English III

Academic Year: (2021 / 2022)   **Review date: 01/02/2022 12:51:01**

Department assigned to the subject: Transversal matters

Coordinating teacher: DE ASIS ROIG, CONCEPCION

Type: Basic Core ECTS Credits : 3.0

Year : 3 Semester : 2

Branch of knowledge: Arts and Humanities

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

 None

OBJECTIVES

The following section lists the competences associated with this subject:
CB1: Students should demonstrate knowledge and understanding in the area of study based on a general secondary education. They may also possess a general level well supported by advanced texts, which also encompasses aspects of cutting-edge knowledge in their field of study.
CB2: Students should be able to apply their knowledge in their job or vocation in a professional way as well as possess competences that can be demonstrated through developing and defending an argument and resolving problems within the area of study.
CB3: Students should have the ability to gather and interpret relevant data (normally within their area of study) to make judgements that include taking into account pertinent issues of a social, scientific or an ethical nature.
CB4: Students should be capable of conveying information, ideas, problems and solutions to both specialized and general audiences.
CB5: Students should acquire the necessary learning skills to undertake further formal study with a high degree of autonomy.
CG1: Writing, presenting and interpreting technical documentation related to the field of Security.
CE8: Identifying international organizations involved in the ambit of police cooperation.
CT1: Ability to communicate in English both verbally and in writing in an environment of international security management. Ability to use information resources in this language.
CT4: Motivation and ability to commit to lifelong autonomous learning, enabling students to adapt to new situations.

The learning outcomes are as follows:
 RA4: Endowing graduates with technical skills and awareness to enable them to start up, organize and bring about innovations in the area of Public Security Management.
RA6: Acquiring the necessary fundamentals for autonomous learning. or postgraduate study to enable students to pursue further education and/or specialize in the different areas of Security.

DESCRIPTION OF CONTENTS: PROGRAMME

Specific content adapted to the Common European Framework of Reference level. Practical aspects of the use of English in a professional (police work) environment. Practice of communicative skills corresponding to B1 levels

Teaching and learning format for the second semester will be 100% face-to-face sessions. Tools used: BigBlueButton and Aula Virtual.

The programme of the course, especially the weekly planning, may be subject to variations due to duly justified reasons of force majeure, as well as due to academic events communicated sufficiently in advance.

LEARNING ACTIVITIES AND METHODOLOGY

Theoretical-practical classes in which students work in pairs, groups, and individually, guided by teachers.
Student participation in the class session will be essential for the final grade.
Homework assignments, whose objective is to further practice and expand on material presented in class, are compulsory. Instruction and class activities will be carried out exclusively in English.

ASSESSMENT SYSTEM

% end-of-term-examination/test:	60
% of continuous assessment (assigments, laboratory, practicals…):	40

The final exam will be face-to-face, and computer-based. It is made up of the test section: grammar, vocabulary and listening comprehension.

Global assessment for the course will be determined based on the weight of the grades obtained in the continuous assessment activities, equivalent to 40% of the final grade. The final exam grade will make up the remaining 60 % of the course grade.
Activities and assignments not completed will be receive a grade of (0). The final grade may be slightly adjusted by the teacher (up to a maximum of one point) on the basis of the student¿s class participation and presentations.

Students who do not take the final exam during the regular scheduled time or in the extra session, will be graded as no-show.

BASIC BIBLIOGRAPHY

- null Campaign English for Law Enforcement , MacMillan, 2002

- null Carolyn Graham Jazz Chants, Oxford University Press.

- null Carolyn Graham Small Talk, Oxford University Press.

- null Null Destinations B1 Grammar and Vocabulary, , Mac Millan , 2008

- null Null English Pronunciation in Use elementary, Cambridge University Press.

- null Null English Pronunciation in Use intermediate, Cambridge University Press.

- null Null Speak Out Intermediate Student Book 2nd ed, Pearson.

- null Null Survival Lessons, Nelson , 1990

- null Outcomes Intermediate. 2nd Edition, National Geographic and Cengage Learning, 2016

- null Raymond Murphy Essential Grammar and use, Cambridge , 2014