

Academic Year: (2021 / 2022)

Review date: 25-06-2021

Department assigned to the subject: Criminal Law, Procedural Law and History Law Department

Coordinating teacher: GRANE CHAVEZ, AUREA

Type: Electives ECTS Credits : 10.0

Year : 1 Semester : 0

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

It is not necessary to have passed other subjects previously.

OBJECTIVES**BASIC SKILLS**

- Knowledge and understanding that provides a basis or opportunity for originality in developing and / or applying ideas, often in a research context
- That the students can apply the broader (or multidisciplinary) acquired knowledge and ability to solve problems in new or unfamiliar environments within contexts related to their field of study
- That students are able to integrate knowledge and handle complexity, and formulate judgments based on information that was incomplete or limited, includes reflections on social and ethical responsibilities linked to the application of their knowledge and judgments
- Students can communicate their conclusions and the knowledge and rationale underpinning to specialists and non-specialists in a clear and unambiguous
- Students must possess the learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous.

GENERAL SKILLS

- That the students can identify the conflict and the specialties of it and its dynamics
- Students learn to detect within the spectrum of conflict resolution, which is the most appropriate mechanism to deal with them and how to use it
- Students know how to develop a mediation procedure and know their principles, purposes, characteristics and areas
- Students know what the limits of mediation are, and their uses, nationally and internationally
- Students can apply in practice the different techniques and tools used in the management and resolution of conflicts
- Students learn to identify the concepts and elements used in the various forms of conflict resolution
- That the students can correctly identify and develop the various stages of negotiation and mediation, as well as general tools and techniques applied thereto
- That the students can identify the theoretical elements of the negotiation, as well as techniques and tools that can be used in the treatment and management of conflicts through technological means

SPECIFIC COMPETENCES

- Correctly identify and develop collaborative negotiation processes, and identify attitudes and behaviors of the opposing party
- Understand the theoretical and ideological development of the concept of restorative justice and the importance of mediation in criminal matters
- Nimbly handle the specifics of the material chosen as the core of their work, including issues pertaining to the problems in the field of alternative dispute resolution
- Capable of producing a structured and consistent on the field of alternative dispute resolution work, and simultaneously transmit clearly and precisely the draft prepared.

LEARNING OUTCOMES

- The aim of this course is to provide students with the necessary knowledge and tools to carry out with due guarantees an investigation on the subjects of this master, or on any of the alternative methods of dispute resolution studied and analyzed during same.
- The researcher, for the proper acquisition of knowledge about the subject matter of his study, must be able to identify and focus the issues and it must follow a rigorous procedure, formulated in a logical manner.
- The research method is specifically intended to facilitate this logical path to be traveled researcher in

search of its final conclusions about their study. It refers to procedures that can be followed in order to get to prove a hypothesis, meet a number of objectives or give a specific answer to a problem previously selected, starting with defining the starting point.

-If the researcher wants to find information about any specific issue to be analyzed in its general theoretical framework, the researcher will use an inductive method. If, on the contrary, the researcher part of general situations, explained in a general theoretical framework, the object of his research apply to a concrete reality, you are opting for a deductive method.

-The important thing is to be clear on where the knowledge comes from and where to arrive, selecting the research method depending on the problem or matters raised, and after passing this subject the student will have acquired the resources and skills needed to develop properly the task.

Students acquire the following skills:

-Knowledge and understanding that provide a basis or opportunity for originality in developing and / or applying ideas, often in a research context

-That the students can apply the broader (or multidisciplinary) acquired knowledge and ability to solve problems in new or unfamiliar environments within contexts related to their field of study

-That students are able to integrate knowledge and handle complexity, and formulate judgments based on information that was incomplete or limited, includes reflections on social and ethical responsibilities linked to the application of their knowledge and judgments

-Students can communicate their conclusions and the knowledge and rationale underpinning to specialists and non-specialists in a clear and unambiguous

