

Academic Year: ( 2022 / 2023 )

Review date: 28-04-2023

Department assigned to the subject: Social Sciences Department

Coordinating teacher: CARMONA PIDAL, JUAN ANTONIO

Type: Basic Core ECTS Credits : 6.0

Year : 1 Semester : 2

Branch of knowledge: Social Sciences and Law

## OBJECTIVES

competences:

- identify the dynamics of economic, demographic and social long-term outcomes associated with modern economic growth
- relate these historical dynamics with their own analytical categories of sociology as modernization, urbanization, secularization
- correct use of basic economic concepts (such as productivity, convergence, structural change, integration, globalization, income distribution)
- correct interpretation of demographic indicators (fertility rates, mortality, fertility) and socio-economic indicators (growth rate, GDP per capita and per hour worked, unemployment, Lorenz curve, Gini coefficient) related to the topics covered in the course.

Skills:

- basic skills related to the analysis of texts, the collection and processing of information, accuracy in the use of analytical concepts, clarity in establishing causal connections between phenomena;
- advanced skills related to the comparison of texts, estimation and quantitative indicators, the drafting of complex text as academic and scientific criteria;
- skills related to public presentation of the results of their work.

## DESCRIPTION OF CONTENTS: PROGRAMME

1. Introduction. Growth and development.
2. Economic growth in the very long term.
3. Agriculture, living standards and population in pre-industrial economies.
4. Institutions, property rights and markets for goods and factors.
5. The Atlantic economy in the modern age (c.1600-1750).
6. The Industrial Revolution.
7. The globalization of goods and factor markets in the 19th century.
8. The birth of a superpower: the USA (end of the 19th century, beginning of the 20th century).
9. Deglobalization and the Great Depression.
10. The Soviet economy.
11. The golden age of economic growth, 1950-1973
12. The second globalization and developing countries.
13. China and the 21st century.
14. Economic development and climate change

## LEARNING ACTIVITIES AND METHODOLOGY

The skills of knowledge and attitudes will be acquired by students through:

- Lectures, in which theoretical knowledge of the main historical processes of an economic and social nature that have contributed to shaping the contemporary world will be provided.
- Carrying out regular group tasks by students, aimed at delving into the analytical and historical content through compulsory reading and databases.
- Writing an individual written essay and an oral and audiovisual presentation.

The course will have the following development: Students will articulate their work around three axes:

- a) Theory material (power point presentations of the master classes, compulsory readings, databases).
- b) Tasks to be carried out weekly, consisting of checking the comprehension of the readings through tests and carrying out oral and audiovisual presentations, for which purpose a debate will be organized. The tasks will be carried out in groups (with the aim of fostering the ability to work as a team). Likewise, the completion of written exercises on the readings of the week will be requested on occasions.

c) The choice between two topics for writing the final essay. This task will be done individually.

## ASSESSMENT SYSTEM

Students will have to complete the following activities to pass the course:

- Weekly reading comprehension test. 10% of the final mark.
- Oral and audiovisual group presentations of a topic in class. 10% of the final mark.
- Completion of written exercises in group. 10% of the final mark.
- Writing an individual essay. 20% of the final mark.
- A final exam that will consist of short questions, multiple choice test and two questions to develop. 50% of the final grade.-

Students must obtain at least a 4 in each part to pass the course.

Final exam percentage weight: 50

Percentage weight of the rest of the evaluation: 50

**% end-of-term-examination:** 50

**% of continuous assessment (assignments, laboratory, practicals...):** 50

## BASIC BIBLIOGRAPHY

- CLARK, Gregory Factory Discipline, Journal of Economic History, 1994, 54, n. 1, pp. 128-163.
- FINDLAY, Ronald, O'ROURKE, Kevin H. Power and Plenty. Trade, War, and the World Economy in the Second Millennium, Princeton, Princeton University Press, 2007, 2007
- HARTWELL, R.M. The Long debate on poverty: eight essays on industrialisation and "the condition of England", London, Institute of Economic Affairs, 1972..
- HOBSBAWM, Eric The Age of Extremes: the short twentieth century, 1914-1991, chapter 1, London 1994.
- JONES Eric The European Miracle: Environments, Economies and Geopolitics in the History of Europe and Asia, Cambridge University Press, Cambridge, 2003 (3rd ed.).
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- O'ROURKE Kevin, WILLIAMSON Jeffrey Globalization and History. The Evolution of a Nineteenth-Century Atlantic Economy, Cambridge, MA/London: The MIT Press, 1999.
- PERSSON, K.Gunnar An Economic History of Europe, ch. 3, Cambridge, 2010.
- WRIGLEY, E.A. A Simple Model of London's Importance in Changing English Society and Economy 1650-1750, Past & Present, No. 37 (Jul., 1967), pp. 44-70.

## ADDITIONAL BIBLIOGRAPHY

- ALLEN, Robert The British industrial revolution in global perspective, Cambridge, 2009.
- BROADBERRY Stephen, HARRISON Mark 'Economics of the Two World Wars', in New Palgrave Dictionary of Economics, London, Macmillan: 2008.
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- Clark A Farewell to Alms, Princeton, 2007.
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- SANCHEZ ALONSO Blanca ¿Those who left and those who stayed behind: Explaining emigration from the regions of Spain, 1880-1914, Journal of Economic History, 2000, 60, n. 3, pp. 730-755.