

Department assigned to the subject:

Coordinating teacher: GARCIA DE POLAVIEJA PERERA, FRANCISCO JAVIER

Type: Electives ECTS Credits : 6.0

Year : 2 Semester : 2

OBJECTIVES

Specific Competences

- To seek, analyse and understand the properties of quantitative data associated with the study of social phenomena.
- To evaluate socioeconomic achievement studies starting from the relationship between theory and methodological developments.
- To understand the relationship between macro, meso and micro factors in the formation and reproduction of social inequalities.
- To know about the relationship between methodological advances and theoretical debates.

Learning outcomes

1. To understand the main socio-demographic challenges facing Europe (ageing, low fertility and integration problems of the second generation of immigrants) and their relationship with the different models of Welfare.
2. To understand the potential of immigration and the reduction of gender inequality to address socio-demographic challenges.
3. To master typological and empirical debates regarding international differences in family structures, standardization in life cycles, and determinants of transition between life events.
4. To be able to identify which economic, social and institutional factors explain international demographic differences, especially with regard to the levels of ageing, fertility and transition to adult life.
5. To know about the main theories, methods and substantive subjects of life course research with special attention to the processes of cumulative disadvantage, ageing, health, the interrelation between family and labour market and the incorporation of the second generation of immigrants.
6. To understand the contribution of the life-course perspective in the study of social inequality.
7. To know the main theories, methodological debates and the latest comparative empirical evidence on gender inequalities and the relationship between family-market and Welfare State.
8. To have knowledge of the contemporary theories, concepts and debates on migration processes: variations in profile and flows; selection of migrants; push and pull factors.
9. To master the typological and empirical debates related to the incorporation of immigrants, with special attention to the sources of ethnic inequality, integration factors and the processes of ethnic categorization and discrimination.
10. To understand the basic methodological principles of field experiments for the study of discrimination, their advantages over observational data study and their limitations, in particular with regard to questions of external validity.

DESCRIPTION OF CONTENTS: PROGRAMME

1. Sociodemographic challenges: Ageing, low fertility and integration problems of the immigrant population: The relationship between institutions and socio-demographic risks.
2. Models of age, period and cohort in life course research
3. Life cycle and health
4. The Life Course Perspective in the Analysis of Social Inequality: The Role of Cumulative (Dis) Advantage in the Study of Gender Inequality and Ethno-racial Inequality
5. Family formation, life cycles and the relationship between fertility and the labour market.
6. Gender Inequality from a Life Cycle Perspective: The Role of Socialization in Gender Roles in Educational and Professional Decisions
7. Theories of gender inequality: Theories of supply, demand, models of socially conditioned investment and the debate on socio-biological explanations.
8. Migratory processes: Panorama of immigration in Europe; Push and pull factors and selection of migrants; First and second generation and the intergenerational perspective.

9. Structural incorporation of immigrants: Ethnic gaps and factors of socio-economic, cultural and spatial integration
10. The role of resources and discrimination in the integration of the second generation; Ethnic, religious and phenotypic discrimination: Theories and evidence for the European case.
11. Field Experiments for the Study of Discrimination

LEARNING ACTIVITIES AND METHODOLOGY

TRAINING ACTIVITIES

Theoretical class
 Practical classes
 Tutorials
 Individual student work

TEACHING METHODS

Presentations in the professor's lecture room with computer and audiovisual support, in which the main concepts of the subject are developed and a bibliography is provided to complement the students' learning.

Critical reading of texts recommended by the subject professor:

Press articles, reports, manuals and/or academic articles, either for later discussion in class, or to expand and consolidate knowledge of the subject.

Resolution of practical cases, problems, etc. raised by the professor, either individually or in a group.

Presentation and discussion in class, under the moderation of the professor, of topics related to the content of the subject, as well as practical case studies.

Developing pieces of work and reports, individually or in group.

