

## Comparative Politics II

Academic Year: ( 2022 / 2023 )

Review date: 24-11-2021

Department assigned to the subject: Social Sciences Department

Coordinating teacher: LAVEZZOLO PEREZ, SEBASTIAN

Type: Electives ECTS Credits : 6.0

Year : Semester :

## REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Political Analysis and Comparative Politics I

## OBJECTIVES

Skills related to the development of analytical skills and critical thinking.  
 Communication skills and written expression, in the writing and presentation of exams, papers and case studies.  
 Communication skills and oral expression in public presentations.  
 Interpersonal skills, such as the ability to work as a team or use of the role play technique.  
 Knowledge of the main political systems of the world.  
 Ability to link theoretical debates in politics compared with analysis of one, several or many cases - be these political systems or elements thereof.

## DESCRIPTION OF CONTENTS: PROGRAMME

1. Introduction: theories and facts in comparative politics.
2. Comparing and contrasting forms of government and state in Western Europe.
3. Presidentialisms in the Americas.
4. Post-communism and institutional design.
5. Dependence, economic development and democracy.
6. Social revolutions, class struggle, energy and neo-authoritarianism
7. Ethnic conflicts.
8. Political institutions and economic performance.
9. Democracy and socioeconomic inequalities.
10. The Arab world.
11. China and liberal democracy.

## LEARNING ACTIVITIES AND METHODOLOGY

Theoretical classes by the professor followed by activities in which the students will put to the test the acquired knowledge and develop different skills.

The objective is to involve the student in the learning process. For this, the professor will provide them with the basic knowledge and tools necessary to develop analytical skills and critical thinking. To this end, the reading of the selected materials and the works or essays to be written by the student will be fundamental. Likewise, discussions on current issues, exhibitions and role play will be encouraged in order for students to expand their communication and interpersonal skills. The above will be complemented with the screening of documentaries / films related to some relevant subject matter. The latter aims to capture the interest of the student on issues that may sometimes seem excessively abstract, without a clear empirical reference.

6 ECTS Credits Approximately 150 hours

Theoretical expositions of the professor and various activities in class: 42 hours  
 Study of the subject by the student: 50 hours  
 Preparation of presentations and essays: 48 hours  
 Make-up of classes, tutorials, submission of papers, etc.: 8 hours  
 Exam: 2 hours

## ASSESSMENT SYSTEM

Exercises and paper 40%  
Class participation 10%  
Final exam 50%

The student must pass the exam to pass the subject.

<b>% end-of-term-examination:</b>	50
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	50

## BASIC BIBLIOGRAPHY

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- Bingham J. Powell Jr., G., R.J. Dalton y K. Strom Comparative Politics Today: A World View, 10th ed., Longman, 2011.
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- Chávarri, Sidera, P. y Delgado Sotillos, I. (coords.) Sistemas políticos contemporáneos, UNED, 2013.
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- Domínguez, J., Shifter, M. Constructing Democratic Governance in Latin America, 4th. ed. , The Johns Hopkins University Press, 2013.
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- Sodaro, M. Comparative Politics. A Global Introduction, McGraw Hill Higher Education, 2007.
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## ADDITIONAL BIBLIOGRAPHY

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- Goodin, R.E., Klingemann, H.D. (eds.) Nuevo Manual de Ciencia Política, 2 vols., Itsmo, 2001.
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- Landman, T. (ed.). The Sage Handbook of Comparative Politics, Sage, 2009.
- Lijphart, A. Modelos de democracia, Ariel, 2000.
- Smith, P., Sells, C. J. Democracy in Latin America, 3rd ed. , Oxford University Press, 2016.
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