

Academic Year: (2022 / 2023)

Review date: 28-04-2023

Department assigned to the subject: Social Sciences Department

Coordinating teacher: OZEL SERBETÇI, ISIK

Type: Compulsory ECTS Credits : 6.0

Year : 4 Semester : 2

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

none

OBJECTIVES

General objectives:

- To know the concepts, main theories, and their contribution to analysis of the phenomenon of migration worldwide.
- To have a comprehensive understanding about the phenomenon of migration at the national and international level .
- Facilitate reflection, analysis, and discussion of social issues related to migration processes.

Specific objectives:

- Conceptual and theoretical approaches to Sociology of population and migration.
- Evolution of population in long term, globally and in Spain, and its main determinants.
- Main theories that explain phenomena and behaviors demographics.
- Demographic problems associated with overpopulation, urbanization, aging, and migration as a demographic problem.
- Concepts and theories prevalently employed in the literature on migration.
- Social, economic and political consequences of immigration in Spain.
- Analysis of international migratory movements.

DESCRIPTION OF CONTENTS: PROGRAMME

1. The current context of international migration
2. Recent migrations in Spain
3. Main theories about migration
4. Multicultural societies
5. Politics and conflicts on migration and immigration
6. Interculturality
7. Repercussions and opportunities of a diverse society
8. Complex and emerging issues related to migration and immigration
9. Challenges of public policies with respect to migration and immigration

LEARNING ACTIVITIES AND METHODOLOGY

Learning Activities

- o Lectures
- o Sections/ practical classes
- o Classes which combine theory and practice
- o Office hours
- o Team work/ assignments

Teaching Methodology

This course consists of lectures and a number of activities which will be carried out by the students. In general, classes are designed in a way to promote active participation and critical thinking of students. Reduced groups/ seminars include group-based and individual activities, such as assignments, presentations, debates and role-play exercises on designated topics.

Office hours

Office hours which will be held on a weekly basis will be announced at the beginning of the semester. Additionally, students can consult with the professor about their specific questions via email.

ASSESSMENT SYSTEM

- Final Exam (30%).
- Continuous evaluation entails assignments, presentations, debates, and class participation.

To pass the course it will be necessary to pass the final exam/ obtain a passing grade on the final essay.

The assessment in the "extraordinary" call (retake) will be based on an exam as well.

% end-of-term-examination:	40
% of continuous assessment (assignments, laboratory, practicals...):	60

BASIC BIBLIOGRAPHY

- Massey, Douglass, Joaquín Arango, G. Hugo, A Kouachi, A. Pellegrino y J.E. Taylor Worlds in Motion: Understanding International Migration at the End of the Millenium, Oxford: Clarendon Press, 2002
- Reher, David S. y Miguel Requena Las Múltiples Caras de la Inmigración en España, Alianza, 2009
- Solé, Carlota y Lorenzo Chacón Globalización e Inmigración: Los debates actuales, REIS, 2006

ADDITIONAL BIBLIOGRAPHY

- Castro, Teresa y Rosero-Bixby, Luis Maternidades y fronteras. La fecundidad de las mujeres inmigrantes en España, Revista Internacional de Sociología (RIS). La inmigración en España: perspectivas innovadoras. Monográfico 1. Pp. 105-137., 2011
- Sandell, Richard, Sorroza Blanco, Alicia y Olivé Aldasoro, LLiana Inmigración: ¿un desafío con oportunidades? , Boletín Elcano (92)., 2007