

Academic Year: (2021 / 2022)

Review date: 04-06-2021

Department assigned to the subject: Social Analysis Department

Coordinating teacher: DIAZ GORFINKIEL, MAGDALENA

Type: Electives ECTS Credits : 3.0

Year : Semester :

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Specific subjects are not required.

OBJECTIVES

The skills to be developed will be the following:

- A) Starting in the habit of analytical and critical reflection of sociological work, to get used to contextualize what is read, heard and seen from a scientific perspective.
- B) Identifying the sociological perspective of social reality analysis, know the main concepts and sociological processes as basic tools of the discipline.
- C) Explaining the function of different social institutions according to the most relevant sociological theories.
- D) Identifying the ideologies on which the practices of social institutions are based.
- E) Being trained in information management.
- F) Learning to synthesize the readings and to communicate it properly in written and oral form.

DESCRIPTION OF CONTENTS: PROGRAMME

- 1) Brief introduction:
 - Object and method of sociology
- 2) Culture:
 - Features and components
 - The functions of culture
- 3) Socialization and the life cycle:
 - Concept and processes of socialization.
 - The agents of socialization
- 4) Control, crime and deviation:
 - Social control: conformity and deviation.
- 5) Family and gender.
 - Historical evolution of the family: new typologies.
 - The social construction of gender
- 6) Stratification and social class:
 - Layering systems
 - Social mobility
- 7) Society, change and globalization:
 - Social change: main factors.
 - The global society.

LEARNING ACTIVITIES AND METHODOLOGY

In coherence with the mentioned objectives and competences, the teaching-learning methodology is participatory, continuous and open. Some of the training activities will be:

Practical exercises: Acquisition of competences of the Degree in the field of Sociology.

Practices during the Course: Acquisition of competences in the field of Sociology.

Discussion and presentation of the basic contents: Conference, followed by discussion. Acquisition of basic scientific and technical knowledge in this field.

ASSESSMENT SYSTEM

The criteria of assesment is based in:

- Evaluation of the knowledge by means of examinations and exercises.
- Evaluation of the professional competences by means of exercises and practical tests: discussion of cases, simulations, etc.

To pass the subject a pass qualification is needed as minimal note in the final examination.

% end-of-term-examination:	50
% of continuous assessment (assignments, laboratory, practicals...):	50

BASIC BIBLIOGRAPHY

- Giddens, A. Sociología, Alianza. Madrid., 2014
- Iglesias de Ussel, Julio y Trinidad Requena, Antonio (coordinadores) Leer la sociedad. Una introducción a la sociología, Tecnos, Madrid, 2008
- Macionis, John H., Plummer, K.. SOCIOLOGY, Essex. Prentice-Hall, 5th Ed., 2011

ADDITIONAL BIBLIOGRAPHY

- Beck, U. Risk Society: towards a new modernity, London. Sage Publications, 1992
- Castells, M. The information age: economy, society and culture, Oxford. Blackwell, 1999
- Giddens, A Consequences of Modernity. , Cambridge. Polity Press, 2009
- Giddens, A Runaway World: how Globalisation is reshaping our lives, London. Profile, 1999
- Lyon, D. Postmodernity, Buckingham, 1994
- Merton, P. Social Theory and Social Structure, London. Collier-MacMillan, 1968
- Sztompka, P. The Sociology of Social change, London. John Wiley & Sons, 1993