

Academic Year: ( 2021 / 2022 )

Review date: 25-06-2021

Department assigned to the subject: Department of Criminal Law, Procedural Law and History Law

Coordinating teacher: GRANE CHAVEZ, AUREA

Type: Electives ECTS Credits : 10.0

Year : 1 Semester : 0

**REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)**

It is not necessary to have passed other subjects previously.

**OBJECTIVES****BASIC COMPETENCES**

Knowledge and understanding that provides a basis or opportunity for originality in developing and / or applying ideas, often in a research context

That the students can apply the broader (or multidisciplinary) acquired knowledge and ability to solve problems in new or unfamiliar environments within contexts related to their field of study

That students are able to integrate knowledge and handle complexity, and formulate judgments based on information that was incomplete or limited, includes reflections on social and ethical responsibilities linked to the application of their knowledge and judgments

Students can communicate their conclusions and the knowledge and rationale underpinning to specialists and non-specialists in a clear and unambiguous

Students must possess the learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous.

**GENERAL SKILLS**

That the students can identify the conflict and the specialties of it and its dynamics

Students learn to detect within the spectrum of conflict resolution, which is the most appropriate mechanism to deal with them and how to use it

Students know how to develop a mediation procedure and know their principles, purposes, characteristics and areas

Students know what the limits of mediation are, and their uses, nationally and internationally

Students can apply in practice the different techniques and tools used in the management and resolution of conflicts

Students learn to identify the concepts and elements used in the various forms of conflict resolution

That the students can correctly identify and develop the various stages of negotiation and mediation, as well as general tools and techniques applied thereto

That the students can identify the theoretical elements of the negotiation, as well as techniques and tools that can be used in the treatment and management of conflicts through technological means

**SPECIFIC COMPETENCES**

Correctly identify and develop collaborative negotiation processes, and identify attitudes and behaviors of the opposing party

Understand the theoretical and ideological development of the concept of restorative justice and the importance of mediation in criminal matters

Nimbly handle the specifics of the material chosen as the core of their work, including issues pertaining to the problems in the field of alternative dispute resolution

Capable of producing a structured and consistent on the field of alternative dispute resolution work, and simultaneously transmit clearly and precisely the draft prepared

**LEARNING OUTCOMES**

The aim of this course is to provide students with the knowledge and tools necessary to carry out with due guarantees an investigation on the subjects of this master, ie on any of the alternative methods of dispute resolution studied and analyzed during same.

The researcher, for the proper acquisition of knowledge about the subject matter of his study, must be able to identify and focus the issues and it must follow a rigorous procedure, formulated in a logical manner.

The research method is specifically intended to facilitate this logical path to be traveled researcher in search of its final conclusions about their study. It refers to procedures that can be followed in order to get to prove a hypothesis, meet a number of objectives or give a specific answer to a problem previously selected, starting with defining the starting point.

If the investigator of specific situations and want to find information about them to be analyzed in a general theoretical framework, it will use an inductive method. If, on the contrary, part of general

situations, explained in a general theoretical framework, the object of his research apply to a concrete reality, you are opting for a deductive method.

The important thing is to have clear where the knowledge comes from and where to arrive, selecting the research method depending on the problem or matters raised, and after notification this course the student will have acquired the resources and skills needed to develop properly the task.

Students acquire the following skills:

Knowledge and understanding that provide a basis or opportunity for originality in developing and / or applying ideas, often in a research context

That the students can apply the broader (or multidisciplinary) acquired knowledge and ability to solve problems in new or unfamiliar environments within contexts related to their field of study

That students are able to integrate knowledge and handle complexity, and formulate judgments based on information that was incomplete or limited, includes reflections on social and ethical responsibilities linked to the application of their knowledge and judgments

Students can communicate their conclusions and the knowledge and rationale underpinning to specialists and non-specialists in a clear and unambiguous

Students must possess the learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous. Correctly identify and develop collaborative negotiation processes, and identify attitudes and behaviors of the opposing party

Understand the theoretical and ideological development of the concept of restorative justice and the importance of mediation in criminal matters

Nimble handle the specifics of the material chosen as the core of their work, including issues pertaining to the problems in the field of alternative dispute resolution

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## DESCRIPTION OF CONTENTS: PROGRAMME

Types of research methods . Induction and deduction

Characteristics of research and scientific practice

Determination under investigation

Qualitative and quantitative research

Approach methodology.

- Draft a proposal for study and analysis

- Design study strategy

The research process . Fundamental research phases

The guidelines of the method in the study and analysis

Data collection and processing them

The use of library resources

The use of electronic resources

formal questions

## LEARNING ACTIVITIES AND METHODOLOGY

### TRAINING ACTIVITIES

Online part: presentation of the theoretical material, analysis of practical cases, individual and group practices, individual student work.

Classroom part: seminar with invited speakers, practices, resolution of doubts.

### TEACHING METHODOLOGIES

- Availability of materials (including audiovisual material) through the Aula Global platform in which the main concepts of the subject are developed and the bibliography is provided to complement the students' learning.

- Resolution of practical cases, tasks, etc. raised by the teacher, individually or in a group.

- Exhibition and discussion in the week forum of topics related to the content of the subject proposed by the teacher and moderated by himself

- Development of individual or group work.

- Critical reading of texts recommended by the professor of the subject: Press articles, reports, manuals and / or academic articles, either for later discussion or reflection, or to broaden and consolidate the knowledge of the subject

## ASSESSMENT SYSTEM

### ORDINARY

- Active participation and interest classes and activities: 30%

- Practice: 40%

- Objective tests 30%

The percentage corresponding to the final exam will be done in person by exam, exercise or work as appropriate to each subject.

#### EXTRAORDINARY

- Objective tests 100%

In any case, the absence in the in-class phase of the Master impedes obtaining of the title.

<b>% end-of-term-examination:</b>	30
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	70

#### BASIC BIBLIOGRAPHY

- DANIEL PEÑA Fundamentos de Estadística, Alianza Editorial, 2005
- DANIEL PEÑA, JUAN ROMO Introducción a la Estadística para las Ciencias Sociales, McGraw-Hill, 1997
- DONATELLA DELLA PORTA, MICHAEL KEATING Enfoques y Metodologías de las Ciencias Sociales, Akal, 2013
- MARÍA JOSÉ FARIÑAS DULCE Sociología del Derecho versus Análisis sociológico del Derecho, Doxa, 1994
- PACIOS LOZANO, ANA REYES Técnicas de búsqueda y uso de la información, Editorial Universitaria Ramón Areces, 2013
- RAINER BAUBÖCK, DONATELLA DELLA PORTA, IGNACIO LAGO, CAMIL UNGUREANY ¿De las "guerras" metodológicas al pluralismo metodológico?, 11-38, Revista Española de Ciencia Política, 2012