLOGY

### Lectures

Lectures will be developed in joint student groups. Professors will explain the contents of the course to support the students to acquire the related cognitive skills.

# Exercise sessions

Exercise lectures will be developed in small groups. Professors and students will solve problems to acquire the procedural skills of the course.

## Computer lab sessions

In these sessions, students will implement and test problem solutions on a computer. They are mainly

oriented to the acquisition of the procedural and attitudinal competences of the subject.

# Individual tutorships

Students can request for individual sessions with the professors to ask specific questions about the course contents and exercises.

### Individual work

Students will study the contents of the course presented in the lectures and solve the exercises proposed in exercise and computer lab sessions. They will receive feedback from the professors to detect and correct their errors.

### ASSESSMENT SYSTEM

Continuous asessment: 50 % of the final mark

### Three parts

Continuous Assessment 1. Programming problem on lessons 3 and, 4(Introduction to Programming in C, Control flow and Loop)

Value: 10% of the final grade

Continuous Assessment 2. Programming problem on lessons 3, 4, 5 and partially 6 (Introduction to Programming in C, Control flow and Loops, Functions, Complex Data Types-only arrays)

Value: 20% of the final grade

Continous Assessment 3. Assessment on lessons 3, 4, 5, 6 y 7. Programming problem or Test.

Value: 20% of the final grade

### Final exam

Value: 50% of the final grade

Two parts:

- Test, which will cover all topics of the course. Multiple choice test, four answers, only one correct. Penalties for wrong answers will be applied (1/3 of a right answer).
- One o two problems, which will require the students to design and implement a C program.

# Second Call

The exam will have the same structure as the first call.

The marks of the continuous assessment will only be taken into account if it is more favourable.

Please note that to pass this course, a mark above 4 (out of 10) in the final exam is required

% end-of-term-examination:	50
% of continuous assessment (assigments, laboratory, practicals):	50

### **BASIC BIBLIOGRAPHY**

- Brian W. Kernighan, Dennis M. Ritchie C Programming Language, Prentice Hall, 1988 (2nd Edition)
- K. N. King. C Programming: A Modern Approach., W.W. Norton & Company, , 2008 (2nd Edition)
- Paul J. Deitel, Harvey M. Deitel. C: How to Program., Prentice Hall, (6th Edition), 2009