

Academic Year: (2021 / 2022)

Review date: 04-06-2021

Department assigned to the subject: Humanities: Philosophy, Language, Literature Theory Department

Coordinating teacher: GARCÉS GÓMEZ, MARÍA PILAR

Type: Basic Core ECTS Credits : 6.0

Year : 1 Semester : 2

Branch of knowledge: Social Sciences and Law

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

The student needs a perfect domain of Spanish and its orthography to pass this subject.

OBJECTIVES

Competences and skills that will be acquired and learning results.

- To know the norm of Spanish Language
- To be able to deliver information about events and to report other people's speech in a clear and trustworthy way.
- To recognize the particularities of Media language in order to use the vocabulary that is suitable for the subject, the means and the public.
- To know the basic semantic relations and to be able to determine how they behave in journalistic texts: if they create explicit, added, hidden meanings, etc.
- To be able to detect the relations and the differences between the grammatical structure and the informative structure of statements.
- To recognize the extralinguistic factors which determine language use and the meaning that linguistic expressions have depending on the context.

DESCRIPTION OF CONTENTS: PROGRAMME

1. Variation, standard language and norm.
 - 1.1 Introduction: variation and linguistic change.
 - Diatopic variation: Spanish dialects.
Language and dialect.
 - Historical dialects of the Spanish Language.
Dialects of Castilian.
 - Diachronic, diastratic and diaphasic variation.
 - 1.2. Standard language and the norm.
 - The concept of standard language.
 - The norm as a question of degree.
 - The particular situation of Spanish language norm.
 - The sources for the norm.
 - 1.3. Journalism and linguistic correctness.
2. Word formation.
 - Introduction.
 - Morphologic polysemy.
 - Morphologic synonymy and antonym.
 - Productivity and blocking.
 - Lexical creativity in journalistic discourse.
3. Language and context

- Speaking act
- Cooperation
- Conversation's maxims
- To break the cooperation in a conversation
- Relevance theory
- Speech's informative structure

4. Syntactic-semantic relations.

- Introduction.
- Beyond the lexical frame.
- The simple phrase.
- Syntactic-semantic restrictions.
- From simple phrases to complex phrases.
- Lexical relations in journalistic discourse.
- Syntagmatic and paradigmatic relationships.
- Identity relationships.
- Inclusion and exclusion relationships.

LEARNING ACTIVITIES AND METHODOLOGY

The subject is divided into two types of lessons: theoretical and practical, although a practical focus will be present in almost every session:

- 1) The teacher explains a subject while the students try to understand the explanation and ask questions about it if necessary.
- 2) The students get used to handling the fundamental tools of the Spanish language: grammar, dictionaries...
- 3) The students do different exercises in order to apply their theoretical knowledge.
- 4) The students read some chapters from books concerning the Spanish language and sum them up or review them.
- 5) The students take part in debates which allow them to develop their argumentative abilities and their critical thinking.
- 6) The students do some exercises at home.

TUTORIALS There will be two hours of virtual tutorials every week.

ASSESSMENT SYSTEM

% end-of-term-examination:	60
% of continuous assessment (assignments, laboratory, practicals...):	40
Summaries and reviews of readings.....	20%
Exercises (in class or at home).....	20%
Final exam.....	60%

Taking part in continuous assessment means that the students attend at least 80% of practical classes and do at least 80% of classwork and homework.

Continuous assessment = 40%
Final exam = 60%

BASIC BIBLIOGRAPHY

- CRUSE, D. A. Meaning in language. An introduction to Semantics and Pragmatics, Oxford University Press, 2004.
- DE MIGUEL, ELENA (ed.) Panorama de la lexicología,, Barcelona, Ariel, 2009..

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- GARCÍA MOUTON, PILAR Lenguas y dialectos de España, Madrid, Arco Libros, 2002..
- GIMENO, F. Dialectología y sociolingüística españolas, Alicante, Universidad de Alicante, 1990.
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- LABOV. W. Principios del cambio lingüístico (2 vols), Madrid, Gredos, 2006.
- LAPESA, RAFAEL Historia de la lengua española, 9ª ed., Madrid, Gredos, 1991..
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- REAL ACADEMIA ESPAÑOLA Diccionario de la lengua española, Madrid, Espasa Calpe, 2001, 22ª ed..
- REAL ACADEMIA ESPAÑOLA Diccionario panhispánico de dudas, Madrid, Santillana, 2005..
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ADDITIONAL BIBLIOGRAPHY

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- GARCÉS GÓMEZ, M. P. La organización del discurso. Marcadores de ordenación y de reformulación, Iberoamericana Vervuert, 2008.
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