

Academic Year: (2022 / 2023)

Review date: 01/02/2023 09:59:11

Department assigned to the subject: Humanities: Philosophy, Language, Literature Theory Department

Coordinating teacher: RIVERO OBRA, MERCEDES

Type: Basic Core ECTS Credits : 6.0

Year : 2 Semester : 2

Branch of knowledge: Arts and Humanities

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

No special requirement in this regard

OBJECTIVES

- Acquire the knowledge imparted in the course.
- Acquire the concepts studied and put them into practice in the course.
- Be able to put into practice the knowledge acquired in relation to other subjects (cultural works).
- Recognize an argumentation and differentiate its elements.
- Know how to make a good argument.
- Relate philosophical content to other areas of research in an interdisciplinary way.

DESCRIPTION OF CONTENTS: PROGRAMME

*Assigned readings might change throughout the semester, as well as the order of the program.

1: History of argumentation and theory of argumentation.

1st week

02.01 Lecture. Course presentation and introduction: Argumentation in the history of philosophy. Sophistry vs Argumentation.

02.02 Seminar. Seminar organization, examples, and brief introductory debate. Reading: Apology, Plato.

2nd week

02.08 Lecture. Aristotle's Rhetoric: logic, ethics, and modern argumentation

02.10 Seminar. Discussion Aristotle's Rhetoric.

3rd week

02.15 Lecture. Argumentation I: What is an argument? How to identify and construct one.

02.17 Seminar. Q&A. Debate: research and organization.

4th Week

02.22 Lecture. Argumentation II: basis for argumentation. Reasoning and cognition.

02.24 Seminar. Q&A. 1st Debate

5th Week

03.1 Lecture: Argumentation II: Inductive and Deductive arguments.

03. 3 Seminar: Q&A. 2nd debate

6th Week

03.8: Lecture. Argumentation III: Bad argumentation. Biases and fallacies.

03.10. Seminar: Q&A. 3rd debate

2: The ethics of (good and bad) argumentation

7th Week

03.15. Lecture: why do we argue? Problems and limits of rational argumentation.

03. 17 Seminar. Presentation: fragment, Why we argue? by Scott of Aikin and Robert B Talisse.

8th week

03.22 Lecture. What is knowledge?

03.24 Seminar. Presentation ¿Knowledge and the state of nature¿, E. Craig. ¿

9th week

03.29 Lecture. Trust, belief, and truth.

03.31 Seminar. Presentation debate: The Ethics of Belief, K. Clifford and Will to Believe, William James

10th Week

04.12 Lecture. Justification of knowledge.

04.14. Seminar: Presentation, reading TBC.

3. The politics of argumentation

11th week

04.19 Lecture. Epistemology and modernity.

04.21 Seminar. Presentation: Sapere Aude, I. Kant. Fragments: Conocimiento Expropiado, Fernando Breoncano

12th week

04.26 Lecture. Social epistemology: dependency and public participation.

04.28 Seminar. Presentation reading. TBC.

13th Week

05.3 Epistemic Injustice: knowledge and power.

05.5 Seminar. Presentation: Epistemic Injustice (fragments), by Miranda Fricker.

14th week

05. 10 Final conclusions: why knowing how to argue matters.

05.12 Final debate: what responsibility do we have when constructing arguments?

LEARNING ACTIVITIES AND METHODOLOGY

This course is designed around a set of lectures and seminars. Lectures will be delivered once a week and in them the key concepts of the course will be introduced. Students are required to participate in a weekly seminar where (i) relevant materials related to the course will be discussed and (ii) key concepts and distinction will be applied through cases studies and exercises.

An ability to work autonomously and to keep up with reading and written assignments is required in this course. Regular attendance and participation is mandatory and both aspects will be taken into account for the global evaluation.

ASSESSMENT SYSTEM

% end-of-term-examination/test:	60
% of continuous assessment (assignments, laboratory, practicals...):	40

The evaluation will consist of a continuous-assessment. Continuous-assessment will consist of two parts: (40%) will take into account 1 practical en written essay (2.5000 words) and those sessions devoted to the practical presentation. For the final-assessment of this course (60%) students are required to write a long-essay (3000 words) where they will explore some concept or theme among those covered during the course. This final essay will be tutored from the very beginning of the course ¿ topic, structure, readings, etc. It will be necessary to pass all parts of the continuous assessment in order to pass the course.

BASIC BIBLIOGRAPHY

- Audi, R. Belief, Justification, and Knowledge, Wadsworth, 1988
- Bonjour, L The Structure of Empirical Knowledge, Harvard University Press, 1985
- Dancy, J. Introducción a la epistemología, Tecnos, 2010
- Dancy, J. A Companion to Epistemology, Blackwell, 2012
- Goldman, A. Knowledge in a Social World, Oxford, 1999
- Lackey, J Essays in Collective Epistemology, Oxford, 2013
- Nagel, J Knowledge, Oxford University Press, 2014
- Schick, T How to Think about Weird Things, McGraw-Hill, 2012
- Sunstein, C. Going to Extremes, Oxford University Press, 2008
- Weston, A Las claves de la argumentación, Ariel, 2010

ADDITIONAL BIBLIOGRAPHY

- Sandel, M. Justice, Harvard University Press, 2007
- Sunstein, C. R. Going to Extremes, Oxford University Press, 2008
- Tallise, R How We Argue (and How We Should), Routledge, 2014