

Academic Year: ( 2022 / 2023 )

Review date: 12-05-2022

Department assigned to the subject: Social and Private International Law Department

Coordinating teacher: MORENO SOLANA, AMANDA

Type: Electives ECTS Credits : 3.0

Year : Semester :

**REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)**

Employment Law: individual employment relationships.  
Trade Union Law and labour proceedings.  
European Union Law.

**DESCRIPTION OF CONTENTS: PROGRAMME**

1. Introduction: object and sources. International labour standards. The International Labour Organization. The European Union. Local law. Soft law.
2. Employee transnational mobility. Migration. Posting and expatriation. Applicable law. Forum.
3. Labour aspects of international trade. Transnational outsourcing. Multinational companies' employment practice.
4. Transnational rights and employment. Equality and non discrimination. Privacy. Freedom of religion and speech (Whistleblowing).
5. Transnational union activity. Transnational employee involvement. Transnational labour disputes. Transnational collective bargaining.
6. Comparative labour laws: approaching the main features of the most representative national laws (Germany, France, UK, USA).

**LEARNING ACTIVITIES AND METHODOLOGY****TRAINING ACTIVITIES:**

**THEORETICAL-PRACTICAL CLASSES.** These will present the knowledge that students should acquire. Students will receive class notes and will have basic reference texts to facilitate the follow-up of the classes and the development of the subsequent work. Students will solve exercises and practical problems, and workshops will be held to acquire necessary skills.

**TUTORING.** Individual assistance (individual tutorials) or group assistance (collective tutorials) given to students by the teacher.

**INDIVIDUAL OR GROUP STUDENT WORK.**

**TEACHING METHODOLOGY:**

**THEORY CLASSES.** Presentations in the teacher's class with support of computer and audio-visual media, in which the main concepts of the subject are developed, and materials and bibliography are provided to complement the students' learning.

**PRACTICE.** Individual or group resolution of practical cases, problems, etc. raised by the teacher.

**TUTORING.** Individual assistance (individual tutorials) or group assistance (collective tutorials) given to students by the teacher.

**ASSESSMENT SYSTEM**

Grades will depend on the continuous assessment of the student. Continuous assessment includes solving practical exercises, participating in debates in the classroom, making oral presentations, and other activities that the teacher may decide.

<b>% end-of-term-examination:</b>	0
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	100

#### BASIC BIBLIOGRAPHY

- Mark Freedland and Jeremias Prassl Viking, Laval and Beyond (EU Law in the Member States), Hart Publishing, 2015
- Brown, A.J. International handbook on whistleblowing research, Edward Elgar Publishing, 2014
- Davies One Step Forward, Two Steps Back? The Viking and Laval, Industrial Law Journal, 37, 2008
- Dörr, D. and Weaver, R.L., Perspectives on privacy : increasing regulation in the USA, Canada, Australia and European countries,, De Gruyter, 2014
- Ellis, E. and Watson, P., EU Anti-Discrimination Law,, Oxford, 2012
- Foblets, M.-C. Freedom of religion and belief in the European workplace: Which way forward and what role for the European Union?, , International Journal of Discrimination and the Law,, 2013, Vol.13(2-3).
- Grusi The international employment contract: ideal, reality and regulatory , London School of Economics, 2012
- Gómez Abelleira Handbook of Spanish Employment Law, Tecnos, 2012
- Hepple Labour Laws and Global Trade, Hart, 2005