Sociological Analysis I

Academic Year: (2021 / 2022) **Review date: 17-01-2021**

Department assigned to the subject:

Coordinating teacher: FERNANDEZ GONZALEZ, JUAN JESUS

Type: Compulsory ECTS Credits : 6.0

Year : 1 Semester : 1

OBJECTIVES

Core Competences

Possess and understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context.
Students know how to apply their acquired knowledge and problem-solving skills in new or unfamiliar settings within broader (or multidisciplinary) contexts related to their field of study.
Students are able to integrate knowledge and face the complexity of making judgments based on incomplete or limited information that includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments.
Students know how to communicate their conclusions and the knowledge and the reasons behind them to both specialised and non-specialised audiences in a clear and unambiguous way.
Students possess the learning skills that will enable them to continue studying in a way that will be largely self-directed or autonomous.

General Competences

To be able to evaluate and compare the different contributions to the important debates in the social sciences from an analytical, methodological and empirical point of view.

To evaluate the internal logic of a scientific publication, examining the consistency between theory, analytical strategy, indicators, results and conclusions.

To understand and know how to synthesize the main theories into one or more contemporary debates in the social sciences.

Specific Competences

To employ the core concepts and methodologies of social theory in the analysis of the main determinants of social change and its mechanisms at the micro level.

Learning outcomes

1. Mastery of the relationship between social structures and personal situations as the central axis of sociology. Identify the different types of social structures.
2. To know about the theoretical models of main authors in classical sociological theory (Marx, Weber, Durkheim and Tocqueville).
3. Mastery of analytical approaches of these classical authors
4. Knowledge of the main differences in the three main approaches of contemporary sociological analysis: socio-demographic research, macro-sociological analysis, and relational approach.
5. Familiarity with the debates in some of the main substantive topics dealt with within the socio-demographic approach. Among other topics, this approach includes family demography, studies on occupational achievement and educational attainment, migrations and social mobility.
6. Knowledge of the debates in some of the main substantive topics dealt with within the macro-sociological approach. Among other topics, this approach includes the analysis of institutional change, public policies, social movements, European integration and globalization.

7. Knowledge of the debates on some of the main substantive issues dealt with within the relational approach. Among other topics, this approach includes the analysis of social networks, the influence of culture or social conflict.

DESCRIPTION OF CONTENTS: PROGRAMME

-Introduction. Types of sociological analysis
-Analytical approaches in Marx and Weber
-Analytical approaches in Durkheim and in Tocqueville
-Occupational and educational attainment
-Gender, class and inter-ethnic inequalities
-The Age of Migration and its Consequences
-Macro-social changes and micro-social consequences
-Participation in social organizations
-Globalisation and Europeanisation
-Social network analysis
-Concepts of the cultural framework
-Causes and consequences of cultural change

LEARNING ACTIVITIES AND METHODOLOGY

TRAINING ACTIVITIES

Theoretical class
Practical classes
Tutorials
Individual student work

TEACHING METHODS

Presentations in the professor's lecture room with computer and audiovisual support, in which the main concepts of the subject are developed and a bibliography is provided to complement the students' learning.
Critical reading of texts recommended by the subject professor:
Press articles, reports, manuals and/or academic articles, either for later discussion in class, or to expand and consolidate knowledge of the subject.
Resolution of practical cases, problems, etc. raised by the professor, either individually or in a group.
Presentation and discussion in class, under the moderation of the professor, of topics related to the content of the subject, as well as practical case studies.
Developing pieces of work and reports, individually or in group.

ASSESSMENT SYSTEM

Participation in class: 30%
Final paper: 70%

BASIC BIBLIOGRAPHY

- Alexis de Tocqueville Old Regime and the Revolution, University of Chicago Press, 1998
- Emile Durkheim Elementary Forms of Religious Life, George Allen , 2001
- Gosta Esping-Andersen Social Foundations of Postindustrial Economies, Oxford University Press, 1999
- Karl Marx, Frederich Engels Marx & Engels Reader, Pencil , 1972
- Max Weber Economy and Society, 1971, University of California

BASIC ELECTRONIC RESOURCES

- Jason Beckfield . European Integration and Income Inequality: http://https://www.jstor.org/stable/25472439

- Javier Polavieja . Labor Market Competition, Recession and Anti-immigrant Sentiment s in Europe: Occupational and Environmental Drivers of Competitive Threat: http://https://academic.oup.com/ser/article/14/3/395/2599066

- Mark Granovetter . The Strength of Weak Ties: http://https://www.cs.cmu.edu/~jure/pub/papers/granovetter73ties.pdf

- Meyer, John W. . Institutionalized Organizations: Formal Structures as Myth and Ceremony". American Journal of Sociology: http://https://www.jstor.org/stable/2778293#metadata_info_tab_contents