

Academic Year: ( 2021 / 2022 )

Review date: 28-06-2021

Department assigned to the subject: Department of Computer Science and Engineering

Coordinating teacher: GENOVA FUSTER, GONZALO

Type: Compulsory ECTS Credits : 6.0

Year : 3 Semester : 2

**REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)**

Programming (1st year / 1st semester)  
 Programming Techniques (1st year / 2nd semester)  
 Algorithms and Data Structures (2nd year / 2nd semester)

**OBJECTIVES**

- To devise, design, build and verify programs that can be executed in a computer knowing the impact of different alternatives in software performance and maintainability.
- To know software verification strategies and techniques, and to be able to define tests for a software component within different software development processes.

[Link to document](#)

**DESCRIPTION OF CONTENTS: PROGRAMME**

- 1.- Fundamentals of software verification.
- 2.- Testing throughout the software lifecycle development models.
- 3.- Structured based techniques.
- 4.- Analytic techniques.
- 5.- Code and design verification techniques.
- 6.- Agile testing methods

**LEARNING ACTIVITIES AND METHODOLOGY**

**THEORETICAL-PRACTICAL CLASSES.** [44 hours with 100% classroom instruction, 1.67 ECTS] Knowledge and concepts students must acquire. Students receive course notes and will have basic reference texts to facilitate following the classes and carrying out follow up work. Students partake in exercises to resolve practical problems and participate in workshops and evaluation tests, all geared towards acquiring the necessary capabilities.

**TUTORING SESSIONS.** [4 hours of tutoring with 100% on-site attendance, 0.15 ECTS] Individualized attendance (individual tutoring) or in-group (group tutoring) for students with a teacher.

**STUDENT INDIVIDUAL WORK OR GROUP WORK** [98 hours with 0 % on-site, 3.72 ECTS]

**WORKSHOPS AND LABORATORY SESSIONS** [8 hours with 100% on site, 0.3 ECTS]

**FINAL EXAM.** [4 hours with 100% on site, 0.15 ECTS] Global assessment of knowledge, skills and capacities acquired throughout the course.

**METHODOLOGIES**

**THEORY CLASS.** Classroom presentations by the teacher with IT and audiovisual support in which the subject's main concepts are developed, while providing material and bibliography to complement student learning.

**PRACTICAL CLASS.** Resolution of practical cases and problem, posed by the teacher, and carried out individually or in a group.

**TUTORING SESSIONS.** Individualized attendance (individual tutoring sessions) or in-group (group tutoring sessions) for students with a teacher as tutor.

**LABORATORY PRACTICAL SESSIONS.** Applied/experimental learning/teaching in workshops and

laboratories under the tutor's supervision.

#### ASSESSMENT SYSTEM

SE1 - FINAL EXAM. [30 %]

Global assessment of knowledge, skills and capacities acquired throughout the course.

SE2 - CONTINUOUS EVALUATION. [70 %]

Assesses papers, projects, class presentations, debates, exercises, internships and workshops throughout the course.

**% end-of-term-examination:** 30

**% of continuous assessment (assignments, laboratory, practicals...):** 70

#### BASIC BIBLIOGRAPHY

- Black, R. Agile Testing Foundations, BCS Learning & Development Ltd: Swindon UK, 2017
- Gregory, J. and Crispin, L. More Agile Testing, Pearson Education: Boston MA, 2015
- Myers, G. The Art of Software Testing, (3e), John Wiley & Sons: New York NY, 2011