ASSESSMENT SYSTEM

Participation in class 25%
 Individual or group work 75%

BASIC BIBLIOGRAPHY

- Alba, R., & Nee, V. ¿Rethinking Assimilation Theory for a New Era of Immigration¿. , International Migration Review, 31(4), 849¿865. , 1997.
- Allison, Paul. Fixed Effects Regression Models. 2455 Teller Road, , Thousand Oaks California 91320 United States of America: SAGE Publications, Inc., , 2009.
- Alwin, Duane F., and Jon A. Krosnick. ¿Aging, Cohorts, and the Stability of Sociopolitical Orientations Over the Life Span.¿ , American Journal of Sociology 97, no. 1 (July 1, 1991): 169¿95. <https://doi.org/10.1086/229744>. , 1991.
- Ayres, I. Banaji, M. And Jolls, C. ¿Race Effects on eBay¿. , The RAND Journal of Economics, 46:891-917. , 2015.
- Baldassarri, Delia and María Abascal. ¿Field Experiments Across the Social Sciences¿. , Annual Review of Sociology, 43:41¿73. , 2017.
- Bedi, Arjun, Tanmoy Majilla, and Matthias Rieger. ¿Gender Norms and the Motherhood Penalty: Experimental Evidence from India¿. , IZA DP No. 11360. , 2018.
- Bertrand, Marianne and Sendhil Mullainathan. ¿Are Emily and Greg More Employable than Lakisha and Jamal? A Field Experiment on Labor Market Discrimination¿. , American Economic Review 94: 991-1013. , 2004.
- Bonilla-Silva, E. ¿The Essential Social Fact of Race¿. , American Sociological Review, 64(6): 899-906. , 1999.
- Bozoyan, C. and Wolbring, T. ¿The Weight Wage Penalty: A Mechanism Approach to Discrimination¿. , European Sociological Review, 34(3):254-267. , 2018.
- Brown, Tyson H. ¿Racial Stratification, Immigration, and Health Inequality: A Life Course-Intersectional Approach.¿ , Social Forces 96, no. 4 (June 1, 2018): 1507¿40. , 2018.
- Budig, Michelle J., and Paula England. ¿The Wage Penalty for Motherhood¿. , American Sociological Review, 66: 204-225. , 2001.
- Conley, Dalton, and Neil G. Bennett. ¿Is Biology Destiny? Birth Weight and Life Chances.¿ , American Sociological Review 65, no. 3 (2000): 458¿67. <https://doi.org/10.2307/2657467>. , 2000.
- Correll, Shelley J., Stephen Benard, and In Paik. ¿Getting a Job: Is There a Motherhood Penalty?¿ , American Journal of Sociology 112: 1297-1338. , 2007.
- Crystal, Stephen, Dennis G. Shea, and Adriana M. Reyes. ¿Cumulative Advantage, Cumulative Disadvantage, and Evolving Patterns of Late-Life Inequality.¿ , The Gerontologist, March 30, 2016, gnw056. <https://doi.org/10.1093/geront/gnw056>. , 2016.
- Dag Tjaden, J. Carsten, Schwemmer, C. and Khadjavi, M. ¿Ride with me¿ Ethnic Discrimination, Social Markets, and the Sharing Economy¿. , European Sociological Review, 34(4):418-432. , 2018.
- DiPrete, Thomas A., and Gregory M. Eirich. ¿Cumulative Advantage as a Mechanism for Inequality: A

