

Academic Year: (2022 / 2023)

Review date: 28-05-2022

Department assigned to the subject: Social Sciences Department

Coordinating teacher: CARMONA PIDAL, JUAN ANTONIO

Type: Electives ECTS Credits : 3.0

Year : 1 Semester : 2

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

The material that is applicable for doing the optional courses

OBJECTIVES

- Learn in depth theoretical concepts of institutional economics
- Learn about agrarian organizations
- Learn to understand and analyse the economic and social problems that are characteristic of rural areas in developing countries using the analytical categories of institutional economics.
- Ability to work in team
- Develop the ability to write short essays using the basic rules of scientific works
- Develop the capacity to debate and question opinions with academic rigour
- Develop the ability to formalize and measure economic phenomena, and contrast it using scientific hypothesis

DESCRIPTION OF CONTENTS: PROGRAMME

Program:

- The economy of agricultural organizations
- Agriculture and economic development in a long-term perspective
- The historical development of property rights
- The economics of contracts choice.
- Rural credit
- Rural institutions for collective action and social capital.
- Agrarian and political reforms of intervention
- Institutions for the development of products and markets

LEARNING ACTIVITIES AND METHODOLOGY

Theoretical knowledge will be acquired by:

- Lectures that will provide the major theoretical and practical concepts that students are expected to acquire.
- Complementary bibliography and readings will be available to students to further their knowledge of those subjects where they have greatest interest.
- Discussion of articles, exercises and problems given by the teacher, and encouraging the active participation of students to solve them, either individually or in groups.

Acquisition of abilities and skills through:-

- Writing a short essay on the literature concerning one of the course topics
- Class presentations by the student of their work, and a class discussion with other students.

ASSESSMENT SYSTEM

Continuous assessment will make up 100% of the final grade, using the following criteria:

- Participation in class: 60%. This will include not just formal presentations, but also questions and relevant comments that connect with the ideas that contribute to the class debates. Students will also be expected to write an individual essay on a reading.

- 3000 word essay: 40%. This will be handed in to the teacher by the required date. Students can only pass if they achieve a minimum of a five for each section.

% end-of-term-examination:	40
% of continuous assessment (assignments, laboratory, practicals...):	60

BASIC BIBLIOGRAPHY

- Albertus, Diaz-Cayeros, Magaloni & Weingast Authoritarian Survival and Poverty Traps: Land Reform in Mexico, World Development, 2017
- BANERJEE, A. & ESTHER DUFLO Poor Economics: A Radical Rethinking of the Way to Fight Global Poverty, PublicAffairs, 2011
- BARDHAN, Pranab Scarcity, conflicts, and Cooperation, MIT Press, 2005
- BATES, Robert Beyond the miracle of the market. The political Economy of the Agrarian Development in Kenya, Cambridge University Press, 1989
- Banerjee, A. V. and E. Duflo (2007 "The Economic Lives of the Poor, Journal of Economic Perspectives, 2007
- FEDERICO, Giovanni Feeding the world. An economic history of agriculture. 1800-2000, , Princeton University Press, 2006
- Feeny, David The Development of Property Rights in land: A Comparative Study¿, U.C.P, 1984
- Fernández, Eva and James Simpson Product quality or market regulation? Explaining the slow growth of Europe¿s wine cooperatives, 1880-1980¿, Economic History Review, 2017
- Griffin, Kachman & Ichowitz Poverty and the distribution of land, Journal of Agrarian Change¿, 2002
- Guinnane, T ¿A Failed Institutional Transplant: Raiffeisen¿s Credit Cooperatives in Ireland, 1894-1914¿, Explorations in Economic History, 1994
- HAYAMI, Yujiro y Vernon W. RUTTAN Agricultural Development. An International Perspective, Baltimore and London, The Johns Hopkins University Press, 1985
- Hayami, Y. and Otsuka Contract choice and Enforcement in an Agrarian Community. The Case of Upland Farming in Indonesia, oxford, 1993
- O'Rourke, Culture, conflict and cooperation: Irish dairying before the Great War, The Economic Journal, 2007
- Olmstead, A. L. and P. W. Rhode Reshaping the Landscape: The Impact and Diffusion of the Tractor in American Agriculture, 1910-1960, Journal of Economic History , 2001
- Ostrom, E. and R. Gardner Coping with Asymmetries in the Commons: Self Governing Irrigation Systems Can Work, Journal of Economic Perspectives , 1993
- Simpson and Carmona Too many workers or not enough land? Why land reform fails in Spain during the 1930s, ¿, Historia Agraria , 2017
- ray Development Economics, Princeton, 1988

ADDITIONAL BIBLIOGRAPHY

- ALBERTUS Autocracy and redistribution, Cambridge, 2015
- ALLEN, Douglas and Dean LUECK The nature of the farm. Contracts, risk and organization in agriculture, MIT, 2002
- ALSTON, Lee, Gary LIBECAP and Bernardo MUELLER The Development of Property Rights on Frontiers: Endowments, Norms, and Politics., Journal of Economic History , 2012
- BANERJEE Microcredit Under the Microscope: What Have We Learned in the Past Two Decades, and What Do We Need to Know, Annual Reviews of Economics, 2014
- BANERJEE, A Land reforms: Prospects and Strategies, MIT Department of Economics Working Paper No. 99-24, 1999
- DEININGER and FEDER Land institutions, Handbook of Agricultural and Ressource economics,, 2001
- Gardner and Rausser Handbook of Agricultural and Ressource economics,, Springer, 2001
- LIPTON, Michael Land Reform in Developing Countries: Property Rights and Property Wrongs, Routledge, 2009
- MORDUCH, Jonathan The microfinance promise, , Journal of Economic Literature, 1999
- OLMSTEAD, Alan y Paul RHODE Hog-Round Marketing, Seed Quality, and Government Policy: Institutional Change in U.S. Cotton Production, 1920-1960, Journal of Economic History, 2003
- OSTROM, Elinor Governing the commons: the evolution of institutions for collective action, Cambridge, CUP. , 1990
- PLATTEAU, Jean-Philippe The Evolutionary Theory of Land Rights as Applied to Sub-Saharan Africa: A Critical Assessment¿, Development Economics, 1996
- POPKIN, S The Rational Peasant. The Political Economy of Rural Society in Vietnam, Berkeley, University of California, 1979
- Scott Seeing like a state, Yale, 1998

