

Academic Year: (2021 / 2022)

Review date: 20-07-2021

Department assigned to the subject: Computer Science and Engineering Department

Coordinating teacher: CARRETERO PEREZ, JESUS

Type: Compulsory ECTS Credits : 3.0

Year : 1 Semester : 1

OBJECTIVES

Basic Skills

- * Knowledge and understanding that provide a basis or opportunity for originality in developing and / or applying ideas, often in a research context
- * That the students can apply the broader (or multidisciplinary) acquired knowledge and ability to solve problems in new or unfamiliar environments within contexts related to their field of study
- * Students must possess the learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous.

General Competencies

- * Apply the theoretical underpinnings of the techniques for the high-performance processing of large volumes of data as a basis for the development and adaptation of such techniques to specific problems
- * Identify different techniques and paradigms for processing large amounts of data, and differentiate them according to their theoretical and practical features
- * Use skills for teamwork and getting along with other independently

Specific Skills

- * Apply basic knowledge of big data programming techniques using advanced technologies and methods for treating large volumes of data
- * Identify opportunities that data processing techniques can make to the improvement of the activity of enterprises and organizations
- * Provide basic and fundamental knowledge of big data processing frameworks
- * Identify and select suitable frameworks and software tools for the treatment of large amounts of data
- * Making efficient use of distributed platforms for high-performance data processing

Learning Results

- * Manage the basics of big data processing frameworks.
- * Ability to use high-performance architectures and technologies for large volumes of data.
- * Knowledge of design techniques and application development of high-performance big data computing.
- * Skills to analyze and model the most appropriate frameworks for each problem, adapting to the specifications of individual cases

DESCRIPTION OF CONTENTS: PROGRAMME

1. Introduction to Big Data Processing
2. MapReduce Paradigm
3. Storage Systems Big Data environments
 - * HDFS as distributed file system
 - * Commands for managing files in HDFS
4. Frameworks for intensive computing data
 - * Introduction to Apache Hadoop
 - * Functional Programming in Scala
 - * Apache Spark
 - * Access and processing a large volume of data
 - * Streaming Data Processing
4. Management computational resources
 - * Introduction to Apache Yarn
 - * Deploying applications in corporate Big Data environments

- * Tools for monitoring Big Data applications

LEARNING ACTIVITIES AND METHODOLOGY

Learning activities:

- * Lectures
- * Hands-on and lab projects
- * Personal student work.

Teaching methodology:

- * Presential lectures imparted in the class, using multimedia and informatics support, to develop the main concepts of the course. Reading materials will be provided to complement students knowledge.
- * Reading of recommended texts, from papers, technical journals, manuals and reports, to extend the student knowledge of the subject topics.
- * Solving practical jobs, problems, etc. proposed in class (individually or in groups).

ASSESSMENT SYSTEM

1.- Continuous evaluation (40%)

- * Class activities
- * Individual or collective projects made along the course

2.- Final exam (60%)

It is mandatory to obtain at least 4 points over 10 in each of the evaluable parts of the subject.

% end-of-term-examination:	60
% of continuous assessment (assignments, laboratory, practicals...):	40

BASIC BIBLIOGRAPHY

- Holden Karau, Andy Konwinski, Patrick Wendell & Matei Zaharia Learning Spark, O'Reilly, 2015
- Martin Odersky, Lex Spoon, Bill Venner Programming in Scala, Artima.