

Academic Year: ( 2022 / 2023 )

Review date: 20/06/2022 12:50:07

Department assigned to the subject: Public State Law Department

Coordinating teacher: FONSECA FERRANDIS, FERNANDO

Type: Compulsory ECTS Credits : 3.0

Year : 4 Semester : 1

## REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Generals to take the rest of the subjects of the degree. There are no subjects or subjects whose knowledge is presupposed.

## OBJECTIVES

This section presents the objectives associated with the subject:

- a) Students demonstrated to possess and understand knowledge in an area of study that starts from the foundation of general secondary education, and is usually found at a level that, while supported by textbooks advanced, also includes some aspects that involve knowledge from the forefront of your field study.
  - b) Students know how to apply their knowledge to their work or vocation in a professional way and possess the competencies that they usually demonstrate through the development and defense of arguments and the resolution of problems within your study area.
  - c) Students have the ability to gather and interpret relevant data (usually within their study area) to make judgments that include a reflection on relevant issues of a social, scientific or ethics.
  - d) Students can transmit information, ideas, problems and solutions to an audience both specialized as well as non-specialized.
  - e) Students have developed those learning skills necessary to undertake subsequent studies with a high degree of autonomy.
  - g) Write, represent and interpret technical documentation related to Security.
  - h) Execute citizen security, investigation, fiscal and border services and judicial police, as well as those others entrusted to the Civil Guard.
  - i) Motivation and capacity to dedicate themselves to an autonomous learning for life, which allows them to adapt to new situations.
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- a) The acquisition of basic normative, theoretical or conceptual knowledge that sustains and allows adequately guide the reflection and understanding of their activities with a scientific-technological base that allow a rigorous approach to situations related to their profession.
  - b) Provide the necessary bases for autonomous learning, or to pursue postgraduate studies that transfer you deepen and / or specialize in different fields of security.

## DESCRIPTION OF CONTENTS: PROGRAMME

Content leading to the acquisition of knowledge in:

1. Concept of Public Safety and Public Order.
2. Organizational system; Distribution of skills.
3. Basic principles of police action.
4. Fundamental Institutions of the Law of Security and Public Order.

5. Personal privacy and the right to data protection; The video surveillance.
6. The so-called private security

## LEARNING ACTIVITIES AND METHODOLOGY

### Formative Activities

- a) Theoretical-practical classes.
- b) Search for training materials and works of understanding and exposition of the same
- c) Individual or group student work, presentation, defense, etc.

It is important that students participate actively in the sessions. Your participation will be essential to qualify the student.

### Teaching methodology:

The teaching of the subject is articulated from the development of two classes of actions:

- a) Lectures In this case, lectures will be made in class by the teacher with support of computer and audiovisual media, in which the main concepts of each theme are developed
- b) Presentation, discussion and resolution of a case by topic. The resolution of the first case involves the previous development of a workshop in class so that the student can materialize with the work system. In any case, given the uncertainty about the teaching format that health circumstances will take us to during the next academic year, it is expected to start in the blended modality, and may lead to 100% face-to-face or 100% on-line training as it evolves the spread or control over the pandemic and the health and hygiene regulations issued by the authorities of the sector.

### Tutorials:

After each work session, be it lecture class or practice class, you can develop the tutorials when requested by the students.

## ASSESSMENT SYSTEM

<b>% end-of-term-examination/test:</b>	60
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	40

### Ordinary evaluation:

The global evaluation of the subject will be carried out based on the weighting of the marks obtained in the continuous evaluation activities and which is equivalent to a maximum of 40% of the final grade. The final exam score is equivalent to the remaining 60%, based on the weight of the overall assessment.

Unrealized activities will be graded with a zero (0). The final grade obtained may be adjusted by the teacher (up to a maximum of one point) based on participation and class interventions.

### Extraordinary evaluation:

In the extraordinary evaluation there will be a final exam.

Students who do not take the final exam, either in the ordinary or extraordinary call, will be classified as not presented

## BASIC BIBLIOGRAPHY

- Marquina, Antonio La estrategia de seguridad nacional 2013 un pavimento deslizante, UNISCI. Unidad de Investigación sobre Seguridad y Cooperación Internacional Universidad Complutense de Madrid , 2015
- POLICIA ESPAÑOLA Seguridad pública - seguridad privada ¿dilema o concurrencia?, Editorial: Fundación Policía Española , 2009 ISBN:9788461324439
- Tejerina Rodríguez, Ofelia Seguridad del Estado y privacidad, Editorial Reus S.A., 2014 ISBN:9788429017694

## BASIC ELECTRONIC RESOURCES

- ADMINISTRACIÓN PÚBLICA . PUNTO DE ACCESO: <http://https://administracion.gob.es/>

- MINISTERIO DEL INTERIOR . PAGINA WEB GUARDIA CIVIL: <http://www.guardiacivil.es/es/index.html>
- UC3M . OPEN COURSE DERECHO ADMINISTRATIVO: <http://ocw.uc3m.es/derecho-administrativo>