-Students must possess the learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous. Correctly identify and develop collaborative negotiation processes, and identify attitudes and behaviors of the opposing party

-Understand the theoretical and ideological development of the concept of restorative justice and the importance of mediation in criminal matters

-Nimble handle the specifics of the material chosen as the core of their work, including issues pertaining to the problems in the field of alternative dispute resolution

-Capable of producing a structured and consistent on the field of alternative dispute resolution work, and simultaneously transmit clearly and precisely the draft prepared

DESCRIPTION OF CONTENTS: PROGRAMME

-Types of research methods. Inductive and deductive method

-Characteristics of research and scientific practice

-Determination under investigation

-Qualitative and quantitative research

-Approach methodology.

-Draft a proposal for study and analysis

-Design study strategy

-The researching process. Fundamental researching phases

-The guidelines of the method in the study and analysis

-Data collection and processing them

-The use of library resources

-The use of electronic resources

-Formal aspects of researching

LEARNING ACTIVITIES AND METHODOLOGY

TEACHING METHODOLOGIES

-Presentations in class with computing and audiovisual media support, which develop the main concepts of the subject and provides the bibliography to complement the learning of the students.

- Resolution of practical cases, problems, etc. raised by professor individually or in group.

- Presentation and discussion in class, under the moderation of professor of topics related to the content of the matter, as well as case studies.

- Elaboration of works and reports individually or ingroup.

- Critical reading of recommended texts of the subject studied: press articles, reports, manuals and/or academic articles, well for its subsequent discussion in class, either to expand and consolidate the knowledge of the subject.

ASSESSMENT SYSTEM

The rating system will combine different evaluative methods: it will evaluate the assistance to the classes and seminars scheduled, as well as the participation of the student in the same. On the other hand, it will also evaluate the attitude and competence shown by the student during the realization of the different jobs and practices conducted along the subject.

Account shall be taken of the level of learning and the knowledge acquired during the course through the implementation of a final work.

Class participation: 10%
Individual or group work during the course: 40%
Final exam: 50%

% end-of-term-examination:	50
% of continuous assessment (assignments, laboratory, practicals...):	50

BASIC BIBLIOGRAPHY

- DANIEL PEÑA Fundamentos de Estadística, Alianza Editorial, 2005
- DANIEL PEÑA, JUAN ROMO Introducción a la Estadística para las Ciencias Sociales, McGraw-Hill, 1997
- DONATELLA DELLA PORTA, MICHAEL KEATING Enfoques y Metodologías de las Ciencias Sociales, Akal, 2013
- MARÍA JOSÉ FARIÑAS DULCE Sociología del Derecho versus Análisis sociológico del Derecho, Doxa, 1994
- PACIOS LOZANO, ANA REYES Técnicas de búsqueda y uso de la información, Editorial Universitaria Ramón Areces, 2013
- RAINER BAUBÖCK, DONATELLA DELLA PORTA, IGNACIO LAGO, CAMIL UNGUREANY ¿De las "guerras" metodológicas al pluralismo metodológico?, 11-38, Revista Española de Ciencia Política, 2012

BASIC ELECTRONIC RESOURCES

- Biblioteca . Manuales de estilo:
<http://biblioteca.uc3m.es/uhtbin/cgiirsi/x/UC3M/0/5?searchdata1=%28%28manual%20estilo%20or%20libro%20estilo%29%245%20and%28lengua%20or%20lenguaje%29%29%28preceptiva%20literaria%29%29%29>
- Biblioteca . Libro sobre trabajo intelectual:
<http://biblioteca.uc3m.es/uhtbin/cgiirsi/x/UC3M/0/5?searchdata1=%28001.81%29>
- Biblioteca UC3M . metodología: <http://uc3m.libguides.com/TFM>
- biblioteca . Libros sobre citas bibliográficas:
<http://biblioteca.uc3m.es/uhtbin/cgiirsi/x/UC3M/0/5?searchdata1=%28referencias%20bibliograficas%29>