Introduction to information and communication technologies

Academic Year: (2021 / 2022) **Review date: 04-06-2021**

Department assigned to the subject: null

Coordinating teacher:

Type: Basic Core ECTS Credits : 6.0

Year : 1 Semester : 1

Branch of knowledge: Engineering and Architecture

LEARNING ACTIVITIES AND METHODOLOGY

Formative Activities
Theoretical-practical classes.
Search for training materials, such as jursiprudencia, resolutions, etc. And works of understanding and exposition of the same
Individual or group student work, presentation, defense, etc.
It is important that students participate actively in the sessions. Your participation will be essential to qualify the student.

Teaching methodology:
The teaching of the subject is articulated from the development of two classes of actions:
A) Lectures In this case, lectures will be made in class by the teacher with support of computer and audiovisual media, in which the main concepts of each theme are developed
B) Presentation, discussion and resolution of a case by topic. The resolution of the first case involves the previous development of a workshop in class so that the student can materialize with the work system.

Tutorials:
After each work session, be it lecture class or practice class, you can develop the tutorials when requested by the students.

ASSESSMENT SYSTEM

Ordinary evaluation:
The overall evaluation of the subject will be carried out based on the weighting of the marks obtained in the continuous evaluation activities (which in any case will include the realization of practical cases) and that is equivalent to 40% of the final mark. The final exam grade equals the remaining 60%.
Unrealized activities will be scored with zero (0). The final grade obtained can be adjusted by the teacher (up to a maximum of one point) depending on the participation and the interventions in class.
Extraordinary evaluation:
In the extraordinary evaluation there will be a final exam that can contain the resolution of a practical case. This exam will be weighted 100% of the final grade. If the student has a continuous assessment note, it will count 40% and the final exam 60% if the student is more favorable.
Students who do not take the final exam, whether in the ordinary or extraordinary call, will be qualified as not presented.

% end-of-term-examination:	60
% of continuous assessment (assigments, laboratory, practicals…):	40