

Academic Year: (2021 / 2022)

Review date: 01-06-2021

Department assigned to the subject: Humanities: History, Geography and Art Department

Coordinating teacher: GARCIA ALVAREZ, ANTONIO JACOBO

Type: Electives ECTS Credits : 6.0

Year : 2 Semester : 1

OBJECTIVES

General Competences

GC1; Ability to understand the main factors involved in geopolitical and strategic analysis

GC2: Ability to understand and analyze from a critical perspective the territorial dimension of the discourses and practices that guide international politics, as well as to contribute to the public debate about them and to deepen the values of democracy, dialogue, tolerance, social and environmental justice and peace.

GC3: Ability to understand and analyze national and international conflicts that have a territorial origin or influence and propose political strategies and instruments that can contribute to their resolution

GC4: Ability to apply the theoretical and methodological knowledge of geopolitical and strategic studies to the analysis and resolution of cases and concrete empirical problems

GC5: Ability to demonstrate critical thinking in the analytical arguments of their own and of others.

GC6: Ability to plan and carry out an autonomous research in the field of geopolitics and strategic studies.

GC7: Ability to communicate and present, in a clear, precise and rigorous manner, geopolitical and strategic reports to both specialized and non-specialized audiences

Specific Competences:

SC9 Ability to understand and analyze, from a geopolitical and geostrategic perspective, the Asia-Pacific region and its interactions

Learning results.

-Knowledge of the most important geopolitical and geostrategic elements and themes of the Asia-Pacific region.

-Ability to interrelate and synoptically understand the different geopolitical and geostrategic elements and specific phenomena of the Asia-Pacific region areas.

-Ability to apply theories and methodologies of regional analysis of a general or systematic nature to the understanding of particular regional spaces and dynamics in Asia-Pacific.

-Ability to place and relate the particular geopolitical and geostrategic regional dynamics of Asia-Pacific with the global geopolitical architecture.

DESCRIPTION OF CONTENTS: PROGRAMME

PART I. INTRODUCTION TO ASIAN GEOPOLITICS.

LESSON 1. SETTING THE CONTEXT: SPACE, TIME AND IDENTITY. THEORETICAL PERSPECTIVES ON ASIAN GEOPOLITICS.

PART II. THE LEGACY OF THE PAST.

LESSON 2. CHINA, THE MIDDLE KINGDOM.

LESSON 3. SOURCES OF AUTHORITY IN INDIAN TRADITION.

PART III. THE ERA OF MODERNIZATION. THE GEOPOLITICS OF NATIONAL IDENTITY.

LESSON 4. THE COLONIAL HERITAGE AND THE BIRTH OF MODERN INDIA AND PAKISTAN.

LESSON 5. CONTEMPORARY INDIA: THE INTERNAL DIMENSION.

LESSON 6. PAKISTAN: A NATION FOR SOUTH ASIAN MUSLIMS.

LESSON 7. KASHMIR, A CASE STUDY.

LESSON 8. CHINA: THE REVIVAL OF THE MIDDLE KINGDOM?

LESSON 9. JAPAN: A MODEL FOR ASIAN MODERNIZATION.

PART IV. GLOBALIZATION AND REGIONALISM: A NEW SPATIAL REORGANIZATION.

LESSON 10. FROM UNIPOLARITY TO MULTIPOLARITY. ASEAN AND THE NEW REGIONAL

MULTILATERALISM.

LESSON 11. SECURITY DILEMMAS: THE RISE OF CHINA AND INDIA.

LESSON 12. TERRORISM AND NON-STATE ACTORS IN SOUTH ASIA.

LESSON 13. RELATIONS WITH EXTERNAL POWERS. THE USA IN ASIA. EUROPE AND ASIA.

LESSON 14. WORLD LEADERSHIP: ASIAN PERSPECTIVES ON GLOBAL GOVERNANCE.

LEARNING ACTIVITIES AND METHODOLOGY

Learning Activities

- Theoretical classes
- Theoretical and practical classes
- Tutorials
- Group work
- Student's individual work
- Tests and final examinations

Teaching Methodologies

- Classroom lectures by the teacher with the support of computer and audiovisual media, in which the main concepts of the subject are developed and the bibliography is provided to complement the students' learning.
- Critical reading of texts recommended by the teacher of the subject: press articles, reports, manuals and/or academic articles, either for their later discussion in class, or to extend and consolidate the knowledge of the subject.
- Solving practical cases, problems, etc. raised by the teacher individually or in groups.
- Presentation and discussion in class, under the moderation of the teacher, of topics related to the content of the subject, as well as practical cases.
- Preparation of papers and reports, individually or in groups.

Tutorials will be carried out through the procedures established by the university.

ASSESSMENT SYSTEM

Classroom attendance and participation: 20 % of the course grade.

Continuous assessment assignments: 30% of the course grade

Term paper: 50% of the course grade.

% end-of-term-examination:	50
% of continuous assessment (assignments, laboratory, practicals...):	50

BASIC BIBLIOGRAPHY

- Pelletier, P., dir. Géopolitique de l'Asie, 3ème ed., Nathan, 2013
- Chapman, G.P. The Geopolitics of South Asia: From early empires to the Nuclear age, 3rd edition., Routledge, 2016
- Cohen, S.P. The Idea of Pakistan, Brookings Institution Press, 2004
- Cohen, S.P. India: emerging power, Brookings Institution Press., 2001
- Fukuyama, F. The Origins of Political Order, Farrar, Strauss and Giroux., 2011
- Kaplan, R.D. Asia's Cauldron. The South China Sea and the End of a Stable Pacific, Random House, 2014
- Kaplan, R.D. Monsoon. The Indian Ocean and the Future of American Power, Random House, 2011
- Lucian, W. Pye, Lucian W. Asian Power and Politics, Belknap Press, 1985
- Yahuda, M. The International Politics of the Asia-Pacific. Third and revised edition, Routledge, 2011

ADDITIONAL BIBLIOGRAPHY

- Breslin, S., Freeman, C. and Shen, S. Eds. International Relations of China, Volumes III and VII., Sage, 2015
- Charlton, S.E.M. (2004) Comparing Asian Politics, second edition, Westview Press, 2004
- Franke, F. R. & Harry Harding, H. ed. The India-China Relationship, Columbia University Press., 2004
- MacFarquhar, R. The Politics of China. The Eras of Mao and Deng. Second edition., Cambridge University Press., 1998
- Metha, J. ed. Politics in India, Oxford University Press, 2010

