

Academic Year: ( 2021 / 2022 )

Review date: 02-06-2021

Department assigned to the subject: Humanities: History, Geography and Art Department

Coordinating teacher: GAMIR ORUETA, AGUSTIN

Type: Electives ECTS Credits : 3.0

Year : 1 Semester : 2

## OBJECTIVES

Basic competences:

CB6 To acquire and understand the knowledge that provides a basis or opportunity to be original in the development and / or application of ideas, often in a research context

CB7 To know how to apply the acquired knowledge and their ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study

CB8 To be able to integrate knowledge and challenges to the complexity of formulating judgments of an information that, being incomplete or limited, reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments

CB9 To know how to communicate conclusions and the technical knowledge and the ultimate reasons that sustain the students to specialized and non-specialized audiences in a clear and unambiguous way

CB10 To learn skills that allow the students to continue studying in a way that will be largely self-directed or autonomous.

General competences

CG1 Ability to understand the main factors involved in geopolitical and strategic analysis

CG2 Ability to understand and analyze from a critical perspective the territorial dimension of the discourses and practices that govern international politics, as well as to contribute to public debate about them and to deepen the values of democracy, dialogue, tolerance, social and environmental justice and peace.

CG3 Capacity to understand and analyze national and international conflicts that have a base or territorial incidence and propose strategies and political instruments that can contribute to their resolution.

CG4 Ability to apply the theoretical and methodological knowledge of geopolitical and strategic studies to the analysis and resolution of concrete cases and empirical problems.

CG5 Ability to demonstrate critical sense in the analytical arguments of their own and of others.

CG6 Ability to plan and carry out autonomously a research in the field of geopolitics and strategic studies

CG7 Ability to communicate and present, in a clear, precise and rigorous manner, geopolitical and strategic reports to both specialized and non-specialized publics

Specific competences:

CE6 Ability to understand and use the graphic and cartographic representation techniques of geopolitical and strategic analysis.

CE7 Ability to understand and prepare geopolitical and strategic reports according to the specific methods and techniques of this type of document.

CE8 Ability to understand the main geopolitical problems and challenges of today's world and to identify the most relevant risks and threats to national and international security, as well as to analyze them and propose solutions and instruments to combat them.

Results:

-Ability to understand and analyze some of the main conflicts, problems and current geopolitical challenges on a world scale.

-Ability to search, select and synthesize diverse and pertinent sources of information on topical geopolitical issues and evaluate them critically.

-Ability to present information orally and in writing about the geopolitical issues addressed.

## DESCRIPTION OF CONTENTS: PROGRAMME

1. The study of the population, sources of information
2. Changes in the geographical distribution of the population in the global world and its geopolitical implications.
3. Demography in ethnic and religious conflicts.
4. Demographic trends and territorial patterns in Spain.
5. Main territorial trends of the international migration in the world.
6. Forced migrations: refugees, internally displaced persons and asylum seekers.
7. Diasporas and transnational peoples.
8. Current and future trends in the geopolitics of migrations,
9. The geopolitics of migration in Spain (I). Immigrant population: integration and national policies.
10. The geopolitics of migration in Spain (II). The emigration of Spaniards to the foreigner and its political consequences.
11. The migrations in the movies.

## LEARNING ACTIVITIES AND METHODOLOGY

### Formation activities

- Theoretical classes
- Theoretical and practical classes
- Tutorías
- Individual work of the tutored student

### Teaching Methodologies

- Presentations with support of computer and audiovisual media, in which the main concepts of the subject are developed and the bibliography is provided to complement the students' learning.
- Critical reading of texts recommended by the subject teacher: Press articles, reports, manuals and / or academic articles, either for further discussion in class, or to expand and consolidate the knowledge of the subject.
- Resolution of practical cases, problems, etc. raised by the teacher individually or in groups.
- Presentations and discussion in class -under the teacher's moderation- of topics related to the content of the subject, as well as practical cases.
- Elaboration of work and reports individually or in groups

The theoretical and practical contents as well as the methodologies for its teaching are easily adapted to online teaching. In this sense, the use of programs such as Black board Collaborate or similar is foreseen, which allow online written, oral and visual communication between the teacher and the students.

