International relations and organizations

Academic Year: (2022 / 2023) **Review date: 05-05-2022**

Department assigned to the subject: International Law, Ecclesiastical Law and Philosophy of Law Department

Coordinating teacher: MANERO SALVADOR, ANA MARIA

Type: Electives ECTS Credits : 6.0

Year : 4 Semester :

OBJECTIVES

The students must understand the dynamics of International relations. At the end, they must understand the key of historical developments, present and future of International society. They must know the causes of International conflicts, the role of actors in International relations, the historical and contemporary causes, the explanatory theories, the evolution and features of International society and international relations. In second part we study the main universal and regional International organisations (In Europa and America). The ultimate goal is that students can move through the World of International institutions, not Only or primarily from a legal perspective but mainly in the Light of its role in International society and major International institutions.

DESCRIPTION OF CONTENTS: PROGRAMME

The program is divided in two parts. Firt one details the characters of international relations. We anlyse the origin, characters and evolution of International society. A theoretical and practical double approach. The second one, a full approach to International organisations. A special emphasis on the main IO, as ONU and specialized agencies, europeans and americans. The studen will acquire the skills to understand the International organisations, the dynamics, actors, interactions and challenges of international relations and IO in the context of globalization. We analyse the main vector of the disciplyne, as international cooperation, prevention, conflict resolution, international economic relationship and so on (environmental prevention, human rights protection, integration process support etc..).

LEARNING ACTIVITIES AND METHODOLOGY

In teaching this subject, active learning techniques will be implemented, both in lectures and in small groups. Thus, an interactive learning will be implemented, in which, in addition, the evaluation techniques will be innovative, introducing self-evaluation and peer evaluation.

ASSESSMENT SYSTEM

Continuous assessment techniques will consist of student presentations, peer review, and self-assessment.

% end-of-term-examination:	40
% of continuous assessment (assigments, laboratory, practicals…):	60

BASIC BIBLIOGRAPHY

- Baylis, J. The globalization of world politics. An introduction to international relations. , Oxford University Press, 2010

- Escribano Ubeda-Portugués, J., El espacio eurolatinoamericano: PErspectivas para la cooperación y el comercio, Cideal, 2007
- FELICE, W., The global new deal. Econoc and social human rights in world politics. Lanham., The RowmanLittlefield Pub Group, 2010
- Jackson, R., Sorensen, G. Introduction to international institucional law, Cambridge University Press, 2002

- Klabbers, J., An Introduction to international institutional law, Cambridge University Press,, 2002

- Langenbacher, E Power and the past. Collective memory and international relations, Georgetown university Press, 2010
- Schermers, G., Blokker, N., International institutional law, Leiden, 2003