- Review of Theoretical and Empirical Developments. *Annual Review of Sociology* 32 (January 1, 2006): 271-297. , 2006.
- Dinesen, Peter T. *Where You Come From or Where You Live? Examining the Cultural and Institutional Explanation of Generalized Trust Using Migration as a Natural Experiment.* *European Sociological Review* 29(1):114-28. , 2013.
 - Doleac, J. and Sten, I. *The visible hand: race and online market outcomes.* *The Economic Journal*, 123:469-492. , 2013.
 - Drydakis, Nick, Katerina Sidiropoulou, Vasiliki Bozani, Sandra Selmanovic, Swetketu Patnaik, "Masculine vs feminine personality traits and women's employment outcomes in Britain: A field experiment", *International Journal of Manpower*, Vol. 39 Issue: 4, pp.621-630, <https://doi.org/10.1108/IJM-09-2017-0255>. , 2018.
 - Elder, Glen H., Jr. *Children of the Great Depression. 25th Anniversary, Updated edition.* Boulder, Colo: Westview Press, 1974. (Chapters 1-4), 1996.
 - England, Paula. *Gender Inequality in Labor Markets: The Role of Motherhood and Segregation.* *Social Politics* 12: 264-288. , 2005.
 - Farkas, George, and Keven Vicknair. "Appropriate Tests of Racial Wage Discrimination Require Controls for Cognitive Skills." *American Sociological Review* 61:557-660. , 1996.
 - Fernández, R. *Does Culture Matter?* In *Handbook of Social Economics*, edited by J. Benhabib, M. O. Jackson, and A. Bisin, 481-510. Amsterdam: North-Holland. , 2011.
 - Fiske, S.T. *Stereotyping, Prejudice and Discrimination.* In D. T. Gilbert, S. T. Fiske and G. Lindzey. , 1998.
 - Freeman, Jonathan B. Andrew M. Penner, Aliya Saperstein, Matthias Scheutz, Nalini Ambady. *Looking the Part: Social Status Cues Shape Race Perception.* *PLoS ONE*, 2011; 6 (9): e25107 DOI: 10.1371/journal.pone.0025107. , 2011.
 - Gangl, Markus, and Andrea Ziefle. *Motherhood, labor force behavior and women's careers: An empirical assessment of the wage penalty for motherhood in Britain, Germany and the United States.* *Demography*, 46: 341-369. , 2009.
 - Gneezy et al. 2009. "Gender Differences in Competition: Evidence from a Matrilineal and a Patriarchal Society", *Econometrica*, 77(5):1637-1664 Sapienza, , 2009.
 - Goldin, Claudia, and Cecilia Rouse. *Orchestrating impartiality: The Impact of "Blind" Auditions on Female Musicians.* *American Economic Review* 90: 715-741. , 2000.
 - Goldin, Claudia. *The Quiet Revolution that Transformed Women's Employment, Education, and Family.* *American Economic Review* 96: 1-21. , 2006.
 - Haas, Steven A., M. Maria Glymour, and Lisa F. Berkman. *Childhood Health and Labor Market Inequality over the Life Course.* *Journal of Health and Social Behavior* 52, no. 3 (2011): 298-313. <http://www.jstor.org.ezaccess.libraries.psu.edu/stable/23033281>. , 2011.
 - Haas, Steven, and Leah Rohlfen. *Life Course Determinants of Racial and Ethnic Disparities in Functional Health Trajectories.* *Social Science & Medicine* 70, no. 2 (January 1, 2010): 240-50. <https://doi.org/10.1016/j.socscimed.2009.10.003>. , 2010.
 - Hakim, C. *Erotic Capital.* *European Sociological Review*, 26(5):499-518. , 2010.
 - Hamermesh, Daniel S., and Jeff E. Biddle. *Beauty and the Labor Market.* *American Economic Review* 84: 1174-1194. , 1994.
 - Hardy, Melissa A., ed. *Studying Aging and Social Change: Conceptual and Methodological Issues.* Thousand Oaks: SAGE Publications, Inc, 1997. (Chapters 1-2), 1997.
 - Hayward, Mark D., and Bridget K. Gorman. *The Long Arm of Childhood: The Influence of Early-Life Social Conditions on Men's Mortality.* *Demography* 41, no. 1 (February 2004): 87-107. , 2004.
 - Healy, Andrew, and Neil Malhotra. *Childhood Socialization and Political Attitudes: Evidence from a Natural Experiment.* *The Journal of Politics* 75, no. 4 (2013): 1023-37. <https://doi.org/10.1017/s0022381613000996>. , 2013.
 - Jakobsson, N. and Lindholm, H. *Ethnic preferences in internet dating: a field experiment.* *Marriage and Family Review*, 50:307-317. , 2014.
 - Kanazawa, Satoshi. *De Gustibus Est Disputandum.* *Social Forces* 79:1131-62. , 2001.
 - Kennelly, Ivy Sabine N. Merz, Judith Lorber. *What Is Gender?* *American Sociological Review*, 66(4): 598-605. , 2001.
 - Liu, Xing and Sierminska, Eva. *Evaluating the Effect of Beauty on Labor Market Outcomes: A Review of the Literature.* *IZA DP No. 8526* (<http://ftp.iza.org/dp8526.pdf>). (See also <http://wol.iza.org/articles/does-it-pay-to-be-beautiful-1.pdf>). , 2014.
 - Loveman, Mara. *Is "Race" Essential?* *American Sociological Review*, 64(6): 891-898. , 1999.
 - Lueptow, L.B., Garovitch-Szabo, L., Lueptow, M.B. *Social change and the persistence of sex-typing: 1974-1997.* *Social Forces* 80:1-36. , 2001.
 - Mandel, Hadas, and Moshe Semyonov. *A Welfare State Paradox: State Interventions and Women's Employment Opportunities in 22 Countries.* *American Journal of Sociology* 111:1910-1949. , 2006.
 - Marini, Margaret Mooney. *Age and Sequencing Norms in the Transition to Adulthood.* *Social Forces* 63, no. 1 (September 1, 1984): 229-44. <https://doi.org/10.1093/sf/63.1.229>. , 1984.
 - Mayer, Karl Ulrich. *New Directions in Life Course Research.* *Annual Review of Sociology* 35 (2009): 413-33. <http://www.jstor.org.ezaccess.libraries.psu.edu/stable/27800085>. , 2009.

