

Academic Year: ( 2021 / 2022 )

Review date: 19-12-2021

Department assigned to the subject: Social Sciences Department

Coordinating teacher: MARTINELLI LASHERAS, PABLO

Type: Compulsory ECTS Credits : 6.0

Year : 2 Semester : 2

## OBJECTIVES

Course contents:

- . A first approximation to the evolution of living standards over the last 2,000 years.
- . The causes and consequences of industrialization in the West.
- . The determinants of catch-up and convergence or their absence in various parts of the world in different time periods.
- . The evolution of the international economy from the early modern period to the present.
- . The role of institutions in the process of development.

Skills and competences:

- . Development of individual learning routines via the analysis of relevant texts in economic history and the collection and analysis of historical evidence.
- . Development of group-based learning routines via group-based discussion and the oral and written presentation of work by teams.
- . Development of verbal and written communication skills.
- . Develop the ability to raise questions and answer them using economic analysis.

## DESCRIPTION OF CONTENTS: PROGRAMME

Students will acquire the knowledge and skills through lectures, the handing of the work assigned by the teachers and its discussion in class. Skills and attitudes will be enhanced by the individual and teamwork performed by the students and their discussion in class. The tutorials moreover will also try to open up the discussion to the students via the collective analysis of tables, graphs or texts and the use of questions and multiple choice tests on the main concepts discussed in the lecture.

1. Modern economic growth.
2. Population and natural resources.
3. Markets and institutions.
4. Technological change and economic growth.
5. The modern firm.
6. Globalization.
7. The modern state and economic growth.

## ASSESSMENT SYSTEM

The final exam will represent a maximum 60 per cent of the final mark. To pass the course a minimum mark in the final exam might be established. There will be continuous controls throughout the course to make students read and prepare the class materials. Marks from these controls and class exercises will count an important percentage of the final mark. Both the exams and the controls serve the purpose of evaluating the degree of knowledge acquired by the student, his or her ability to transfer this knowledge into a similar context and adapting these ideas to new situations. Eligibility for continuous assessment might require attendance to a minimum number of sessions.

<b>% end-of-term-examination:</b>	60
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	40

#### BASIC BIBLIOGRAPHY

- Allen, Robert C. Global Economic History: a very short introduction, Oxford: Oxford University Press, 2011
- Cameron, Rondo and Neal, Larry A Concise Economic History of the World. From Paleolithic Times to the Present. , Oxford: Oxford University Press., 2003