Legal regime of regulators: organization, powers and judicial control

Academic Year: (2021 / 2022) **Review date: 09-06-2021**

Department assigned to the subject: Public State Law Department

Coordinating teacher: PEDRAZA CORDOBA, JUANITA DEL PILAR

Type: Compulsory ECTS Credits : 5.0

Year : Semester : 1

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Which indicate the Study plan

OBJECTIVES

That students can communicate their conclusions and the knowledge and rationale underpinning to specialists and non-specialists in a clear and unambiguous
That students possess learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous.
Develop knowledge on the various legal adviser views the functioning of regulatory agencies
-Know Identify conflicts of interest and knowledge of the techniques applied to the resolution by the regulatory agencies
Differentiate the activities of competition authorities and regulators
To know and evaluate the various legal problems arising in the judiciary in relation to regulatory agencies and responsibilities of the directors of those agencies
Differentiate the different skills that have attributed regulators
Develop a specific level of knowledge of the regulatory framework for matters affecting regulators
-Know Develop jobs that allow students to acquire the ability to integrate various contributions towards a common objective with regard to regulatory agencies

DESCRIPTION OF CONTENTS: PROGRAMME

Program

I. Origin and evolution of regulatory agencies
II.- liberalization processes and the role of regulatory agencies
III Features and powers of regulatory bodies
IV.- Organization and Operation of the Regulatory agencies
V. The control of regulatory agencies
VI.- Working regulators agencies

LEARNING ACTIVITIES AND METHODOLOGY

TRAINING ACTIVITIES

Individual work for the study of developed and provided by the teacher theoretical and practical materials.
Theoretical and practical classes.
Tutorials.
Team work.

TEACHING METHODS

-Exhibitions In class with teacher support and audiovisual media, in which the main concepts of matter are developed and the literature is provided to supplement student learning.
-Read Critique of recommended by the teacher of the subject texts: newspaper articles, reports, manuals and / or academic papers, either for later discussion in class, either to expand and consolidate the knowledge of the subject.
-Resolution Of practical cases, problems, etc. posed by the teacher individually or in groups.
Exhibition and discussion in class or in the virtual forum of the subject, under the moderation of teacher issues related to the content of matter, as well as case studies.

-Production Of papers and reports individually or in group
-Read Of theoretical and practical developed and provided by the teacher in the virtual learning platform educational materials.

ASSESSMENT SYSTEM

The objective of the evaluation is to know the degree of compliance with the programmed objectives. In this sense, it is necessary to indicate that the course has been designed to be taught from an essentially face-to-face point of view, since the presence of the student is considered fundamental to access and understand the classes given by the different teachers who have an important experience in the matter.
From this consideration, it is necessary to emphasize that the final qualification of the student is based on a continuous evaluation developed during the sessions in which the subject is taught and by the performance of tests that serve to value the knowledge acquired.
The evaluation system of the subject combines the following activities and percentages:
(I) Final Test. There will be a final test or test of knowledge type, individual character, related to the main concepts developed during the sessions. The weight of this test will comprise 60% of the overall grade
(Ii) Continuous assessment: this evaluation will consider various actions such as participation and attendance to class, contributions to the resolution of practical exercises, search and exposure of different documentation and exposure and defense of the same, reading a bibliography or test Or surprise questions to check the level of knowledge on the topics exposed. Within this evaluation is very important the realization, exhibition and defense of a work on a specific subject of the regulatory bodies through which a correct evaluation of the knowledge of the students
. Percentage of Final Exam: 60%
¿ Percentage weight of continuous assessment: 40%

% end-of-term-examination:	60
% of continuous assessment (assigments, laboratory, practicals…):	40

BASIC BIBLIOGRAPHY

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- CARLOS RUIZ, Matilde La Comisión Nacional de los Mercados y la Competencia., Civitas Thomson reuters , 2014
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BASIC ELECTRONIC RESOURCES

- BANCO DE ESPAÑA . BE: http://http://www.bde.es/bde/es/
- CNMC . ORGANISMOS REGULADORES INTERNACIONALES: http://www.cnmv.es/Portal/Utilidades/Enlaces3.aspx
- COMISION NACIONAL DE LOS MERCADOS Y LA COMPETENCIA . CNMC: http://www.cnmc.es/