- McAdam, Doug. ¿The Biographical Consequences of Activism¿ , American Sociological Review 54, no. 5 (1989): 744¿60. <https://doi.org/10.2307/2117751>. , 1989.
- McEwen, Craig A., and Bruce S. McEwen. ¿Social Structure, Adversity, Toxic Stress, and Intergenerational Poverty: An Early Childhood Model¿ , Annual Review of Sociology 43, no. 1 (July 31, 2017): 445¿72. <https://doi.org/10.1146/annurev-soc-060116-053252>. , 2017.
- Miller Eleanor, M. and Carrie Yang Costello. ¿The Limits of Biological Determinism¿. , American Sociological Review, 66(4): 592-598. , 2001.
- Mirowsky, John, and Jinyoung Kim. ¿Graphing Age Trajectories: Vector Graphs, Synthetic and Virtual Cohort Projections, and Virtual Cohort Projections, and Cross-Sectional Profiles of Depression¿ , Sociological Methods & Research 35, no. 4 (May 2007): 497¿541. <https://doi.org/10.1177/0049124106296015>. , 2007.
- Monk, E. ¿Skin Tone Stratification among Black Americans, 2001¿2003¿. , Social Forces, 92(4):1313¿1337. , 2014.
- Pager, Devah and Shepherd, Hana. ¿The Sociology of Discrimination: Racial Discrimination in Employment, Housing, Credit, and Consumer Markets¿ , Annual Review of Sociology, 34:1-524. , 2008.
- Pager, Devah. ¿The Mark of a Criminal Record¿. , American Journal of Sociology 108:937-75. , 2003.
- Pager, Devah. ¿The Use of Field Experiments for Studies of Employment Discrimination: Contributions, Critiques, and Directions for the Future¿. , Annals of the American Academy of Political and Social Sciences 609 (January):104-133. , 2007.
- Petersen, Trond, and Ishak Saporta. ¿The Opportunity Structure for Discrimination¿. , American Journal of Sociology, 109: 852-901. , 2004.
- Phelps ES. ¿The statistical theory of racism and sexism¿. , American Economic Review, 62(4): 659¿61. , 1972.
- Platt, L. and Polavieja, J. "Saying and Doing Gender: The Intergenerational Transmission of Attitudes towards the Sexual Division of Labour¿. , European Sociological Review, 32(6): 820-834. , 2016.
- Platt, Lucinda. ¿Is there assimilation in minority groups' national, ethnic and religious identity?¿. , Journal of Ethnic and Racial Studies, 37: 46-70. , 2014.
- Polavieja, J. G. ¿Capturing Culture: A New Method to Estimate Exogenous Cultural Effects using Migrant Populations¿. , American Sociological Review, 80(1): 166-191. , 2015.
- Polavieja, J.G. ¿Socially-Embedded Investments: Explaining Gender Differences in Job-Specific Skills¿ , American Journal of Sociology, 118(3): 592-634. , 2012.
- Polavieja, J.G. and Platt, L. ¿Nurse or Mechanic? Explaining Sex-Typed Occupational Aspirations amongst Young Children¿. , Social Forces, 93(1): 31-61. , 2014.
- Risman, Barbara J. ¿Calling the Bluff of Value-Free Science¿. , American Sociological Review, 66(4): 605-611. , 2001.
- Ryder, Norman B. ¿The Cohort as a Concept in the Study of Social Change¿ , American Sociological Review 30, no. 6 (December 1, 1965): 843¿61. <https://doi.org/10.2307/2090964>. , 1965.
