

## Internship

Academic Year: ( 2021 / 2022 )

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Department assigned to the subject: Criminal Law, Procedural Law and History Law Department

Coordinating teacher: CARRETERO MORALES, EMILIANO

Type: Electives ECTS Credits : 10.0

Year : 1 Semester : 2

## REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

It is not necessary to have passed other subjects previously.

## OBJECTIVES

## BASIC SKILLS

- To be able to apply obtained knowledge in solution of problems in new or unfamiliar environments within broader (or multidisciplinary) contexts
- To communicate clearly and unambiguously conclusions, as well as the knowledge and reasons on which they are based, to specialised and non-specialised audiences
- To have the learning skills that enable to continue studying in manner that to the large extent will be self-directed or individual

## GENERAL SKILLS

- Ability to identify conflict, its peculiarities and dynamics
- Ability to detect among the methods of conflicts' resolution the one most suitable in each situation and to use it
- Knowledge on the development of mediation procedure, its principles, goals, features and areas
- Knowledge of limits of mediation, its use on national and international level
- Ability to apply in practice different techniques and tools used to manage and to resolve the conflicts
- Ability to detect concepts and elements that are used in different forms of conflict resolution
- Ability to identify correctly and to develop different phases of the process of negotiation and mediation, as well as techniques and tools applied

## SPECIFIC SKILLS

- Knowledge of the social and legal resources related to mediation.
- Basic skills for the mediation and facilitation professional practice: active listening, proactivity, empathy.
- Specific mediation techniques.
- Knowledge of different conflict management strategies.
- Knowledge of criminal mediation peculiarities, governed by victim-perpetrator relationship and the special connotations that it entails.
- Management of the civil mediation particularities and mediation in the commercial and business area.
- Domain of the family mediation specialties.
- Knowledge of legal and ethical limits in the mediation practice.
- Knowledge of the practical difficulties in the management of ¿Hybrid formulae¿ in conflict resolution.
- Ability to properly carry out facilitative processes.
- Knowledge of the mediation legal effects and mediation legal aspects.

## DESCRIPTION OF CONTENTS: PROGRAMME

This is an optional subject whose purpose is to strengthen the students training through the

implementation of the theoretical knowledge that shall be acquired during the Master. In the framework of this course, two models of professional practices will be offered: tutored practices and supervised practice. In addition to the aforementioned, practical group sessions will be held, where the different techniques and procedures of mediation and other mechanisms of conflict management will be worked on, classes that will be taught by active professionals. The course is intended primarily for those students who wish to guide its professional future to the mediation or other alternative dispute resolution methods practical exercise. With this goal, University Carlos III has concluded various collaboration agreements with external entities that will allow the student to put into practice the knowledge acquired during the course. Thus, it will be possible to carry out external practices in the family mediation field, civil, commercial, criminal (adults and juvenile offenders), prison, school, community mediation, etc., depending on the offer of the host institutions at each moment. The practices will be carried out annually in the Court-Connected Mediation Program of the University Carlos III as well as in the Agency for the Rehabilitation and Reintegration of Juvenile Offenders and in Support Family Centre.

### 1st Modality

Tutored practices shall be carried out within the framework of the Court-Connected Mediation Program of the University Carlos III. Students will participate as observers in actual mediation, and analyze the cases with the mediators/tutors. Each one of the mediators in our team will be responsible for guiding a group of students during the course, which will be structured in three difficulty levels (beginner, intermediate and advanced), on the basis of the theoretical knowledge previously acquired at each stage of the Master. Students will use analysis sheets for the breakdown of each session observed. These sheets will be handed in to the mediator/tutor.

### 2nd Modality

This modality is complementary to the previous one. The supervised practice will be carried out in the framework of external institutions that develop mediation professional activity. Each one of this institution will host a certain number of students, to participate as observers in mediation sessions. Depending on the area in which each partner institution, students may also study records of cases of mediation analysis in the same. These practices do not exclude those of the first modality, it simply reduces the number of hours of the former, compensating it with the number of hours carried out in these external institutions.

In addition to these external practices that are offered from the University, it is possible that the student himself seeks a host institution in order to carry out their curricular practices, facilitating the signing of the corresponding agreements with these institutions from the University itself.

## LEARNING ACTIVITIES AND METHODOLOGY

### TRAINING ACTIVITIES

- Theoretical classes
- Practical classes
- Individual student work

The health emergency caused by the incidence of COVID-19 has had to transform all its teachings to teaching in synchronous online mode since mid-March 2020. This time interval until the pandemic is overcome, of unknown duration, requires a new teaching model that meets sanitary conditions and that takes into account a possible different scenario. The possibility of a new outbreak in the spread of the virus that forces the temporary suspension of all university activities for its containment must also be considered.

During the academic year 2020-21, the possibility of combining two scenarios is considered, depending on the epidemiological and health situation. The first of these, defined as New Normality, would allow teaching activities to be carried out in person, but limited due to the sanitary restrictions necessary to prevent the spread of the virus. The second scenario or new Containment Period would be produced by a re-emergence of the virus that would compel the competent authorities to decree a period of confinement in which any type of classroom activity on campus was not possible.

If there is a period of population confinement or very severe restrictions on the mobility and gathering of people, UC3M, as it did in the 2019-20 academic year, would close all face-to-face activity on campus. In this situation, teaching will be carried out synchronously online at the times established by the centers, through the Blackboard Collaborate tool supported on the UC3M Virtual Classroom

platform.

In this context, for the 2020-2021 academic year, a face-to-face teaching model has been adopted, although, due to the limitations in the capacity of the classrooms in the next academic year, it is not possible to guarantee the possibility of attending to the face-to-face class to all the students in the masters with more than 30 students enrolled. In this case, the program will establish a rotation system for its students for face-to-face attendance based on the maximum number of classroom positions, and the rest must follow the class synchronously online at home, providing a rotation system for attendance. thereof.

#### ASSESSMENT SYSTEM

- Evaluation of practical skills: 30%
- Final exam: 70% (RECORDING)