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Academic Year: ( 2021 / 2022 )

Review date: 27-06-2021

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Department assigned to the subject: Department of Computer Science and Engineering, Department of Physics

Coordinating teacher: RUIZ MEZCUA, MARIA BELEN

Type: Basic Core ECTS Credits : 6.0

Year : 1 Semester : 2

Branch of knowledge: Engineering and Architecture

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## REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Physics (First year, first term)

## OBJECTIVES

The objective of this course is that students know and understand circuits and basic components and the operation of a computer.

## DESCRIPTION OF CONTENTS: PROGRAMME

### 1. Mathematical Tools in physics

- Field C the complex numbers.
- Binomial form of complex numbers.Graphical interpretation.
- Operations with complex numbers.
- Other ways to express a complex number.
- Equation ´s system solution

### 2. DC. Basic components of a circuit of cc.

- Charge movements in metals.
- Law of Ohm. Resistivity and conductivity.
- Power dissipated in a conductor. Joule law
- Energy in a circuit. FEM.
- Basic DC circuit components: resistors and capacitors
- Basic circuits for DC. in steady state.

### 3. Solving DC circuits.

- Resistances in series and parallel. Equivalent circuits
- Rules of Kirchoff: circuit of a single mesh.
- Rules of Kirchoff: circuits varies, s mesh.

#### 4 Techniques and tools of analysis of circuits

-Analysis of circuits:

- Superposition theorem
- Substitution theorem
- Millman's theorem
- Thevenin's theorem
- Norton's theorem,
- Design tools. Spice.Workbench

-Analog circuit design

#### 5. Faraday induction law

-Magnetic flux through a circuit.

-Induced EMF and Faraday law.

-Sense of the current induced in a circuit. Lenz's law.

-Examples: fem induced variable magnetic fields at the time.

-Examples: fem of movement.

-A inductance in a circuit. Magnetic energy.

-Foucolt currents. Principle of operation of the thermal elements of induction.

#### 6. Current variables at the time. Alternating current.

-Inductance as a circuit element.

- Capacitance in a circuit

-Current variables at the time. Loading and discharging of a capacitor in an RC circuit.

-Inductance as a circuit element. RL circuits.

-Alternating current generators.

-Alternating current in resistance. Frequency and phase. Power. Effective values.

#### 7. Resolution of AC circuits.

-Alternating current in RL and RC circuits. Inductive and capacitive impedances.

-Series RLC circuit. Resonance. Power.

-Applications: Electronics, tuners, filters, etc.

-Ferromagnetic materials. The transformer.

-Circuits in parallel.

- Millman's theorem

- Thevenin's and Norton theorem

#### LEARNING ACTIVITIES AND METHODOLOGY

Theoretical lessons and practical exercises were conducted in the classroom. (1.5 ECTS)

Two partials test will be made which will form part of the continuous assessment note. (1.5 ECTS)

There will be a practice in the laboratory. (0.5 ECTS)

Simulation practice using software tool. The tool will be presented to the students and will solve some exercises in class. A compulsory simulation exercise that will be part of the continuous assessment note will be raised. (1.5 ECTS)

Two mid-term exams. (0.5 ECTS)

There will be tutoring online and face-to-face weekly. (0.5 ECTS)

#### ASSESSMENT SYSTEM

50% of the mark in final exam: have theoretical and problem solving. Minimum score for continuous assessment (3.5/10).

50% in continuous assessment distributed in the following way:

20% of ongoing evaluation exercises proposed in a partial test

10% of ongoing compulsory Faraday practice proposed and solved

20% of ongoing compulsory Pspice practice proposed and solved and test

50% of continuous evaluation in a practice of simulation and simplification of circuits. Simulation tool and practical simulation exercise. It is mandatory to carry out the Pspice practice and the Faraday practice to have the continuous assessment to be considered.

**% end-of-term-examination:** 50

**% of continuous assessment (assignments, laboratory, practicals...):** 50

#### BASIC BIBLIOGRAPHY

- Tipler Mosca Fisica para la ciencia y la tecnologia, reverte, 2010