## ASSESSMENT SYSTEM

The evaluation will consist of two sections: a work in small groups (80%) and an individual questionnaire (20%).

1. This work will deal with some aspect of the relationship between migratory movements and geopolitics. The specific subject of the work will be agreed upon the beginning of the course with the teacher.
2. This report will be presented through the corresponding platforms for both the teacher and the rest of the students of the subject. The latter must complete a questionnaire in which express content and formal aspect of the report that should be improved and in which they indicate a reasoned judgment of the same. This individual questionnaire, with a total weight of 20% will be evaluated by the teacher, assessing in this case the degree of analysis that each student performs of the work of their peers.

There will be no final written test

<b>% end-of-term-examination:</b>	0
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	100

## BASIC BIBLIOGRAPHY

- ADEY P., BISSELL D., HANNAM K., MERRIMAN P., y SELLER M. The Routledge Handbook of Mobilities (pp.45-54), Routledge, 2013

- ATLAS LE MONDE Atlas de las migraciones. Las rutas de la humanidad, Uned-Akal.
- BETTS, A.; LOESCHER, G. y MILNER, J. UNHCR: The Politics and Practice of Refugee Protection, Routledge, 2016
- CASTLES, S.; DE HASS, H. y MILLER, M. International Population Movements in the Modern World, Hampshire, MacMillan., MacMillan., 2014
- COLLYER, M., y KING, R. Producing transnational space: International migration and the extra-territorial reach of state power. , Progress in Human Geography, 39, 185¿204., 2015
- COMISIÓN ESPAÑOLA de AYUDA AL REFUGIADO (CEAR) Movimientos migratorios en España y Europa, <https://www.cear.es/wp-content/uploads/2017/02/Informe-rutas-migratorias.pdf>., 2016
- FRÖCHLICH, CH. A critical view on human mobility in times of crisis., Global Policy 8(1), 5¿11., 2017
- GALIANO LEÓN, M. Movimientos migratorios y cine, HAOL, num. 15, pp. 171-183., 2008
- GOLSTONE, J.; KAUFMANN, E. y TOFT, M. (Eds.) Political demography. How Population Changes are reshaping International Security and National Politics, Paradigms Publishers., 2012
- HYNDMAN, J. The geopolitics of migration and mobility, Geopolitics 17, 243-255., 2012
- JACKSON, R. y HOWE, N. The Graying of the Great Powers. Demography and geopolitics in the 21st century, Center for Strategic and International Studies, 2008
- MARCU, S. Del Este al Oeste: geopolítica fronteriza e inmigración de la Europa oriental a España, Ediciones Universidad de Salamanca., 2010
- MARCU, S. De Rusia a España: movimientos migratorios transfronterizos en la Eurasia del siglo XXI, UNED, 2012
- MARCU, S. Geografías de la movilidad humana en el siglo XXI: jóvenes de la Europa del Este en España , Ediciones Complutense, serie Investigación., 2018
- MARÍN, M. (Coord.) Globalización y movimientos migratorios, UOC., 2015
- MORLAND, P. Demographic Engineering: Population Strategies in Ethnic Conflict (International Population Studies), Ashgate, 2014
- MÉNDEZ, R. El nuevo mapa geopolítico del mundo., Tirant lo Blanch, 2011
- NAÏR, SAMI Refugiados frente a la catástrofe humanitaria. Una solución real. , Crítica., 2016
- OECD Perspectives on Global Development 2017. International Migration in a Shifting World, OECD Development Centre., 2016
- OIM World migration report 2018, [https://publications.iom.int/system/files/pdf/wmr\\_2018\\_en.pdf](https://publications.iom.int/system/files/pdf/wmr_2018_en.pdf), 2017
- OIM El bienestar de los migrantes y el desarrollo, Organización Internacional para las Migraciones (OIM)., 2015
- OIM Informe sobre las migraciones en el Mundo, 2015, Organización Internacional para las Migraciones (OIM)., 2015
- SEMPERE, J. (Ed.) La población en España. 40 años de cambio (1975-2015), Universidad de Alicante. , 2017
- UNHCR Global Trends: Forced displacement in 2015, United Nations High Commissioner for Refugees. Available at: <http://www.unhcr.org/statistics/unhcrstats/576408cd7/unhcr-global-trends-2015.html>., 2015
- VIVES, L Unwanted sea migrants across the EU border: The Canary Islands, Political Geography 61, 181-192., 2017
- WINTON, A. Violence, borders, and boundaries: reframing young people¿s mobility in movement., Mobilities and Journeys, 6, 1-19., 2017
- YUSHIHARA, S. y SYLVA, D. (Eds.) Population Decline and the Ranking of Great Powers Politics, Potomac Books., 2012

