

Academic Year: ( 2022 / 2023 )

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Department assigned to the subject: Private Law Department

Coordinating teacher: ALBA FERNANDEZ, MANUEL

Type: Compulsory ECTS Credits : 5.0

Year : 1 Semester : 2

**REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)**

For the optimal completion of the course it is advisable that the students are familiar with the following subjects:

Public International Law  
 Private International Law  
 Constitutional Law  
 Administrative law  
 Civil Law - Property rights - Contracts  
 Business Law

**OBJECTIVES**

- To have sufficient knowledge so as to be capable of being original in the development and / or application of ideas, particularly in research activities
- To provide students with the ability to apply acquired knowledge and problem solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study
- To ensure that students are able to integrate knowledge and to face the complexity of making judgments on the basis of information that, even if incomplete or limited, may include reflections on social and ethical responsibilities linked to the application of their knowledge and judgments
- To ensure that students are able to communicate their conclusions and the latest knowledge and reasons that support them to specialized and non-specialized audiences in a clear and unambiguous way
- To provide the students with the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous.
- To enable students to develop abilities for the legal advice from the national and international points of view in the field of regulated sectors.
- To attempt that students are capable of identifying conflicts of interest and the techniques for their management in the regulated sectors.
- Know how to apply in practice the organizational, management and commercial environment of regulated activities.
- Know and evaluate the different responsibilities related to the exercise of professional activities in the regulated sectors, including the operation of legal assistance.
- Accept the need for constant self-learning and continuous training as skills that facilitate the adaptation to legal, technological and organizational innovations, in the field of regulated activities
- Develop a high level of specific technical knowledge of the regulatory frameworks, both national and international, regarding all matters that affect the Law of Regulated Sectors
- To dominate and apply the relevant economic and accounting tools for the advice to companies providing services in the regulated sectors
- To be able to identify the organizational requirements for a proper and competitive legal advice in the regulated sectors.
- Know and identify public and private bodies responsible for the control and supervision in the regulated sectors
- To be able to counsel international companies in relation to their investments in the sector of regulated activities
- To be able to develop skills to improve the protection of consumers and users in regulated sectors
- To compile students to develop a strategic and holistic vision to address the common legal problems

of the regulated sectors and allow them to formulate assessments on particularly complex cases covering several matters

- To learn how to develop professional work in interdisciplinary and international teams, thereby acquiring the capacity to integrate diverse contributions towards a common objective
- To develop a knowledge of the real professional activity in the different sectors from the point of view, both in terms of processes and resulting products
- To possess, understand and develop skills in essential and instrumental legal areas that make it possible to apply the specialized academic knowledge acquired in the degree to the changing reality.

## DESCRIPTION OF CONTENTS: PROGRAMME

1. Transportation as a networked industry.
2. Legal policies in the field of transportation services and the role of international and regional public bodies (maritime, air and rail carriage).
3. Law of the Sea and of the Air. The Spanish administration and transport (Ministry of Infrastructures).
4. Transportation networks in Spain. Competent bodies (AENA, Puertos del Estado and ADIF).
5. Transportation vehicles: vessels, aircraft and rolling stock.
6. Finance and acquisition of vessels, aircraft and rolling stock.
7. Legal framework of transportation service providers and their organization.
8. The role of intermediaries in transportation markets.
9. Contracts for the provision of carriage services. Charter contracts.
10. The contract for the carriage of goods.
11. Insurance in transportation markets.
12. Non contractual liability regimes in the transportation industry.
13. Practical Case 1: marine pollution liability.
14. Practical Case 2: multimodal carriage of containerized goods.
15. State competences in the postal sector.
16. Legal regime of postal services.

## LEARNING ACTIVITIES AND METHODOLOGY

### TRAINING ACTIVITIES

Individual work for the study of theoretical and practical materials elaborated and provided by the professor (159 hours)

Theoretical and practical classes. (105 hours)

Tutorial sessions (30 hours)

Team work (156 hours)

### TEACHING METHODOLOGY

- Class presentations by the Professor in class with the support of computer and audiovisual media, in which the main concepts of the subject are developed and the bibliography is provided to complement the students' learning.
- Critical reading of texts recommended by the Professor on the subject: Press articles, reports, manuals and / or academic articles, either for later discussion in class, or to broaden and consolidate the knowledge of the subject.
- Resolution of practical cases, problems, etc., raised by the teacher individually or in a group.
- Exhibition and discussion in class or in the virtual forum of the subject, under the moderation of the Professor on topics related to the content of the subject, as well as of practical cases.
- Development of work and reports individually or in groups.
- Reading of theoretical and practical teaching materials developed and provided by the teacher in the virtual educational platform.

## ASSESSMENT SYSTEM

<b>% end-of-term-examination/test:</b>	<b>30</b>
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	<b>70</b>

The evaluation system will consist of an exam to be done at the end of the course and the submission of three case studies on relevant issues, each of which will be addressed in a class.

The exam will include between 30 to 50 multiple choice questions.

The case studies will be conducted in teams of three people. They may have varied content but in any case will require the submission of written documentation. The case-based exercises may consist of conducting an arbitration, writing a legal report or opinion, or drafting and / or negotiating contracts.

<b>% end-of-term-examination/test:</b>	30
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	70

The assessment in the extraordinary call would be under the same requirements than in the ordinary one.

#### BASIC BIBLIOGRAPHY

- VA Bibliographic materials will be recommended by the kick-off of the course, VA.