

Academic Year: (2022 / 2023)

Review date: 04-06-2021

Department assigned to the subject: Social Sciences Department

Coordinating teacher: CARMONA PIDAL, JUAN ANTONIO

Type: Electives ECTS Credits : 6.0

Year : 4 Semester :

OBJECTIVES

Regarding knowledge:

- to identify economic, social and demographic dynamics in the long run related to modern economic growth
- to relate these dynamics during history with analytical categories of sociology like modernization, urbanization, secularization
- to use appropriately use basic economic concepts (productivity, convergence, structural change, integration, globalization, income distribution)
- to correctly interpret demographic (birth rate, death rate, fertility) and socio-economic indicators (growth rate, GDP per capita and hour worked, unemployment rate, Lorenz curve, Gini coefficient) which are related to the topics of the course.

Regarding skills and abilities:

- to develop basic abilities regarding the analysis of texts, compilation and processing of information, precision in the use of analytic concepts, clarity in establishing causal relationships between phenomena;
- to develop advanced abilities regarding comparing texts, estimation and use of quantitative indicators, the writing of a complex text according to academic and scientific criteria;
- to develop skills regarding the public (oral) presentation of the results of the students' work

DESCRIPTION OF CONTENTS: PROGRAMME

- 1) Modern economic growth and the demographic transition
- 2) Dynamic forces of growth: markets, institutions and technological change
- 3) The evolution of living standards and inequality in income distribution
- 4) The industrial revolution: Structural and organizational change
- 5) Globalization and migration: the impact on labour markets
- 6) The political economy of the the two World Wars and the Great Depression
- 7) The demand for social protection and the expansion of the welfare state in the 20th century
- 8) Divergence and convergence of living standards in the long run

LEARNING ACTIVITIES AND METHODOLOGY

Competences regarding knowledge and skills will be aquired by the student through:

- lectures, designed to present analytical concepts and the historical traits of the program's topics;
- resolution of home- and classwork by the students, designed to deepen the analytical and historical content through compulsory readings and data work;
- writing a final essay.

The course will develop as follows:

Students will receive three types of teaching material:

- a) theoretical material (that is power point slides, compulsory readings, data bases)
- b) weekly assignments, consisting in 1) the answer of analytic questions regarding the compulsory readings, 2) the estimation of simple quantitative indicators o 3) the analysis of graphs and texts in short essay form during the class. The works can be individual or to be carried out in groups of two (with the aim of promoting group work), and will be handed in to the instructor in written form. They will be discussed in class.
- c) a list of topics with bibliography for the final essay. The essays are expected to be elaborated by each students alone, to promote the capacity to work individually). The teaching materials will include a guide on "How to write an essay", designed to help the students to comply with the basic criteria for the elaboration of academic assignments/reports. Apart from handing in their essays in

written form, students will also present to the public (the class) their main results in an oral presentation.

The students will receive at the beginning of course a time schedule with days and hours of the lectures, assignments/homeworks and presentations.

The 6 ECTS credits correspond approximately to 3 presential credits, 2 credits for homeworks/assignments and 1 credit for the elaboration of the essay and presentation.

ASSESSMENT SYSTEM

The final mark will be calculated from:

- the final exam (with possible division into two partial exams about topics 1-2-3-4 and 5-6-7-8)
- home- and classworks: 20%
- final essay: 20%

The final exam will represent a maximum 60 per cent of the final mark. To pass the course a minimum mark in the final exam might be established.

% end-of-term-examination:	60
% of continuous assessment (assignments, laboratory, practicals...):	40

BASIC BIBLIOGRAPHY

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- JAMES, Harold The End of Globalization: Lessons from the Great Depression, ch. 2, Cambridge, MA: Harvard University Press, 2002.
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- MILANOVIC Branko The haves and the have-nots : a brief and idiosyncratic history of global inequality , Basic Books, 2011
- MOKYR Joel The Lever of Riches: Technological Creativity and Economic Progress, chapter 7, Oxford Paperbacks, 1992.
- NORTH Douglass C., THOMAS Robert The Rise of the Western World: A New Economic History, Cambridge University Press, 1973/76.
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- WRIGLEY, E.A. A Simple Model of London's Importance in Changing English Society and Economy 1650-1750, Past & Present, No. 37 (Jul., 1967), pp. 44-70.

ADDITIONAL BIBLIOGRAPHY

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- LINDERT Peter H. Growing Public. Social Spending and Economics Growth since the Eighteen Century, Cambridge, Cambridge University Press: 2004.
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