#### ADDITIONAL BIBLIOGRAPHY

- ADAMS-HUTCHESON, G., THORPE H, y COLEBORNE, C. Introduction. Understanding Mobilities in a Dangerous World., Transfers 7 (3): 1¿5., 2017
- AMOORE, L. Biometric borders: Governing mobilities in the war on terror, Political Geography, 25(3), 336¿351., 2006
- ARANGO, J. et al. La inmigración en el ojo del huracán, Anuario CIDOB de la inmigración..
- BOSWELL, C. The external dimension of EU immigration and asylum policy, International Affairs, 79 (3), 619-638., 2003
- BOYDEN, J., y DE BERRY, J. Children youth on the front line: Ethnography, armed conflict and displacement, Berghann., 2004
- DE HAAS, H. Trans-Saharan migration to North Africa and the EU: historical roots and current trends, Migration Policy Institute, Migration Information Source., 2006
- DÜVELL, F. MOLODIKOVA, I. y COLLYER, M. (ed.) Transit Migration in Europe, Amsterdam University Press., 2014
- ERHRKAMP, P. Geographies of migration I: Refugees, Progress in Human Geography vol. 41(6) 813¿822., 2017
- FELLER, E. Mediterranean migration: a comprehensive response, Forced Migration Review 26, 54-56., 2013

- IPPOLITO, F. y TREVISANUT, S. (Ed) Migration in the Mediterranean: mechanism of International Cooperation, Cambridge University Press., 2016
- KALLIUS, A., MONTERESCU, D., y RAJARAM P. K. Immobilizing mobility: Border ethnography, illiberal democracy, and the politics of the ¿refugee crisis¿ in Hungary , American Ethnologist 43(1), 25¿37., 2016
- LAURIE, N. RICHARDSON, D., POUDEL, M., y TOWNSEND, J. Post-trafficking bordering practices: perverse co-production, marking and stretching borders, Political Geography, 48, 83-92., 2015
- MARCU, S. ¿Learning Mobility challenging borders: Cross-border experiences of Eastern European immigrants in Spain¿, Mobilities, Nº.11(3), pp. 343-361., 2016
- MCAULIFFE, M. y F. LACZKO (eds.) Migrant Smuggling Data and Research: A Global Review of the Emerging Evidence Base., IOM, Geneva. [https://publications.iom.int/system/files/smuggling\\_report.pdf](https://publications.iom.int/system/files/smuggling_report.pdf)., 2016
- MINCA, C. Geographies of the camp, Political Geography 49, 74-83., 2015
- MOUNTZ, A., y HIEMSTRA, N. Chaos and crisis: Dissecting the spatiotemporal logics of contemporary migrations and state practices., Annals of the Association of American Geographers, 104, 382-390., 2014
- OECD International Migration Outlook., OECD, 2016
- OPAM Informe anual, Andalucía e inmigración, Observatorio permanente andaluz de las migraciones (OPAM)., 2013
- SIRRIYEH, A. Inhabiting borders, routes home: youth, gender, asylum, Routledge., 2016
- SPYROS, S., y CHRISTOU, M. Children and Borders, Palgrave McMillan., 2014
- STEPHEN L Creating preemptive suspects national security, border defense, and immigration policy, 1980¿present, Latin American Perspectives <http://journals.sagepub.com/doi/abs/10.1177/0094582X17699907>., 2017
- WINTON, A. Violence, borders, and boundaries: reframing young people¿s mobility in movement., Mobilities and Journeys, 6, 1-19., 2017
- YBARRA, M., y PEÑA, I.L. We don¿t need money, we need to be together: forced transnationality in deportation¿s afterlives, Geopolitics 22, 34-50., 2017