

Law Clinic

Academic Year: (2022 / 2023)

Review date: 06/05/2022 09:43:30

Department assigned to the subject: Criminal Law, Procedural Law and History Law Department, International Law,

Coordinating teacher: GARCIA MANDALONIZ, MARTA

Type: Electives ECTS Credits : 3.0

Year : Semester :

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Students do not need to have completed a specific subject for optimal learning.

DESCRIPTION OF CONTENTS: PROGRAMME

1. The legal clinic as a service-learning project (ApS): learn by giving a service to the community.
2. The legal clinic as a legal advisory service protected from real cases pro-bono of disadvantaged groups or in situations of vulnerability.
3. The legal clinic of human rights: equality and non-discrimination.
4. The legal clinic of local development, social cohesion and public services.
5. The legal clinic of entrepreneurship of socially responsible economic activities.
6. Legal clinic in other areas of public interest for the benefit of people or communities in need or less privileged.

LEARNING ACTIVITIES AND METHODOLOGY

The main objective is to train students in the subjects covered by the program through an active and participatory learning system based on real cases of people in vulnerable situations.

Assistance of the individualized academic tutor (individual tutorials) or in group (collective tutorials) to the students for the proper development, guidance and monitoring of the legal practice carried out within the framework of the Clinic.

ASSESSMENT SYSTEM

% end-of-term-examination/test:	0
% of continuous assessment (assignments, laboratory, practicals...):	100

CONTINUOUS ASSESSMENT. Due to the applied content and the special characteristics of this subject, the evaluation of the works, reports, presentations, performance in debates, exhibitions, exercises, practices and work in the workshops throughout the course will be the content evaluable by the tutor.

BASIC BIBLIOGRAPHY

- Diego Blázquez Martín Apuntes acerca de la educación jurídica clínica, Revista de Filosofía, Derecho y Política, 2005-2006
- Diego Blázquez Martín El proceso de Bolonia y el futuro de la educación clínica en Europa: una visión desde España., Tirant lo Blanch, 2013