

Academic Year: (2021 / 2022)

Review date: 29/12/2021 09:55:03

Department assigned to the subject: Social Sciences Department

Coordinating teacher: CARMONA PIDAL, JUAN ANTONIO

Type: Basic Core ECTS Credits : 6.0

Year : 1 Semester : 2

Branch of knowledge: Social Sciences and Law

OBJECTIVES

competences:

- identify the dynamics of economic, demographic and social long-term outcomes associated with modern economic growth
- relate these historical dynamics with their own analytical categories of sociology as modernization, urbanization, secularization
- correct use of basic economic concepts (such as productivity, convergence, structural change, integration, globalization, income distribution)
- correct interpretation of demographic indicators (fertility rates, mortality, fertility) and socio-economic indicators (growth rate, GDP per capita and per hour worked, unemployment, Lorenz curve, Gini coefficient) related to the topics covered in the course.

Skills:

- basic skills related to the analysis of texts, the collection and processing of information, accuracy in the use of analytical concepts, clarity in establishing causal connections between phenomena;
- advanced skills related to the comparison of texts, estimation and quantitative indicators, the drafting of complex text as academic and scientific criteria;
- skills related to public presentation of the results of their work.

DESCRIPTION OF CONTENTS: PROGRAMME

- 1) Economic growth in the long run.
- 2) Institutions, markets and economic growth
- 3) The malthusian economy.
- 4) The Atlantic economy
- 5) The English Industrial Revolution
- 6) Labour organization and conflicts
- 7) The First Globalization and migrations.
- 8) The modern firm
- 10) The international economy in the interwar period.
- 11) The Second Globalization
- 12) The golden era

LEARNING ACTIVITIES AND METHODOLOGY

The knowledge skills and attitudes will be acquired by students through:

"Lectures, for the presentation of the analytical concepts and historical features of the agenda items;

- resolution of periodic tasks by students, designed to deepen the analytical and historical content through required readings and databases;
- writing three essays.

Students will receive three sets of educational materials including:

- a) theory material (PowerPoint presentations of lectures, required readings, databases)
- b) tasks to be performed weekly, consistent analytical questions well in control of the required readings

or in the estimation of simple quantitative indicators. The tasks will be performed in pairs (with the aim of building capacity to work in teams) will be submitted in writing to the teacher and discussed in class.
 c) a list of topics for writing the final essay. In addition to delivering in writing test, students presented publicly the main conclusions of his work is also making presentations in class together.

ASSESSMENT SYSTEM

% end-of-term-examination/test:	50
% of continuous assessment (assignments, laboratory, practicals...):	50
<ul style="list-style-type: none"> - two short essays (10%) - long essays + presentation (20%) - homeworks, 10% - two short assessments (10%) - Final exam (50%) 	

BASIC BIBLIOGRAPHY

- CLARK, Gregory Factory Discipline, Journal of Economic History, 1994, 54, n. 1, pp. 128-163.
- FINDLAY, Ronald, O'ROURKE, Kevin H. Power and Plenty. Trade, War, and the World Economy in the Second Millennium, Princeton, Princeton University Press, 2007, 2007
- HARTWELL, R.M. The Long debate on poverty: eight essays on industrialisation and "the condition of England", London, Institute of Economic Affairs, 1972..
- HOBSEBAWM, Eric The Age of Extremes: the short twentieth century, 1914-1991, chapter 1, London 1994.
- JONES Eric The European Miracle: Environments, Economies and Geopolitics in the History of Europe and Asia, Cambridge University Press, Cambridge, 2003 (3rd ed.).
- MOKYR Joel The Lever of Riches: Technological Creativity and Economic Progress, chapter 7, Oxford Paperbacks, 1992.
- NORTH Douglass C., THOMAS Robert The Rise of the Western World: A New Economic History, Cambridge University Press, 1973/76.
- O'ROURKE Kevin, WILLIAMSON Jeffrey Globalization and History. The Evolution of a Nineteenth-Century Atlantic Economy, Cambridge, MA/London: The MIT Press, 1999.
- PERSSON, K.Gunnar An Economic History of Europe, ch. 3, Cambridge, 2010.
- WRIGLEY, E.A. A Simple Model of London's Importance in Changing English Society and Economy 1650-1750, Past & Present, No. 37 (Jul., 1967), pp. 44-70.