

Academic Year: (2022 / 2023)

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Department assigned to the subject: Social Sciences Department

Coordinating teacher: LOSADA MAESTRE, ROBERTO

Type: Electives ECTS Credits : 6.0

Year : Semester :

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Although it is advisable to have taken the course Political Theory and Traditions of Thought, it is not essential.

OBJECTIVES

Understanding the influence of ideologies on current political and social movements. Recognizing and distinguishing the main Western ideologies and its different roots, both political and historical. Acquiring through the knowledge of the main concepts, currents of thought and discussions on political theory, the necessary theoretical tools to analyze political phenomena today. Learning how to relate political ideologies and policies in response to problems of modern societies such as multiculturalism and immigration or nationalism and the crisis of the nation-state model, for instance. Developing both reason and argument skills.

DESCRIPTION OF CONTENTS: PROGRAMME

UNIT I: REPUBLICANISM

Origins and Development

Central themes

Relevant thinkers

UNIT II: COMMUNITARIANISM

Origins and Development

Central themes

Relevant thinkers

UNIT III: MULTICULTURALISM

Origins and Development

Central themes

Relevant thinkers

UNIT IV: FEMINISM

Origins and Development

Central themes

Relevant thinkers

UNIT V: ECOLOGISM

Origins and Development

Central themes

Relevant thinkers

LEARNING ACTIVITIES AND METHODOLOGY

The course includes both plenary lectures and practical sessions

A main aim of the course is to get students involved in the learning process, offering the basic tools in order to reasoning and debating the topics and readings of the subject program

Students will be encouraged to compare the different ideologies and authors presented throughout the plenary lectures.

ASSESSMENT SYSTEM

% end-of-term-examination/test: 40

% of continuous assessment (assignments, laboratory, practicals...): 60

The student will take an exam that allows the teacher to assess their knowledge on the subject's syllabus (including compulsory readings), as well as their capacity for analysis and argumentation. This exam constitutes 40% of the final grade. This exam can be one at the end of the course or divided into several parts. To pass the subject it is mandatory to pass the exam. The exam may be in the form of a test and, in addition, in the event that the exam is carried out online, an oral exam may be accompanied to verify the knowledge expressed therein.

The continuous evaluation will consist of evaluation exercises that will be distributed throughout the semester based on the readings that will serve for the development of the practical classes.

The evaluation in the extraordinary call will be the same as in the ordinary call, that is to say, an exam with the same format and covering the same contents.

BASIC BIBLIOGRAPHY

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- Kukathas, C. (2004), «Nationalism and Multiculturalism», en G.F. Gaus y C. Kukathas (eds.), Handbook of Political Theory, SAGE Publications. ., ., .
- Kymlicka, W. (2007) Multicultural Odysseys,, Oxford, Oxford University.
- Mouffe, C. (1992), «Feminism, Citizenship and Radical Democratic Politics», en J. Butler y J. Scott (eds.), Feminists Theorize the Political, ., New York & London, Routledge..
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- Nadeau, C. y D. Weinstock (dir.) (2004), Republicanism. History, Theory and Practice, London, Frank Cass. ., ., .

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- Pateman, C. (1987), «Feminist Critiques of the Public/Private Dichotomy», en Anne Phillips (ed.), Feminism and Equality, ., New York, Blackwell & New York University Press..
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