

Academic Year: ( 2022 / 2023 )

Review date: 20/05/2022 12:17:07

Department assigned to the subject: Statistics Department

Coordinating teacher: MUÑOZ GARCIA, ALBERTO

Type: Compulsory ECTS Credits : 6.0

Year : 4 Semester : 1

## REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Basic multivariate analysis

## OBJECTIVES

1. To know and use advanced statistical techniques, with last generation software support.
2. To extract and analyze information from large data sets.
3. Learning the basic Statistical skills for the analysis of multivariate socio-economical data such as those coming from a market research.
4. Being able to describe and analyze real data sets using the techniques mentioned above.
5. Being able to elaborate reports with the results of the analysis of real case studies.

1. Information analysis and synthesis capacity on data mining problems.
2. Solving real problems.
3. Learning and training in the use of Statistical software to solve real case studies.
4. Critical and selective reasoning to solve

## DESCRIPTION OF CONTENTS: PROGRAMME

1. R programing language
  - 1.1 Data types and importing data
  - 1.2 Loops and conditionals
  - 1.3 Functions
2. Exploratory Data Analysis
  - 2.2 Ggplot2 package
3. Supervised Classification
  - 3.1 K-nearest neighbors
  - 3.2 Decision Trees
  - 3.3 The Gaussian distribution and discriminant analysis
  - 3.4 Support Vector Machines
  - 3.5 Logistic Regression
4. Dimensionality Reduction and clustering techniques
  - 4.1 Principal Component Analysis

## 4.2 K-means

## 4.3 Hierarchical Clustering

## 5. How to write a report with R-Markdown

### LEARNING ACTIVITIES AND METHODOLOGY

The program consists of 14 theoretical classes with supporting material available in the global classroom and 14 sessions based on computer practice sessions. Every week students will have an optional collective tutorial where they can solve their doubts.

### ASSESSMENT SYSTEM

<b>% end-of-term-examination/test:</b>	0
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	100

Continuous evaluation will account for 100% of the grade. Students who do not pass the course by continuous assessment may take a practical exam that will count 100% of the course.

Continuous assessment will consist of an exploratory analysis and a predictive analysis of a database. At the middle of the course students will hand in a report showing the most interesting results they have obtained in their exploratory analysis. This report will have a weight of 30% of the final grade of the continuous evaluation. Before the end of the course, students will complement their exploratory study with a predictive analysis in which they will predict the value of a variable of interest. This second assignment will be 30% of the continuous evaluation. Students will be required to present and defend this second assignment at the end of the course. The defense of their work will be the remaining 40% of the continuous evaluation.

### BASIC BIBLIOGRAPHY

- Pathak, Manas A. Beginning data science with R, Springer, 2014