uc3m Universidad Carlos III de Madrid

Design and analysis of automated processes

Academic Year: (2022 / 2023) Review date: 31-05-2022

Department assigned to the subject: Systems Engineering and Automation Department

Coordinating teacher: ALONSO MARTIN, FERNANDO

Type: Compulsory ECTS Credits: 3.0

Year: 4 Semester: 1

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Industrial Automation

OBJECTIVES

- Advanced knowledge in automated processes.
- Professional application of acquired knowledge.
- Problem-solving capability in an autonomous way.
- Capability of designing automated processes.
- o Knowledge of design and simulation tools of automated processes.
- o Ability to analyse, design, simulate, and optimize automated processes.

DESCRIPTION OF CONTENTS: PROGRAMME

- 1. Introduction to the course
- a. Rules and evaluation
- b. Review of concepts
- c. General terms definitions (PLC, SCADA, RTU (remote terminal unit), DCS (distributed control

system), ¿)

- d. Industry 4.0
- Flexible manufacturing systems and Lean manufacturing
- a. History
- b. Principles
- c. Pros and cons
- d. Examples of application
- Information management
- a. CIM architectures
- CIMOSA (Computer Integrated Manufacturing Open System Architecture)
- c. Communication protocols
- d. Field buses
- e. Industrial Ethernet
- f. Cloud information management
- 4. Material management
- a. Strategies for material management
- b. Automated storage and retrieval systems
- c. Automated guide vehicles
- 5. SCADA systems
- a. Requirements and definition
- b. Components and architectures
- c. Human-machine interface
- d. Security
- 6. Analysis and simulation tools
- a. Goals
- b. Methods
- c. Tools
- d. Examples
- 7. Quality management
- a. What is quality management?
- b. Quality planning
- c. Quality control
- d. Quality improvement
- e. Quality assurance

f. Examples

LEARNING ACTIVITIES AND METHODOLOGY

Theoretical lessons and doubts solving sessions, support sessions and student personal work; this is aimed at the acquisition of theoretical knowledge.

Laboratory and problem solving sessions, support sessions and student personal work; this is aimed at the acquisition of practical abilities.

ASSESSMENT SYSTEM

Continuous assesment: 50% (minimal mark: 2,5)

o Project: 20% o Labs: 20%

Class participation: 10%

End-of-term exam: 50% (minimal mark: 2,5)

% end-of-term-examination: 50

% of continuous assessment (assignments, laboratory, practicals...): 50

BASIC BIBLIOGRAPHY

- - Slides and problems available in Aula Global, -.
- David Bailey, Edwin Wright Practical SCADA for industry, Elsevier, 2003
- J. Balcels y J.L. Romeral. Autómatas Programables., Marcombo..
- J. R. Tony Arnold, Stephen N. Chapman, Lloyd M. Clive Introduction to Materials Management, SIXTH EDITION, Pearson Prentice Hall.
- James A. Regh Computer Integrated Manufaturing (third edition), Prentice Hall, 2004
- Piedrafita Moreno, Ramón. Ingeniería de la automatización industrial, Ra-Ma, 2003

ADDITIONAL BIBLIOGRAPHY

- Mike Wilson Implementation of robot systems : an introduction to robotics, automation, and successful systems integration in manufacturing, Elsevier.