

Academic Year: (2022 / 2023)

Review date: 06-06-2021

Department assigned to the subject: Department of Social Analysis

Coordinating teacher: TOBIO SOLER, MELIDA CONSTANZA

Type: Compulsory ECTS Credits : 6.0

Year : 2 Semester : 1

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Introduction to social research methods

OBJECTIVES

Competences and skills to pose and develop an applied research in different areas of society.
 In depth knowledge of social sciences methodology and specifically of advanced qualitative research methods.
 Competence to choose quantitative or qualitative research methods according to the social phenomena to analyse.
 Students will learn to use observational methods in its different ways, in depth surveys, life histories and focus groups.
 They will become acquainted with specific software for qualitative data analysis like QSR.

DESCRIPTION OF CONTENTS: PROGRAMME

LESSON 1. THE DEVELOPMENT OF QUALITATIVE RESEARCH
 LESSON 2. OBSERVATION METHODS
 LESSON 3. DESIGN IN CONVERSATIONAL METHODS
 LESSON 4. IN DEPTH INTERVIEWS
 LESSON 5. BIOGRAPHICAL METHODS
 LESSON 6. DISCUSSION GROUPS

LEARNING ACTIVITIES AND METHODOLOGY

Weekly lectures on line according to syllabus and weekly presencial classes with different types of practical exercises : individual and in groups, written and oral or both, based on thinking and reading as well as in the observation and analysis of data.

Students will work transversal competences as well as analitical, organizational and planning capacities. They will also develop their skills in information management and team work.

Collective tutorials will be offered for the supervision of observation practical exercises done in groups along several weeks.

ASSESSMENT SYSTEM

Assesment along the semester is based on practical exercises, as specified in the course programme, marked between 0,25 and 1,5 points, according to their difficulty and length.

In additon, attendance and active participation in lectures is also assessed.
 It is compulsory to take the final exam has to be to pass.

Students can choose to be assessed only through the final which will be marked with 100% of the final result.

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| % end-of-term-examination: | 40 |
| % of continuous assessment (assigments, laboratory, practicals...): | 60 |

BASIC BIBLIOGRAPHY

- GARCÍA FERRANDO, M.; IBAÑEZ, J. y ALVIRA, F. El análisis de la realidad social. Métodos y técnicas de investigación social, Alianza Editorial.

- Murillo, S. y Mena, L. Detectives y camaleones. Una propuesta para la investigación cualitativa, Talasa Ediciones.
- Valles, M. Entrevistas cualitativas, CIS, 2012
- Valles, M.S. Técnicas de Investigación Social. Reflexión metodológica y práctica profesional, Síntesis.

ADDITIONAL BIBLIOGRAPHY

- Denzin, N.K. y Lincoln, Y. (eds) The Handbook of Qualitative Research, Sage.
- Ritzer, G. Teoría Sociológica Contemporánea, Mc Graw Hill.