Contemporary sociological theory

Academic Year: (2022 / 2023) **Review date: 08-02-2023**

Department assigned to the subject: Social Analysis Department

Coordinating teacher: DIAZ GANDASEGUI, VICENTE

Type: Compulsory ECTS Credits : 6.0

Year : 3 Semester : 1

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Sociological theory subjects from previous courses, in particular the subject of Great Streams in the Development of Sociological Theory and Classical Sociological Theory.

OBJECTIVES

Knowledge of the main changes produced in the development of contemporary sociological theory. Identification of the authors and trends that provide the most significant theoretical contributions to the development of contemporary sociological theory. As a result of this learning, the student will have a complete picture of the most significant transformations occurred in contemporary sociological knowledge

DESCRIPTION OF CONTENTS: PROGRAMME

1. Functionalism
2. The Frankfurt School.
3. Symbolic interactionism.
4. Phenomenology and ethnomethodology.
5. Methodological individualism.
6. New modernity (I)
7. New modernity (II)
8. Postmodernity.

LEARNING ACTIVITIES AND METHODOLOGY

In correspondence with the organization of the course, the evaluation is divided into two separate blocks. The theoretical part is evaluated through a final exercice which represents 40% of the final grade. The other 60% corresponds to the practical part of the subject with individual assignments linked to each of the topics and also a group work that will be developed throughout the semester and will be presented at the end of the course.

ASSESSMENT SYSTEM

The evaluation system will consider the achievements of students during the course through a continuous assessment that will account for 60% of the final grade. It will include an examination at the end of the semester that will comprise the remaining 40% of the final grade.
To obtain a final evaluation it will be necessary to obtain a minimum grade of 4 in the ordinary or extraordinary exam.

If the student had followed the continuous assessment, this mark be preserved in the final grade, If student did not follow the continuous assessment, the extraordinary exam will be 100% of the final grade.

% end-of-term-examination:	40
% of continuous assessment (assigments, laboratory, practicals…):	60

BASIC BIBLIOGRAPHY

- Berman, M. Adventures in Marxism., Verso., 1999.
- Bourdieu, P. Raisons pratiques., Editions du Seuil., 1994.
- Giddens, A. Politis, Sociology and Social Theory., Blackwell Publishers., 1987.

- Habermas, J. Asch, Europa!, Suhrkamp Verlag., 2008.
- Jameson, Fr. Posmoderm or the Cultural Logic of Late Capitalism., New Left Review Ltd. Oxford., 1984.
- Lipovetsky, G. L'ere du vide., Gallimard., 1983.

ADDITIONAL BIBLIOGRAPHY

- Ritzer, G. Contemporary Sociological Theory., McGraw Hill., 1992.