International development and economic law

Academic Year: (2022 / 2023) **Review date: 18-05-2022**

Department assigned to the subject: International Law, Ecclesiastical Law and Philosophy of Law Department

Coordinating teacher: FERNANDEZ LIESA, CARLOS RAMON

Type: Electives ECTS Credits : 6.0

Year : Semester :

OBJECTIVES

Knowledge of the main elements of International economic law, development and normatif and institucional elements in International society . There is an analysis of the transformations, features, subjects and actors of the International economics institutions, and international rules and politics that govern International relations. The doble approach, regulatory and institutional, to the economic international relations. e We make a deep examination on the role, characters and elements of International economic institutions. Weseek to understand fully the evolution and role of International coopertion in development

DESCRIPTION OF CONTENTS: PROGRAMME

The program is divided in three parts. First one, (two subjects) is an introduction to globalisation as a context to international economic law and development. The second part we addresses the international economic law evoltion (S.3), international economic institutions, at the universal and regional leves (s. 4, 5) and the main international regimes: international trade regime; services and investments as well as the monetary and financial systema and the international law of enterprises and development. The, we dont deep only on the juridical framework but also on the UN role and in other agencies (UN, EU, Spain), and on the cooperation traits (s.10-14)

LEARNING ACTIVITIES AND METHODOLOGY

Learning activities and methodology. The techniques used will the best adapted, taking into account the Schedule. In the theoretical class we use the tradicional methology consisting of a oral exposure of knowledge. Classes in relation to the other techniques will follow their own methodologies. Teachers will follow the Schedule. They can adapt to changes in the course. In short, students must submit case Studies, class Works and other types of elements as self control, written essays, participation in collective activities and assistance to Schedule activities.

ASSESSMENT SYSTEM

Assessment system: -The final exam is a theoretical test. The student must choose three questioning of four selected by professor, between the sections of the official program. The rating of this is the 40% of the final grade of the subject.
-The continuous assesment will have the value of 60%, to be divided:
-Written and class presentation of a work, according to the professor´s guidelines (30%)
-Other activities established by professor (class presentation, recommended readings, cases, workshops, proceedings..): 30%

% end-of-term-examination:	60
% of continuous assessment (assigments, laboratory, practicals…):	40