

Academic Year: (2022 / 2023)

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Department assigned to the subject: Social Sciences Department

Coordinating teacher: DIAZ GORFINKIEL, MAGDALENA

Type: Compulsory ECTS Credits : 6.0

Year : 2 Semester : 1

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Introduction to social research methods

OBJECTIVES

Competences and skills to pose and develop an applied research in different areas of society.
 In depth knowledge of social sciences methodology and specifically of advanced qualitative research methods.
 Competence to choose quantitative or qualitative research methods according to the social phenomena to analyse.
 Students will learn to use observational methods in its different ways, in depth surveys, life histories and focus groups.
 They will become acquainted with specific software for qualitative data analysis like QSR.

DESCRIPTION OF CONTENTS: PROGRAMME

LESSON 1. THE DEVELOPMENT OF QUALITATIVE RESEARCH
 LESSON 2. OBSERVATION METHODS
 LESSON 3. DESIGN IN CONVERSATIONAL METHODS
 LESSON 4. IN DEPTH INTERVIEWS
 LESSON 5. BIOGRAPHICAL METHODS
 LESSON 6. DISCUSSION GROUPS

LEARNING ACTIVITIES AND METHODOLOGY

Weekly lectures on line according to syllabus and weekly presential classes with different types of practical exercises : individual and in groups, written and oral or both, based on thinking and reading as well as in the observation and analysis of data.

Students will work transversal competences as well as analitical, organizational and planning capacities. They will also develop their skills in information management and team work.

Collective tutorials will be offered for the supervision of observation practical exercises done in groups along several weeks.

ASSESSMENT SYSTEM

% end-of-term-examination/test:	40
% of continuous assessment (assigments, laboratory, practicals...):	60

Assessment along the semester is based on practical exercises, as specified in the course program, marked according their difficulty and length.

In addition, attendance and active participation in lectures is also assessed.

It is essential to pass the final exam in order to pass the course.

There is an extraordinary call for students that do not pass in the ordinary one. In this case, the grade of the continuous assessment process is kept in the event that the student had followed it, and otherwise, he/she is entitled to an exam with a value of 100% of the grade.

% end-of-term-examination/test:	40
% of continuous assessment (assignments, laboratory, practicals...):	60

BASIC BIBLIOGRAPHY

- GARCÍA FERRANDO, M.; IBAÑEZ, J. y ALVIRA, F. El análisis de la realidad social. Métodos y técnicas de investigación social, Alianza Editorial.
- GARCÍA FERRANDO, M.; IBAÑEZ, J. y ALVIRA, F. El análisis de la realidad social. Métodos y técnicas de investigación social, Alianza Editorial.
- HERNÁNDEZ SAMPIERI, R Metodología de la investigación, McGraw Hill , 2014
- Murillo, S. y Mena, L. Detectives y camaleones. Una propuesta para la investigación cualitativa, Talasa Ediciones.
- Valles, M. Entrevistas cualitativas, CIS, 2012
- Valles, M.S. Técnicas de Investigación Social. Reflexión metodológica y práctica profesional, Síntesis.

ADDITIONAL BIBLIOGRAPHY

- Denzin, N.K. y Lincoln, Y. (eds) The Handbook of Qualitative Research, Sage.
- Ritzer, G. Teoría Sociológica Contemporánea, Mc Graw Hill.