- Sampson, R. J., and J. H. Laub. ¿Socioeconomic Achievement in the Life Course of Disadvantaged Men: Military Service as a Turning Point, Circa 1940-1965¿ , American Sociological Review 61, no. 3 (June 1996): 347¿67. <https://doi.org/10.2307/2096353>. , 1996.
- Shanahan, Michael J., Glen H. Elder, and Richard A. Miech. ¿History and Agency in Men¿s Lives: Pathways to Achievement in Cohort Perspective¿ , Sociology of Education 70, no. 1 (1997): 54¿67. <https://doi.org/10.2307/2673192>. , 1997.
- Stevens, Gillian. ¿Age at Immigration and Second Language Proficiency among Foreign-Born Adults¿ , Language in Society 28, no. 04 (October 1999). <https://doi.org/10.1017/S0047404599004030>. , 1999.
- Treas, Judith, and Zoya Gubernskaya. ¿Chapter 7 - Immigration, Aging, and the Life Course¿ , In Handbook of Aging and the Social Sciences (Eighth Edition), edited by Linda K. George and Kenneth F. Ferraro, 143¿61. San Diego: Academic Press, 2016. <https://doi.org/10.1016/B978-0-12-417235-7.00007-X>. , 2016.
- Udry, R. ¿Biological Limits of Gender Construction¿ , American Sociological Review 65:443-57. , 2000.
- Udry, R. ¿Feminist Critics Uncover Determinism, Positivism, and Antiquated Theory¿. , American Sociological Review, 66(4):611-618. , 2001.
- Wadsworth, M. E. J. ¿Health Inequalities in the Life Course Perspective¿ , Social Science & Medicine 44, no. 6 (1997): 859¿869. , 1997.
- Warren, John Robert, Liying Luo, Andrew Halpern-Manners, James M. Raymo, and Alberto Palloni. ¿Do Different Methods for Modeling Age-Graded Trajectories Yield Consistent and Valid Results?¿ , American Journal of Sociology 120, no. 6 (May 1), , 2015.
- Williams, Keelah E. G., Oliver Sng, and Steven L. Neuberg. ¿Ecology-driven stereotypes override race stereotypes¿ , PNAS, 113(2): 310¿315. , 2016.
- Wimmer, A. Ethnic Boundary Making: Institutions Power, Networks. , Princeton University Press. , 2013.
- Wimmer, A. and Soehl, T. ¿Blocked Acculturation: Cultural Heterodoxy among Europe¿s immigrants¿. , American Journal of Sociology, 120(1):146-186. , 2014.
- Winant, H. ¿Is Racism Global?¿. , Journal of World-Systems Research, 23(2): 505-510. , 2017.
- Zingales, L. and Maestriperic, D. ¿Gender differences in financial risk aversion and career choices are affected by testosterone¿. , Proc Natl Acad Sci U S A. 106(36): 15268¿15273. <http://www.ncbi.nlm.nih>.

gov/pmc/articles/PMC2741240/. , 2009.

- Zschirnt, Eva and Ruedin, D. ¿Ethnic Discrimination in Hiring Decisions: A Meta-Analysis of Correspondence Tests 1990-2015¿. , Journal of Ethnic and Migration Studies, 42(7): 1115-1134. , 2016.

- van Putten, Anne, Perl A. Dykstra, and Joop J. Schippers. ¿Just Like Mom? The Intergenerational Reproduction of Women¿s Paid Work.¿ , European Sociological Review 24(4):435¿49. , 2008.