Comparative Politics I

Academic Year: (2022 / 2023) **Review date: 02-06-2023**

Department assigned to the subject: Social Sciences Department

Coordinating teacher: FERNANDEZ VAZQUEZ, PABLO ALBERTO

Type: Compulsory ECTS Credits : 6.0

Year : 4 Semester : 1

OBJECTIVES

Skills related to the development of analytical and critical thinking.
Communication skills and writing skills in carrying out work, case studies and exams.
Public speaking and presentation skills.
Interpersonal skills such as the ability to work in teams or use of the technique of role play.
Knowledge of the methods, theories and some substantive issues in the comparison of political systems.
Ability to link theoretical issues of comparative politics to evidence

DESCRIPTION OF CONTENTS: PROGRAMME

1. Introduction
- What is Comparative Politics?
- Approaches and theories
- Research Methods

2. Political Regimes: Definition and Transitions

3. Political institutions

4. Comparative political dynamics
- Ethnic identities
- clientelism
- Corruption

5. The welfare state

LEARNING ACTIVITIES AND METHODOLOGY

Lectures given by the teacher and activities done by students who will apply the knowledge acquired and develop their skills.

The training activities aim to involve students in the learning process. To this end, the teacher will provide basic knowledge and tools needed to strengthen their analytical ability and encourage their critical spirit.
In this regard, the reading of selected materials and essays written by students will be fundamental. Likewise, the professor will encourage discussions on current topics, presentations and role play so that students expand their communication and interpersonal skills. This will be complemented by screenings of documentaries / films relating to any matter relevant to the subject. This latter is intended to capture students' interest on issues that sometimes may seem too abstract, without a clear empirical referent.

6 ECTS credits, 150 hours approximately.

Lectures and other activities in class: 42 hours

Study of the subject by students: 56 hours
Preparation of presentations and essays by students: 42 hours
Make-up classes, office hours, hand-in of papers, etc.: 8 hours
Exam: 2 hours

ASSESSMENT SYSTEM

Class exercices and take home essay 60%
Final Exam 40%

EXTRAORDINARY CALL
Written face-to-face exam, following the general regulation of the university on the evaluation in extraordinary call.

% end-of-term-examination:	40
% of continuous assessment (assigments, laboratory, practicals…):	60

BASIC BIBLIOGRAPHY

- Clark, R., M. Golder y S. Golder, Principles of Comparative Politics, 3rd. edition, CQ Press, 2017.
- David Samuels Comparative Politics, Pearson, 2013

ADDITIONAL BIBLIOGRAPHY

- Acemoglu, Daaron y J. Robinson, Why Nations Fail, Crown Publishing Group, 2012.
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- Almond, G.A. y G.B. Powell (h), Política comparada , Paidós, 1972.
- Blondel, J. (ed.), El gobierno: estudios comparados, Alianza, 1981.
- Boix, C., "The roots of democracy", Policy Review 135: 3-21., 2006.
- Huntington, S.P., La tercera ola: la democratización a finales del siglo XX, Paidós, 1994.
- Levistky, S. y Way, L. A., Competitive Authoritarianism. Hybrid Regimes after the Cold War., Cambridge University Press., 2010.
- Lijphart, A. (ed.), Parliamentary versus presidential government, Oxford University Press, 1992.
- Lijphart, A., Sistemas electorales y sistemas de partidos , Centro de Estudios Constitucionales, 1995.
- Linz, J.J., Obras escogidas, vol.4: Democracias: quiebras, transiciones y retos, Centro de Estudios Políticos y Constitucionales, 2009.
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- O'Donnell, G. y P. Schmitter, Transiciones desde un gobierno autoritario: conclusiones tentativas sobre las democracias inciertas, Paidós, 1986.
- Przeworski, A. y F. Limongi. 1997. "Modernization: theories and facts", World Politics 49: 155-183..
- Przeworski, A., M. E. Alvarez, J. A. Cheibub y F. Limongi, Democracy and development: political institutions and well-being in the world, 1950-1990, Cambridge University Press, 2000.
- Sartori, G. Cómo hacer ciencia política, Taurus, 2011.
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