Social research methods

Academic Year: (2022 / 2023) **Review date: 10-02-2023**

Department assigned to the subject: Social Analysis Department

Coordinating teacher: AGULLO TOMAS, MARIA SILVERIA

Type: Compulsory ECTS Credits : 6.0

Year : 1 Semester :

Branch of knowledge: Social Sciences and Law

OBJECTIVES

- Specific skills:
Knowledge and skills to plan and develop applied research in different areas of society, especially related to Law and Political Science.
Knowledge of social science methodology and basic investigative techniques.

- General skills:
Capacity for analysis and synthesis.
Ability to relate knowledge of sociology and similar disciplines.
Ability of organization and planning
Ability to manage information

DESCRIPTION OF CONTENTS: PROGRAMME

Lesson 1. Introduction to Social Research.
Lesson 2. The design of social research.
Lesson 3. Social Reseach: Information sources and secondary data.
Lesson 4. Qualitative techniques.
Lesson 5. Quantitative techniques.
Lesson 6. Analysis and interpretation of data.

LEARNING ACTIVITIES AND METHODOLOGY

The training activities will combine lectures, classroom practice, independent work individually and in teams, and the readings.
The theoretical content presented through lectures will actively work through readings and class discussions. Part of the theoretical issues are discussed through examples, case studies and practical exercises of various kinds. Thus, students become familiar with the effective use of social research techniques, both quantitative and qualitative.
The practice sessions are conducted using data from surveys conducted by the National Institute of Statistics (INE) and the Center for Sociological Research (CIS), among others

ASSESSMENT SYSTEM

Active participation in class, assignments, readings and a final exam.
The total practical work receives a score of 50% of the final grade. Through the final examination of the theoretical part of the subject is obtained the remaining 50%.

Evaluation in the extraordinary call: the exam will have the value of 100% of the score, following the current regulations.

% end-of-term-examination:	50
% of continuous assessment (assigments, laboratory, practicals…):	50

ADDITIONAL BIBLIOGRAPHY

- ANDER EGG, E. (1990) Técnicas de Investigación Social, México: El Ateneo..

- ARROYO, M. Y SADABA, I. (Coord.) (2012) Metodología de la Investigación social. Técnicas innovadoras y sus aplicaciones., Madrid: Síntesis, 2012

- CEA D'ANCONA, M.A. (2004) Métodos de encuesta. Teoría y práctica, errores y mejora., Madrid: Síntesis.

- DELGADO, J.M. Y GUTIÉRREZ, J. (Coord.) (1994). Métodos y técnicas cualitativas de investigación en ciencias sociales, Madrid: Síntesis..
- RUIZ OLABUÉNAGA, J.I. (1996). Metodología de la investigación cualitativa., Bilbao: Universidad de Deusto.

- SCHUMAN, H. Y PRESSER, S. (2017, V.O. 1981). Preguntas y respuestas en encuestas de actitud., Madrid: CIS. (v.o. en EE.UU. de 1981).
- SIERRA BRAVO, R. (1985) Técnicas de Investigación Social. Teoría y ejercicios., Madrid: Paraninfo.

- VISAUTA, B. (1989) Técnicas de Investigación Social., Barcelona: PPU.