Inequality

Academic Year: (2021 / 2022) **Review date: 26-11-2021**

Department assigned to the subject: International Law, Ecclesiastical Law and Philosophy of Law Department, Social

Coordinating teacher: GREPPI , ANDREA

Type: Electives ECTS Credits : 6.0

Year : Semester :

OBJECTIVES

LEARNING OUTCOMES

· Knowledge of the academic literature on social justice with a special focus on the many kinds of inequality in a globalized world.
· Knowledge of the academic literature on social stratification in contemporary and understanding of empirical evidence compared societies.
· Applied knowledge to understand the role of the family, gender issues, political participation, education systems and labor markets in social inequality.

DESCRIPTION OF CONTENTS: PROGRAMME

Section 1 - AN INTRODUCTION TO INEQUALITY

Lecture 1 - Inequality: a matter of principles
Lecture 2 - Inequality measurement

Section 2 - MATERIAL INEQUALITY

Lecture 3 - Inequality and markets: Global income distribution
Lecture 4 - Inequality and markets: Justice and rights
Lecture 5 - Inequality and markets: The role of policies
Lecture 6 - Inequality and markets: conflicting ideological approaches

Section 3 - IMMATERIAL INEQUALITY

Lecture 7 - Inequality of opportunities
Lecture 8 - Structural Inequality: Gender and race
Lecture 9 - Inequality and education
Lecture 10 - Inequality, culture, and religion
Lecture 11 - Inequality and discrimination
Lecture 12 - Inequality and democracy: minorities, poverty, and violence

LEARNING ACTIVITIES AND METHODOLOGY

Students will acquire the knowledge and skills through lectures on readings and discussions in class, under the guidance of the teacher who will present the main topics and conceptual frameworks. Reading materials will be given at the beginning of the term and will provide the content of the final exam. Other interactive activities will be developed during the tutorials, in order to stimulate the analysis of specific problems and to elaborate a deeper understanding of the theoretical frameworks. There will be at least one general tutorial in the last weeks of the course in which the student will have the chance to clarify doubts about the main concepts and models used in the lectures, as well as doubts about assessment and the schedule of the course.

ASSESSMENT SYSTEM

Assessment of the course, as the whole teaching programme, consists of two different sections, theoretical and applied. For each part, which represent the 50% of the course, students will have two different grades, and the final mark will be the adding of both. To pass the course a minimum mark in each part of the course might be established. Throughout the term, exercises and presentations on selected materials will be required. Marks from these assignments will provide an important percentage

of the overall grade. The written final exam will count up to a maximum of the 60% of the final grade, in each of both parts of the course.

% end-of-term-examination:	60
% of continuous assessment (assigments, laboratory, practicals…):	40

BASIC BIBLIOGRAPHY

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- CLAYTON M.; WILLIAMS, A. (eds) "The ideal of equality", Palgrave/MacMillan, 2002
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- ROEMER, John Equality of Opportunity, Harvard UP, 2000
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- VRIES, Peer Escaping Poverty: The Origins of Modern Economic Growth, Vanderhoek and Ruprecht., 2013
- WALZER, M. "Spheres of justice: a defence of pluralism and equality", Blackwell, 2003
- YOUNG, I. M. "Equality of whom? Social groups and judgements of injustice", Journal of political philosophy, vol 9, pp. 1-18, 2001

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