

Sociology

Academic Year: (2022 / 2023)

Review date: 04-06-2021

Department assigned to the subject: Department of Social Analysis

Coordinating teacher: ARAMBURU-ZABALA HIGUERA, LUIS

Type: Basic Core ECTS Credits : 6.0

Year : 1 Semester :

Branch of knowledge: Social Sciences and Law

OBJECTIVES

General competences:

- Instrumental: to develop the capacity of analysis and synthesis
- Personal and systemic: to understand the relevance of an interdisciplinary teamwork; self-critical reasoning; motivation for excellence.
- Others: ability to link the knowledge of Sociology to other subjects in the area of the social sciences

Specific competences:

- Knowledge about sociological perspectives and methodologies
- Development of the practical applications of sociological knowledge to different scenarios.

DESCRIPTION OF CONTENTS: PROGRAMME

- The concept of Sociology
- Sociability and culture
- Analysis of socialization and social interaction
- Social organization
- Social inequality
- Social change

LEARNING ACTIVITIES AND METHODOLOGY

In coherence with the mentioned objectives and competences, the teaching-learning methodology is participatory, continuous and open. Some of the training activities will be:

Practical exercises: Acquisition of competences of the Degree in the field of Sociology.

Practices during the Course: Acquisition of competences in the field of Sociology.

Discussion and presentation of the basic contents: Conference, followed by discussion. Acquisition of basic scientific and technical knowledge in this field.

In the terms established by university regulations, in this subject it is not possible to use mobile phones during the classes. Likewise, electronic devices of any type, including computers, must be turned off, unless the teacher expressly allows the use of some of them in specific situations and for academic purposes.

ASSESSMENT SYSTEM

The criteria of assesment is based in:

- Evaluation of the knowledge by means of examinations and exercises.
- Evaluation of the professional competences by means of exercises and practical tests: discussion of cases, simulations, etc.

% end-of-term-examination (teaching in English): 60%

% of continuous assessment (assigments, laboratory, practicals ...) (teaching in English): 40%

To pass the subject a pass qualification is needed as minimal note in the final examination.

% end-of-term-examination:	60
% of continuous assessment (assigments, laboratory, practicals...):	40

BASIC BIBLIOGRAPHY

- Giddens, A. Sociology, Cambridge. Polity Press. (6th Ed.), 2009
- Macionis, John H., Plummer, K.. SOCIOLOGY, Essex. Prentice-Hall, 5th Ed., 2011

ADDITIONAL BIBLIOGRAPHY

- Agulló Tomás, M.S. y Sánchez, E., "El orden social" en ALVARO, J.L. (comp.), Fundamentos sociales del comportamiento humano, Barcelona: UOC., 2001 (versión papel y digital)
- Agulló Tomás, M.S., Mayores, actividad y trabajo en el proceso de envejecimiento y jubilación: una aproximación psico-sociológica. , Madrid: IMSERSO, Ministerio de Trabajo y AA.SS , 2001 (2012 edición virtual)
- Agulló, M.S. et al., "La 'exclusión silenciosa'. Mayores, cuidadoras/es y programas para la inclusión", En E. VARGAS ET AL. (Coord.) Repensando la inclusión social. Aportes y estrategias frente a la exclusión social. Cap. VIII, 209-241. , Guadalajara (México) y Oviedo: Eikasía., 2013
- Beck, U. Risk Society: towards a new modernity, London. Sage Publications, 1992
- Castells, M. The information age: economy, society and culture, Oxford. Blackwell, 1999
- Giddens, A Consequences of Modernity. , Cambridge. Polity Press, 2009
- Giddens, A Runaway World: how Globalisation is reshaping our lives, London. Profile, 1999
- Lyon, D. Postmodernity, Buckingham, 1994
- Merton, P. Social Theory and Social Structure, London. Collier-MacMillan, 1968
- Sztompka, P. The Sociology of Social change, London. John Wiley & Sons, 1993
- Zorrilla, V., Agulló, M.S. Y García, T., "La vivienda y su entorno social. Análisis cuantitativo desde las personas mayores de 50 años" , en Revista Española de Investigaciones Sociológicas, 2020