

Academic Year: ( 2021 / 2022 )

Review date: 02-07-2021

Department assigned to the subject: Humanities: History, Geography and Art Department, Social Sciences Department

Coordinating teacher: GARCIA HERNAN, DAVID

Type: Compulsory ECTS Credits : 6.0

Year : 1 Semester : 2

**REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)**

Essential and general knowledge (high school level) on all historical newspapers and on fundamental concepts of political theory.

**OBJECTIVES**

CB1. That students have demonstrated possession and understanding of knowledge in an area of study that builds on the foundation of general secondary education, and is usually at a level that, while relying on advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study.

CB2. That students know how to apply their knowledge to their work or vocation in a professional manner and possess the competencies that are usually demonstrated through the development and defense of arguments and problem solving within their area of study.

CB3. That students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant social, scientific or ethical issues.

CB4. That students can transmit information, ideas, problems and solutions to both specialized and non-specialized audiences.

CB5. That students have developed the necessary learning skills to undertake further studies with a high degree of autonomy.

CG1. Know the economic, legal, political and social reality from a comparative perspective.

CG4. Be able to manage, identify, organize and analyze relevant information in a critical and systematic way on current and past sources, in relation to political or other aspects.

GC5. To be able to debate and formulate critical reasoning, using precise terminology and specialized resources, on international and global phenomena, using both the concepts and knowledge of the different disciplines and the methodologies of analysis, paradigms and concepts of the Social Sciences.

GC7. Know how to make judgments that include an ethical reflection on fundamental social, scientific and economic issues in a representative context of past and present societies, both internationally and nationally or locally.

GC8. Assume in a clear and objective way that the study of the past, although it does not inexorably mark the paths to be followed in the future, it does allow, through the explanation of the present, to be in the best possible disposition to face that future.

SC1b. Knowing how to analyze and compare the structure and functioning of the main socio-political systems, both in the past and in the present; and, in the Spanish case, when necessary.

CE2. Know and understand the processes of political, social, economic and cultural change in society and politics in different historical periods and especially in the contemporary world.

CE4. Know the model of public freedoms and fundamental rights in the Spanish and international legal systems.

CE5. To know the main models of territorial, political, economic and social organization of states throughout history and, with greater attention, in the present.

CE6. Know the socio-political impact of the main empires, religions and cultures in historical perspective.

SC10. Understand the differentiating elements of international problems according to the degree of development of a country.

CE11. Know how to critically analyze, based on their relationship with the present, fundamental political events of the past whose effects have reached the present day.

CE16. Know how to carry out case studies and apply the comparative method to analyze institutions, processes and policies of different countries.

RA1. To have acquired advanced knowledge and demonstrated an understanding of the theoretical and practical aspects and working methodology in the different disciplines of study in the field of History and Political Science with a depth that reaches the forefront of knowledge;

RA3. Have the ability to collect and interpret data and information on which to base their conclusions including, when necessary and relevant, reflection on issues of a social, scientific or ethical nature in the field of their field of study;

## DESCRIPTION OF CONTENTS: PROGRAMME

### PART 1: THEORY OF THE STATE

1. Definitions of the State in the Social Sciences
2. State and war
3. The extractive capacity of the State
4. The coercive capacity of the State
5. The redistributive capacity of the State: the Welfare State
6. The territorial organization of the State: Federalism
7. The size of countries

### PART 2: STATE FORMS FROM THE BEGINNINGS OF MODERN STATE TO CONTEMPORANEITY.

1. The Beginnings of the Modern State. Conditioning and Basis.
2. The Practice of Leviathan and Westphalian States
3. Centralization and State Reformism.
4. The National State and the Revolutionary Processes. Communism State.
5. The First International Organizations and Sovereignty of the States.

## LEARNING ACTIVITIES AND METHODOLOGY

AF1. THEORETICAL-PRACTICAL CLASSES. In these classes the knowledge to be acquired by the students will be presented. They will receive the class notes and will have basic reference texts to facilitate the follow-up of the classes and the development of the subsequent work. Exercises and practical problems will be solved by the student and workshops and evaluation tests will be carried out to acquire the necessary skills.

AF2. TUTORIALS. Individualized assistance (individual tutorials) or in group (collective tutorials) to the students by the professor.

AF3. INDIVIDUAL OR GROUP WORK OF THE STUDENT.

MD1. THEORY CLASS. Class lectures by the professor with the support of computer and audiovisual media, in which the main concepts of the subject are developed and materials and bibliography are provided to complement the students' learning.

MD2. PRACTICES. Resolution of practical cases, problems, etc. posed by the teacher individually or in groups.

MD3. TUTORIALS. Individualized assistance (individual tutorials) or group (group tutorials) to students by the professor.

## ASSESSMENT SYSTEM

**% end-of-term-examination:** 60

**% of continuous assessment (assignments, laboratory, practicals...):** 40

Evaluation System:

ES1: FINAL EXAM. It will be assessed global knowledge, abilities and skills acquired throughout the course.

ES2: CONTINUOUS ASSESSMENT. It will be evaluated the possible papers, presentations, discussions, exercises, expositions, practices and workshops done throughout the course.

## BASIC BIBLIOGRAPHY

- ALBAREDA SALVADÓ, J., El nacimiento y la construcción del Estado Moderno, PUV, 2011
- ANDERSON, O. El Estado Absolutista, Siglo XXI, 1998
- FERNÁNDEZ ALBALADEJO, P. Fragmentos de Monarquía, Alianza, 1992
- HESPANHA, A. M., Vísperas del Leviatán: instituciones y poder político, Taurus, 1989
- HOLMES, L., Politics in the communist world, Oxford, 1986