

Academic Year: (2022 / 2023)

Review date: 13-02-2023

Department assigned to the subject: Social Sciences Department

Coordinating teacher: VIÑAS CHIAPPINI, VERONICA ESTHER

Type: Compulsory ECTS Credits : 6.0

Year : 3 Semester : 2

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Basic Knowledge of Political Science

OBJECTIVES

On having finished the course, the student will have acquired:

- Intermediate level knowledge on public policy analysis
- Competences and skills to analyse socio-labor policies applying public policy approach

DESCRIPTION OF CONTENTS: PROGRAMME

Chapter 1. Policy analysis. The public policy cycle. Public policies and the welfare State

Chapter 2. The Welfare State: models and transformations. Criticism of the Welfare State and the crises of the Welfare State. Welfare State regimes

Chapter 3. Public policies: design and implementation. Agenda-setting and alternative policy selection. Public policy evaluation.

Chapter 4. Public policy analysis and socio-labour policies. Concepts of public policy and socio-labour policy. Socio-labour policies' characteristics. Socio-labor policies in Spain and in UE.

Chapter 5. Labour and vocational training policies. Active labor market policies in Spain and the European Employment Strategy. Pasive labour market policies.

Chapter 6. Social security and job security policies. The political debate on the feasibility of the social security system and on the mercantilization of the job security policies. Health and safety policies.

Chapter 7. New social risks: policies against social exclusion. Youth and childhood policies. Social-labour policies for immigrants, dependants and disabled people: a new source of employment. CCAA and third sector as key actors

Chapter 8. Family policies. Policies for the elderly. Equality and corresponsibility Policies for work-life balance

LEARNING ACTIVITIES AND METHODOLOGY

Participatory methodology to promote students' reflection and debate on the basis of theoretical knowledge

Learning activities:

- Design of social projects (basic level)
- Practical exercises (analysis of statistical tables, comments of text, film analysis essays ...)

Tutorship:

Individual, on the established schedule

ASSESSMENT SYSTEM

FINAL EXAM. In which the knowledge, skills and abilities acquired throughout the course will be assessed globally. It is essential to obtain a minimum mark of 4 points in order to pass the course.

CONTINUOUS ASSESSMENT. This will assess the work, presentations, performance in debates, presentations in class, exercises, practices and work in the workshops throughout the course.

The exam for the extraordinary assessment will be similar as the exam for the ordinary assessment. In this case, as indicated in the University regulations, the teacher will give the student the highest mark between: (1) weighted average between the exam and the continuous assessment, and (2) 100% of the exam mark.

% end-of-term-examination:	50
% of continuous assessment (assignments, laboratory, practicals...):	50

BASIC BIBLIOGRAPHY

- Consejo Económico y Social. Memoria sobre la situación socioeconómica y laboral de España, CES, 2016
- CABEZA PEREIRO, J. y CARDONA RUBERT, M. B (coords.) Políticas sociolaborales, Madrid: Civitas, 2014
- COMISIÓN EUROPEA EU Employment and Social Situation, Quarterly Review, Spring 2016 - Disponible en web: <http://ec.europa.eu/social/main.jsp?catId=737&langId=en&pubId=7884&visible=0&> [Consulta: 5 de mayo de 2016]
- COMISIÓN EUROPEA Pensions , Social Agenda 43, 2016 - Disponible en web: <http://ec.europa.eu/social/main.jsp?catId=737&langId=en&pubId=7876&type=1&furtherPubs=yes> [Consulta: 5 de mayo de 2016]
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- COMISIÓN EUROPEA The skills imperative, Social Agenda 41 , 2015 - Disponible en web: <http://ec.europa.eu/social/main.jsp?catId=737&langId=en&pubId=7810&type=1&furtherPubs=yes> [Consulta: 5 de mayo de 2016]
- DEL PINO, E. y RUBIO LARA, M.J. (eds.) Los Estados de Bienestar en la encrucijada. Políticas sociales en perspectiva comparada, Madrid: Tecnos, 2013
- GALLEGO, R., GOMÁ, R. Y SUBIRATS, J.: Estado de Bienestar y Comunidades Autónomas, Tecnos/Universidad Pompeu Fabra, Barcelona, 2003..
- HARGUINDÉGUY, J-B Análisis de políticas públicas (2ª edición), Madrid: Tecnos, 2015
- MIGUÉLEZ, F. (dir.) "Trabajo y empleo¿ en España 2015. Situación social, Madrid: Centro de Investigaciones Sociológicas , 2015
- MORENO, L. La Europa asocial. Crisis y Estado del Bienestar, Península, Madrid., 2013.
- MORENO, L. La Europa asocial. Crisis y Estado del Bienestar, Madrid: Península, 2013
- PRIETO, C. (dir. y coord.) Trabajo, cuidados, tiempo libre y relaciones de género en la sociedad española, Madrid: Ediciones Cinca, 2015
- VALLES, J.M.: Ciencia Política, Ariel, Barcelona, 2007

ADDITIONAL BIBLIOGRAPHY

- CONSEJO ECONÓMICO Y SOCIAL "Mercado de trabajo, políticas de empleo y relaciones laborales¿, en CES, Memoria sobre la situación socioeconómica y laboral de España , CONSEJO ECONÓMICO Y SOCIAL, 2014 - Disponible en web: <http://www.ces.es/web/guest/memorias> [Consulta: 5 de mayo de 2016]
- CONSEJO ECONÓMICO Y SOCIAL ¿Calidad de vida y protección social¿, en CES, Memoria sobre la situación socioeconómica y laboral de España 2014, CONSEJO ECONÓMICO Y SOCIAL, 2014 - Disponible en web: <http://www.ces.es/web/guest/memorias> [Consulta: 5 de mayo de 2016]
- CONSEJO ECONÓMICO Y SOCIAL Informe 2/2014 sobre la Situación Sociolaboral de las Personas de 45 a 64 años de edad, CONSEJO ECONÓMICO Y SOCIAL, 2014 - Disponible en web: <http://www.ces.es/web/guest/informes> [Consulta: 5 de mayo de 2016]
- CONSEJO ECONÓMICO Y SOCIAL Informe 03/2015 sobre competencias profesionales y empleabilidad - Disponible: <http://www.ces.es/web/guest/informes> [Consulta: 5 de mayo de 2016], CONSEJO ECONÓMICO Y SOCIAL, 2015
- FUNDACIÓN ALTERNATIVAS 2º Informe sobre la desigualdad en España 2015, Madrid: Ediciones La Catarata, 2015
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- Fundación FOESSA Análisis y perspectivas (Informe anual), Madrid, 2015 - Disponible en web: http://www.foessa.es/qhacemos_programas_info.aspx?Id=84 [Consulta: 5 de mayo de 2016]

